HEATHCOTE PRIMARY SCHOOL  
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Heathcote PS News  
Issue No. 6  
3rd March 2016 

**At Heathcote PS we value...**  
Respect  
Learning  
Teamwork  
Responsibility

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 11th March</td>
<td>Issue 2 Scholastic Book Club orders are due in the Office by 9am</td>
</tr>
<tr>
<td>Monday 14th March</td>
<td>PUBLIC HOLIDAY Labour Day</td>
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<tr>
<td>Wednesday 16th March</td>
<td>School Council Meeting - Annual General Meeting 5.00pm Main Meeting 5.30pm</td>
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<tr>
<td>Thursday 24th March</td>
<td>Easter Hat Parade in The Gallery 9.00am</td>
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<tr>
<td>Thursday 24th March</td>
<td>Easter Raffle drawn after the Hat Parade</td>
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<tr>
<td>Thursday 24th March</td>
<td>Last day of Term 1 - Early dismissal - students finish at 2.00pm</td>
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<tr>
<td>Monday 11 April</td>
<td>Term 2 commences</td>
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<tr>
<td>Wednesday 20 April</td>
<td>School Council Meeting - Finance Committee 5.00pm Main Meeting 5.30pm</td>
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**PRINCIPAL’S REPORT**

Dear Parents and Friends,

Welcome to another week of news from Heathcote PS!

**SUPPORT POSITIVE BEHAVIOUR**

Over the last few years our school has been implementing strategies from the School Wide Positive Behaviour Support Program (SWPBS) to help our students develop their social skills and learn positive ways to manage their emotions.

Our school promotes a positive approach to behaviour through the following objectives:

- Developing respect and consideration for others and acknowledging diversity
- Encouraging a safe and productive learning environment within the classroom
- Encouraging safe and responsible play within our school ground
- Highlighting student achievement
- Improving self-awareness and self-discipline
- Encouraging sharing, tolerance and compassion
- Developing in each child, a sense of responsibility for their own behaviour
- Encouraging positive parent/teacher contact, and
- Being consistent and fair in applying consequences

This week we have initiated a revised system for recording student behaviours at school using SENTRAL, our online reporting system. At the end of this newsletter I have attached a copy of the Behaviour Chart that we are using with our students to help them manage their own behaviours. If you would like any more info about our new system, please feel free to contact me.

**HABITS FOR HARMONY**

Throughout March and April our students will be focusing on the habit of *following teacher’s instructions*.

Every classroom will focus on this habit and celebrate how they have learnt to put this habit into practice at the end of April. Each classroom will decide what their celebration will be.

You can support this program at home by discussing the monthly habit we are learning and explain to your child how this habit leads to harmony at school and at home.

**EASTER HAT PARADE**

On Thursday 24th March, we will be holding an Easter Hat Parade, so it is now time to start planning and creating your perfect hat to bring for the parade!

The parade will take place in the Gallery at 9.00am. Family members are welcome to come and cheer on the students as they display their fantastic creations. At 1.45pm that day, the Parents Club will be drawing the Easter Raffle, so make sure you have bought plenty of tickets for your chance to win!

Kind Regards,
Cindi Bruechert 
bruechert.cindi.l@edumail.vic.gov.au

Fantastic day had by the over 2000 people at the Heathcote Community Games last week!  
- Supported by you banking with the Heathcote & District Community Bank

![Bendigo Bank Logo]
STUDENT ABSENCES

Please ensure that you contact the school if your child is going to be away from school at any time. All student absences must be explained by a note or a phone call from a parent, as required by the Department of Education and Training.

CIVICS AND CITIZENSHIP AWARDS

Congratulations to our Civics and Citizenship Award winners from last week:

Miss O’Neill’s Grade
• Zieke B
• Ella M

Mrs. Parry’s Grade
• Alexis K
• Ruben D

Miss Somerville’s Grade
• Nicholas D
• Sienna M

Mr. Clayton’s Grade
• Aydn J
• Lily E-F

HAPPY BIRTHDAY

Happy Birthday to all the students that are having a birthday in

MARCH

14th Kyle B
15th Manny N
17th Payton G

FOOD BANK & BREAD DISTRIBUTION

From time to time we are able to collect food from the Food Bank and also bread that has been donated from a bakery.

Please return the slip below if you DO NOT wish to receive these items.

We have green bags (or black) that we use to send home items. Please return these to school the next day after receiving goods. If you lose or damage the bag, please replace it.

FOOD DISTRIBUTION

Name: ________________________________________________

We DO NOT wish to receive any

BREAD
GROceries

BULB FUNDRAISER

We will be sending home a Tesselaars order form for Bulbs for all those keen or aspiring gardeners. This is a great opportunity to purchase some lovely bulbs for your garden and also assist in fundraising for our school.

Order forms and payment needs to be returned to school by Tuesday, 22 March so that we can sort and submit orders before the end of this term and get the bulbs back at the beginning of Term 2.

STUDENT REQUIREMENTS

If you haven’t paid Education Plus via your booklist, or paid the school directly for your child’s Online Subscriptions and Communication Book, please pay the school office for these items asap.

These are Essential Education Items and are a necessary requirement for all children. Online Subscriptions total $42 and the HPS Communication Book is $10.60. Family invoices have been sent home and are due now.
As per School Council Policy, any adult who comes into the school to work with students must have a Working with Children Check. The only cost involved with these checks for volunteers is the cost of having the photo taken. Please ask at the office for further details.

WORKING WITH CHILDREN CHECK

Easter Raffle

We will be having an Easter Raffle again this year and ask all families to contribute by sending along a donation for this raffle. The basket is located in the school office.

The Easter Raffle which will be drawn Friday, 24th March (last day of Term 1). Raffle tickets will be $1.00 each and are attached to the newsletter.

Icy Pole Sales

The Grade 5/6 students will be selling Zooper Dooper icy poles during the first break (11.00am) each Friday morning for 50 cents each. Susy Jarman will also be present during this activity.

SCHOLASTIC BOOK CLUB ORDERS

Issue 2 Scholastic Book Club went home last Friday. If you would like to order any books from this issue for your family or to put away for presents, your orders need to be back at the Office by Friday 11th March by 9am.

Please make any cheques payable to Heathcote Primary School.

During 2016, there will only be one book club issue in term 1, 2 and 3, but two issues in term 4.

Reward points accrued go towards FREE BOOKS for our classrooms and library.
The Feasibility Study is moving along. Thanks to those who came to community consultations in December and told their stories about community needs and aspirations for the provision of early childhood and family services in Heathcote. The next part of the consultation phase is to collect some facts and figures to underpin those stories. This is being done using a survey to gather information about people with families living in and near Heathcote and what child and family services are needed.

The survey is available to complete online [https://www.surveymonkey.com/r/2YTG2TN](https://www.surveymonkey.com/r/2YTG2TN). The computers at the Community House can be used, ask one of the friendly staff for help if it’s all a bit of a mystery.

Paper copies are also available at the Community House, Heathcote Primary, Heathcote Health and Mandalay Resources general office.

Your help by completing the survey is really important. The more families who provide information the stronger the case will be for action and the easier it will be to work out what type of services are needed and would be workable in Heathcote. The survey must be returned to Heathcote Primary School or the Community House by **Friday, 18 March 2016**.

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**Child Dental Benefits Schedule**

Great news, the Child Dental Benefits Schedule continues in 2016! The Commonwealth Government dental scheme provides eligible children with a $1,000 free kids dental benefit on selected dental services within a 2 year calendar period.

To gain access to benefits, children must be eligible for Medicare, must be between 2 and 17 years of age with the child or parent, guardian or carer receiving Family Tax Benefit Part A or another relevant government payment.

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**PARENT HELPERS RETURN SLIP**

Here are some suggestions of ways you may like to help out at the school. Please circle any areas that are of interest to you.

- Classroom Reading
- Fundraisers
- Stephanie Alexander Kitchen Garden Program
- Sports Days
- Excursions
- Special Activities such as Bookweek & Footy Colours Day

Other: ………………………………………………………………………………………………………………

Please remember that if you will be working with the children, you will need a Working With Children’s Check (WWCC). See the office for further details.

Name: ………………….  Day:………………  Times:……………………
Phone: ………………..Email: ……………………………………………...
FREE POSITIVE BEHAVIOUR WORKSHOPS
FOR PARENTS AND CARERS

Aspect Victoria is pleased to offer our highly successful, contemporary, evidence-based, three day Autism specific Positive Behaviour Support Workshops in Bendigo. These workshops are for parents and carers of children and young adults diagnosed with Autism, aged between 6–25 years and living at home. This is a FREE workshop for parents and carers of children and young people aged 6 - 25 years with Autism.

Eligibility to participate in this Workshop:
» Parents or carers of children and young adults aged between 6 - 25 years, diagnosed with Autism
» The individual with Autism Spectrum must be living at home

** Participating families are encouraged to invite professionals or service providers working with them to attend the workshop.

Families participating in this workshop will:
» Develop an understanding of autism and how it impacts upon learning and behaviour
» Learn how to be proactive by creating an autism friendly environment at home
» Learn how to write an autism specific behaviour support plan for one of their child’s behaviours
» Learn how to write a plan to respond confidently when challenging behaviour occurs
» Learn how to teach new skills to promote their child’s independence and quality of life

Bendigo 16th, 17th & 18th March
9.30 am to 2.30pm
Bendigo Bowls Club
169-183 Barnard St
Bendigo

Amber Day
emailaday@autismspectrum.org.au
phone 9377 6600

What participants say about Aspect Positive Behaviour Support Workshops: "Brilliant information and concrete strategies to use, thank you. I have learnt very important self-reflection, being able to step back and my child’s, my own and my really look at and examine behaviour, so valuable. I really value the focus on being positive and improving family’s quality of life. Great workshop – I will highly recommend it to others”

** Registration numbers are capped at a maximum of 30 participants and once reached the workshop will close for registrations.

SPECIAL RELIGIOUS INSTRUCTION (SRI)

This year SRI will be run each Thursday at first break (11am to 11.30am).
Children need to have a signed SRI permission form to be allowed to attend.
Once given parental permission, children have the option to participate in the program.
If you require a Permission Form, these are available from the school office.

THE PROGRAM WILL COMMENCE NEXT THURSDAY.
# Heathcote Primary School Behaviour Chart

## Appropriate Behaviours

**Responsible**
- Being honest
- Showing independence
- Speaking up for others
- Managing time effectively
- Accepting consequences
- Following rules
- Taking care of equipment
- Lining up quickly

**Learning**
- Planning ahead
- Thinking step by step
- Sharing ideas
- Learning from mistakes
- Working hard
- Taking on challenging tasks
- Staying focussed
- Trying new things

**Respect**
- Considering others
- Listening respectfully
- Treating others fairly
- Following instructions
- Accepting differences
- Always using manners
- Speaking respectfully
- Respecting personal space

**Teamwork**
- Being inclusive
- Helping others
- Taking turns
- Seeking other opinions
- Encouraging others
- Cooperating
- Sharing equipment
- Contributing to group tasks

## Inappropriate Behaviours

**Not Being Responsible**
- Not using equipment appropriately
- Being dishonest
- Being disorganised
- Ignoring instructions
- Not following instructions
- Not completing tasks

**Interrupting Learning**
- Not listening during instruction time
- Moving around the room
- Being disorganised
- Ignoring instructions
- Not completing tasks
- Harassing wildlife

**Being Disrespectful**
- Talking over other people
- Calling out
- Touching others belongings
- Name calling
- Backchat
- Littering

**Not Showing Teamwork**
- Distracting others
- Not taking turns
- Impolite language
- Not including others
- Rough play
- Not sharing equipment

## Unacceptable Behaviours

- Continually Repeated Inappropriate Behaviour
- Physical Aggression
  - punching, kicking, fighting, hitting with an object, hair pulling, scratching, biting, pinching, spitting, slapping
- Verbal Aggression
  - verbal bullying, rumour spreading, yelling or screaming, continued arguing, repeated lying
- Deliberate Damage to Property or Equipment
  - to school buildings, to students belongings, to school equipment, to staff property
- Refusing to Follow Instruction
- Leaving School Grounds Without Permission
- Threatening the Safety of Others
  - verbal threat, physical threat, sexual threat
  - to another student, to self, to a parent, to a community member
- Offensive or Abusive Language
  - continually swearing, racial taunt, sexually explicit language, derogatory language towards family members
- Stealing
  - school property, other student’s property, staff members property
- Cyberbullying
  - towards another student, towards a staff member, towards a parent

## Consequences for Appropriate Behaviours

- Moved up Success Ladder
- Pick from prize box
- Given a token
- Class Celebrations
- Civic and Citizenship awards
- Confidence and self-pride

## Consequences for Inappropriate Behaviours

- Warning, moved down the Success Ladder
- Time out in buddy class
- Walking with yard duty teacher
- Warning, then given Orange card and removed from yard
- Restorative conversation, and related consequence
- Parent called, if required

## Consequences for Unacceptable Behaviours

- Behaviour note and corresponding consequence - time out or detention
- Conversation and/or meeting with Parent
- Student Support Group meeting
- Police contacted, if required
- Could lead to Suspension or possible Expulsion