AGGRESSION IS NOT ACCEPTABLE

A small number of our children are still choosing to take out their aggression on other students instead of seeking help from a teacher. Teachers have had detailed discussions over the last few weeks about our school values and the type of behaviour we expect at Heathcote Primary School.

Students initiating physical aggression, using abusive or racial language, or reacting with physical aggression will be sent home from school and if this behaviour continues, suspensions will occur and, if continually aggressive or dangerous behaviours do not cease, students will be expelled.

Our School Community Behaviour Management Partnership Agreement (attached) clearly outlines the behaviour we expect of our students, including:

- Respecting and following school rules
- Taking responsibility for our own behaviour and the options we choose
- Talking to teachers about problems
- Solving problems in a peaceful manner
- Respecting teachers and following instructions
- Eliminating fighting and bullying
- Developing a caring attitude towards others

HABITS FOR HARMONY

Throughout May our students will be focusing on the habit of ‘speaking respectfully to others.’

Every classroom will focus on this habit and celebrate how they have learnt to put this habit into practice at the end of May. Each classroom will decide what their celebration will be.

You can support this program at home by discussing the monthly habit we are learning and explain to your child how this habit leads to harmony at school and at home.

YEAR 3-6 SCHOOL CAMP

The Year 3—6 students will be attending the DOXA Urban School Camp on the 24th, 25th and 26th June which is in the last week of Term 2.

The third progress payment for camp is due on Friday 22nd May. To date all students should have either paid the first 2 progress payments totalling $90 or the total payment of $150. Please see Kerry if you need to arrange a payment plan.

Kind Regards,

Cindi Bruechert
bruechert.cindi.l@edumail.vic.gov.au
CIVICS AND CITIZENSHIP AWARDS

Congratulations to our Civics and Citizenship Award winners from the last 2 weeks:

Miss O’Neill’s Grade
- Leah Gellatly
- Brock Cassidy
- Nitika Delmo
- Kayla Thompson

Mrs. Parry’s Grade
- Abbey Marino
- Abby O’Neill
- Damon Ryan-May
- Noah Willoughby

Miss Somerville’s Grade
- Brock Cassidy
- Ellie Close
- Bradyn Ferguson
- Brodie Oliver

Mr. Clayton’s Grade
- Jorgia Formosa
- Aydn Jetson
- David Fleming Bull
- George Chamouras

Most Valuable Player: Kowen Ribbons (cross country)

PARENTS CLUB

A huge thanks to all the helpers for our Mothers Day stall. You are all awesome!

Milo Sales: Parents Club are in need of donations of milo, cups, biscuits, and milk for our Milo Fridays. If you can help please send any donation to school.

Next Meeting: Next meeting is on Monday the 25th of May. We will be discussing the upcoming Fair.

Reminder: The Parents Club will be holding a Sausage Sizzle on Saturday the 30th of May at Coles and would love any help.

BOOK CLUB ORDERS

The latest Book Club, Issue 4, is due back to school on Tuesday 26th May.

Please make any cheques payable to Heathcote Primary School.

INDIGENOUS PERFORMANCE

As part of our Indigenous Studies, all students in Grades Foundation to Six will be participating in the performance by Sean Choolburra on Thursday, 18 June. The school will subsidise this cost but parents will be asked to contribute $6 per student. A note will be sent home shortly.

Heathcote Junior Football/Netball Club

We will be holding NET SET GO for kids aged 5-10 yrs.
At Barrack Reserve on Wednesdays, 4pm—5pm
Starting 27th May 2015
Cost: $60 for 10 weeks

Please come down to the stadium on any Wednesday for more information
Or call Julie Gellatly on 0401 490 845

Dave’s Lawnmowing + Small Engine Repairs

The M’Ivor Times

Santons of Bendigo
33 Bridge Street, Bendigo, 3550
Laurence O’Bree
Manager

Ph: (03) 5442 2669
Fax: (03) 5441 5057
santons@helcon.net.au

STIHL
AXEDALE TAVERN

Tuesday Nights $5.00 Kid’s Meals
(Ordered from the Kids Menu)

For every $5.00 meal purchased,
the AXEDALE TAVERN will donate $5.00 to your school!

Organise a fun night out with a group or simply enjoy a family dinner.
Please tell us the school you are nominating for a donation when ordering your meals.

Next stop, Heathcote

DATE: Tuesday 26 May
TIME: 12pm-3pm
LOCATION: High Street (outside Heathcote RSL Hall)

As part of beyondblue’s 50,000km National Roadshow, the big blue bus will visit Heathcote. Pick up free beyondblue information about depression, anxiety and staying well, chat to the beyondblue team and local services to find out about available support, make a mental health pledge, enjoy a free barbecue cooked up by the Lions Club of Heathcote, and check out Roadshow Rhonda - our beautiful old bus!
Heathcote Primary School

School Community Behaviour Management Partnership Agreement

Our children are our future and at Heathcote primary school we believe that:

1. **All members of the school community should feel welcomed, supported, respected and safe because relationships have been developed and are valued**
2. **The needs of the students are the cornerstone of all decision making which is best achieved through partnership with the whole school community**
3. **All children have a right to an excellent education, to be guided and encouraged to be the best they can**
4. **By working together our students can become optimistic about their future, and develop as caring, respectful learners with high expectations of themselves to reach their full potential**
5. **A calm, safe educational environment where students behave appropriately and are given every opportunity to learn at their personal best is essential, and as a whole school community ‘we can do it!’**
6. **N.B. Students with a diagnosed disability will have individual behaviour management plans which reflect this agreement but not necessarily mirror it. Teachers will teach their students why these differences occur, in a sensitive manner.**

We will achieve this by:

<table>
<thead>
<tr>
<th>Parents:</th>
<th>Staff:</th>
<th>Students:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Talking positively about school and staff at home, in the car park and at school</td>
<td>• Developing simple behaviour management charts</td>
<td>• Respecting and following school rules</td>
</tr>
<tr>
<td>• Encouraging students to behave appropriately</td>
<td>• Implementing known consequences consistently</td>
<td>• Taking responsibility for our own behaviour and the options we choose</td>
</tr>
<tr>
<td>• Behaving appropriately in the car park and at school; using appropriate language, non-bullying behaviour and no smoking.</td>
<td>• Suspending students who display violent behaviour</td>
<td>• Talking to teachers about problems</td>
</tr>
<tr>
<td>• Backing the teachers and principal when students are disciplined</td>
<td>• Enforcing suspensions enforced and repeating as required</td>
<td>• Respecting teachers and following teacher instructions</td>
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<tr>
<td>• Accepting that the school staff are disciplining students in the best interest of the students and to refrain from blaming staff for the child’s behaviour</td>
<td>• With severe examples of inappropriate behaviour such as bullying, notifying both sets of parents and, if necessary, conducting a reconciliation session</td>
<td>• Eliminating fighting and bullying</td>
</tr>
<tr>
<td>• Making an appointment to see the relevant person when there is an issue, preferably the day after the incident or when everyone is calm.</td>
<td>• Conducting re-entry interviews with all suspended students and their parents before the student is accepted back into school</td>
<td>• Developing a caring attitude towards staff and other students</td>
</tr>
<tr>
<td>• Being confidential about interviews held between parents, staff and students</td>
<td>• Using correct speech and insisting on manners</td>
<td>• Assisting other students</td>
</tr>
<tr>
<td>• Being confidential with what happens at school when a volunteer</td>
<td>• Providing challenging curriculum for over and under achievers</td>
<td>• Introducing parents to teachers</td>
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</tbody>
</table>

<table>
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<tr>
<th>Students:</th>
<th>Staff:</th>
<th>Parents:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Ensuring that student leaders are deserving of their roles</td>
<td>• Developing strategies for building friendship groups</td>
<td>• Fully implementing the following programs:</td>
</tr>
<tr>
<td>• Coming to school as often as possible</td>
<td>• Developing strategies within the classroom, for some students to silently inform their teacher they may need some time on their own within the classroom until they are in control again.</td>
<td>○ Habits for Harmony</td>
</tr>
<tr>
<td>• Encouraging parents to be involved with school</td>
<td>• Developing a greater understanding of how to work with special needs students</td>
<td>○ Clubs</td>
</tr>
<tr>
<td>• Reading regularly at home and completing homework</td>
<td></td>
<td>○ Daily parent hearing of reading</td>
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<td></td>
<td></td>
<td>○ Cross age tutoring and buddies</td>
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