PRINCIPAL’S REPORT

At Heathcote PS we value... Respect Learning Teamwork Responsibility

Friday 30th May Celebration activities—Habits 4 Harmony
Monday 2nd June Curriculum Day - Pupil Free Day (No school for students)
Wednesday 4th June Final Community Meeting with John Sloan—“Habits of Harmony”
Monday 9th June Queen’s Birthday - Public Holiday (No school for students)
Tuesday 10th June Parents Club meeting 9am
Wednesday 18th June School Council Meeting 5.30pm
Friday 27th June Last day of Term 2 - Early dismissal

SCHOOL IMPROVEMENT MEETING

At 5.30pm next Wednesday 3rd June, school improvement consultant, John Sloan, will be facilitating a meeting in the School Gallery to review the school improvement strategies that we have put into place throughout this year, such as the Community Partnership Behaviour Agreement (see attached).

This meeting will provide parents with an opportunity to share their thoughts about the improvement strategies, and to help identify the next school improvement focus area. Please come along and share your thoughts and ideas.

SCHOOL UNIFORM

With the onset of the colder weather there have been a number of students who are coming to school with tops that are not part of the school uniform.

Please note that all students are expected to be wearing their proper uniform everyday, which includes the navy school windcheater top.

DIVISIONAL CROSS COUNTRY

Congratulations to all our students who participated in the Divisional Cross Country Championships yesterday. All competitors put in their best effort and were great representatives for our school. I would also like to thank the wonderful parents who kindly offered to transport the students to this event and to ensure they registered for their events in time. Your support is invaluable!

I would like to take this opportunity to thank all the students for their excellent behaviour and commitment:

- Prep-2 - Summer Elliot
- Gr 3-4 - Kowen Ribbons, Kody Johnson,
- Gr 5-6 - Josh Moule, Todd Moule, Hayden Bird, Chayne Ribbons, Grace Edsall-French, Jorgia Formosa, April Taylor, T-Jay Boyd, Ben Mitchell, Corey Chapman, Makenzie Brown

Kind Regards,

Cindi Bruechert
bruechert.cindi.l@edumail.vic.gov.au
CIVICS AND CITIZENSHIP AWARDS

Congratulations to our Civics and Citizenship Award winners from last week:

Miss O'Neill's Grade
• Dakota Delmo
• Erica Mitchell

Mrs. Parry's Grade
• Shanae Cassidy
• Kyle Bird

Miss Somerville's Grade
• Bradyn Ferguson
• Kowen Ribbons

Mr. Clayton's Grade
• Isabell Holland
• Chayce Alexander

PARENTS’ CLUB

Hot Chocolate / Milo Day:
Hot Chocolate each Friday lunchtime. Milo with a sweet biscuit costs $1.00.

Any donations of milk, plain sweet biscuits or disposable cups would be greatly appreciated.

Scout Raffle
We will again be running the Scout Raffle this year. We will be sending home a book of 10 raffle tickets with your eldest child. We ask that families try to sell these (or as many as possible) and return tickets (sold buts and unsold tickets) with the payment to school by 24 July 2014.

If you are unable to sell the tickets please return them to the school office as soon as possible to allow us time for someone else to sell them.

Next Meeting:

General meeting: Tuesday, 10th June at 9.00am. All welcome.

KITCHEN GARDEN PROGRAM

Due to Michele being away next week and the fact that we are not at school the next two Mondays (Curriculum Day & Public Holiday) we will not be running the cooking program for the next two weeks.

Please remember to pack a lunch for your child on their regular cooking day
• Grade 5/6 Mondays
• Grade 3/4 Tuesdays

We will however still run the garden program each Tuesday, thanks to the generous support of our wonderful volunteers, David Close and Linda Cornelissen.

SCHOOL FAIR
SAT. 13TH SEPTEMBER

We are already busy working on preparations for the school fair. If you would like to help with this fundraiser please contact Wendy Cahill.

In particular we need:
• volunteers to help at stalls, and behind the scenes
• People running their own stall ($10pp)
• Donations for the car boot sale
• Businesses that can sponsor us.

Closer to the Fair date we will also be requesting such items as plants, cakes, craft items, second hand books, etc. Please keep this in mind for the future as you clean up the cupboards, garage and your garden.
PHOTOS FROM DIVISIONAL CROSS COUNTRY
Heathcote Primary School

School Community Behaviour Management Partnership Agreement

Our children are our future and at Heathcote primary school we believe that:

1. *All members of the school community should feel welcomed, supported, respected and safe because relationships have been developed and are valued*
2. *The needs of the students are the cornerstone of all decision making which is best achieved through partnership with the whole school community*
3. *All children have a right to an excellent education, to be guided and encouraged to be the best they can*
4. *By working together our students can become optimistic about their future, and develop as caring, respectful learners with high expectations of themselves to reach their full potential*
5. *A calm, safe educational environment where students behave appropriately and are given every opportunity to learn at their personal best is essential, and as a whole school community ‘we can do it!’*
6. *N.B. Students with a diagnosed disability will have individual behaviour management plans which reflect this agreement but not necessarily mirror it. Teachers will teach their students why these differences occur, in a sensitive manner.*

We will achieve this by:

<table>
<thead>
<tr>
<th>Parents:</th>
<th>Staff:</th>
<th>Students:</th>
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<tbody>
<tr>
<td>Talking positively about school and staff at home, in the car park and at school</td>
<td>Developing simple behaviour management charts</td>
<td>Respecting and following school rules</td>
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<tr>
<td>Encouraging students to behave appropriately</td>
<td>Implementing known consequences consistently</td>
<td>Taking responsibility for our own behaviour and the options we choose</td>
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<tr>
<td>Behaving appropriately in the car park and at school; using appropriate language, non-bullying behaviour and no smoking.</td>
<td>Suspending students who display violent behaviour</td>
<td>Talking to teachers about problems</td>
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<td>Backing the teachers and principal when students are disciplined</td>
<td>Enforcing suspensions enforced and repeating as required</td>
<td>Solving problems in a peaceful manner</td>
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<td>Accepting that the school staff are disciplining students in the best interest of the students and to refrain from blaming staff for the child’s behaviour</td>
<td>With severe examples of inappropriate behaviour such as bullying, notifying both sets of parents and, if necessary, conducting a reconciliation session</td>
<td>Respecting teachers and following teacher instructions</td>
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<td>Making an appointment to see the relevant person when there is an issue, preferably the day after the incident or when everyone is calm.</td>
<td>Conducting re-entry interviews with all suspended students and their parents before the student is accepted back into school</td>
<td>Eliminating fighting and bullying</td>
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<td>Being confidential about interviews held between parents, staff and students</td>
<td>Using correct speech and insisting on manners</td>
<td>Developing a caring attitude towards staff and other students</td>
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<td>Being confidential with what happens at school when a volunteer</td>
<td>Providing challenging curriculum for over and under achievers</td>
<td>Assisting other students</td>
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<td>Being fair with students, overtly teaching behaviour expectations and acknowledging appropriate behaviour</td>
<td>Introducing parents to teachers</td>
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<td>Ensuring negative consequences do not appear to be rewards for students behaving inappropriately</td>
<td>Coming to school as often as possible</td>
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<td>Providing consequences for, and not accepting, inappropriate language</td>
<td>Encouraging parents to be involved with school</td>
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<td>Ensuring that student leaders are deserving of their roles</td>
<td>Reading regularly at home and completing homework</td>
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<td></td>
<td>Developing strategies for building friendship groups</td>
<td>Developing strategies within the classroom, for some students to silently inform their teacher they may need some time on their own within the classroom until they are in control again.</td>
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<td></td>
<td>Developing a greater understanding of how to work with special needs students</td>
<td>Fully implementing the following programs:</td>
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<td>◊ Habits for Harmony</td>
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<td>◊ Clubs</td>
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<td>◊ Daily parent hearing of reading</td>
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<td>◊ Cross age tutoring and buddies</td>
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