Issue No. 17  5th June 2014

At Heathcote PS we value... Respect Learning Teamwork Responsibility

<table>
<thead>
<tr>
<th>Monday 9th June</th>
<th>Queen’s Birthday - Public Holiday (No school for students)</th>
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<tr>
<td>Tuesday 10th June</td>
<td>Parents Club Meeting 9.00am All parents welcome</td>
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<td>Wednesday 18th June</td>
<td>School Council Meeting 5.30pm</td>
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<td>Friday 20th June</td>
<td>Fun Run - Please remember to collect sponsorship money prior to the day</td>
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<td>Friday 27th June</td>
<td>Last day of Term 2 - Early dismissal 2.15pm</td>
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<td>Monday 14 July</td>
<td>First day of Term 3</td>
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PRINCIPAL’S REPORT

Dear Parents and Friends,

Welcome to another week of news from Heathcote PS!

SCHOOL CAMP

This year our Year 3 - 6 students will be given the opportunity to attend Camp Sunnystones Adventure Camp in Bacchus Marsh. The price for the Camp will be $200.00 per child, which includes all accommodation, meals, travel and activities. This price was based on a minimum number of 35 students attending the camp.

It will be imperative that all students are fully paid up prior to heading off to camp to ensure the costs are met.

To assist you in budgeting for the cost of the camp over the next few months, we have put together a payment plan. You may send the full amount in one payment or make four progressive payments.

Full payment will need to be made by Friday 1st August, at the very latest.

WINTER IS HERE

Whilst we have not had the rain of last week and the dreaded ‘wet weather timetable’, the temperatures are definitely dropping with some very cool mornings greeting us.

Many students are still lightly dressed and there has been a rush to the lost property box to borrow some warm clothing in the first few hours of school.

I am guessing that many students go from a warm house to a warm car and then jump out to a cold school, which takes a while to warm up. Please look out for those warmer items of clothing or wear some layers.

Kind Regards,

Cindi Bruechert
bruechert.cindi.l@edumail.vic.gov.au
CIVICS AND CITIZENSHIP AWARDS

Congratulations to our Civics and Citizenship Award winners from last week:

Miss O'Neill's Grade
- Abby O'Neill
- Sienna Mainard

Mrs. Parry’s Grade
- Zieke Brown
- Payton Guy

Miss Somerville’s Grade
- George Chamouras
- James Dodsworth

Mr. Clayton’s Grade
- Lachlan Rudland
- April Taylor

PARENTS’ CLUB

Hot Chocolate / Milo Day:

Hot Chocolate each Friday lunchtime. Milo with a sweet biscuit costs $1.00.

Any donations of milk, plain sweet biscuits or disposable cups would be greatly appreciated.

Scout Raffle

We will again be running the Scout Raffle this year. You should have received a book of 10 raffle tickets last week. We ask that families try to sell these (or as many as possible) and return tickets (sold buts and unsold tickets) with the payment to school by 24 July 2014.

If you are unable to sell the tickets please return them to the school office as soon as possible to allow us time for someone else to sell them.

Next Meeting:

General meeting: Tuesday, 10th June at 9.00am. All welcome.

KITCHEN GARDEN PROGRAM

Due to next Monday being a Public Holiday we will not be running the cooking program next week.

Please remember to pack a lunch for your child on their regular cooking day
- Grade 5/6 Mondays
- Grade 3/4 Tuesdays

We will however still run the garden program next Tuesday for Mr Clayton’s class.

JUNIOR UNIT NEWS

Valley of the Liquid Ambers: Last Monday the Junior Unit went for a walk to see the autumn leaves.

Habits for Harmony: We watched the movie “Frozen” and ate popcorn for our celebration on Friday.

Hostel Visit: we walked to the Hostel and sang songs. It was fun.

BSE students: Last week Zoe, Keely and Rose helped us in our classroom.

SCHOOL FAIR
SAT. 13TH SEPTEMBER

We are already busy working on preparations for the school fair. If you would like to help with this fundraiser please contact Wendy Cahill.

In particular we need:
- volunteers to help at stalls, and behind the scenes
- People running their own stall ($10pp)
- Donations for the car boot sale
- Businesses that can sponsor us.

Closer to the Fair date we will also be requesting such items as plants, cakes, craft items, second hand books, etc. Please keep this in mind for the future as you clean up the cupboards, garage and your garden.
**City of Greater Bendigo**

**DISTRICT ENGAGEMENT MEETING**

City of Greater Bendigo Eppalock Ward Councillors Rod Campbell, Helen Leach and Mark Weragoda invite residents to attend a District Engagement Meeting on Monday June 16 at the Heathcote RSL Hall meeting room, 127 High Street, Heathcote.

The meeting will commence at 7pm and will be an opportunity for residents to discuss a range of issues.

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**COMMUNITY NEWS**

**Junior Football and Netball**

The HJFNC (Heathcote Junior Football and Netball Club) need more players. If you would like to join the Netball or Football Club please contact Red Chapman.

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**SENIOR UNIT NEWS**

Yesterday the Grade 3/4 class had a creative and inspiring art lesson with Mari from Heathcote Community House. The students produced an art piece, each created by two children and then the class created a collage of all the canvases.

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**Heathcote Primary School FoodShare Program**

Thanks to some wonderful support from Bendigo FoodShare we have been able to introduce a food sharing program at Heathcote PS. From time to time excess food will be sent home with our families. If you cannot use this food, please pass it on to families and friends.

(Note: Some products have been frozen. Unhomogenised milk will not have the milk and cream blended. Cream will rise to the top)

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**STUDENT ABSENCES**

Reminder: please contact the school if your child is absent.

Our phone number is: 5433 3090 or send along an absent note with a sibling.
Heathcote Primary School

School Community Behaviour Management Partnership Agreement

Our children are our future and at Heathcote primary school we believe that:

1. *All members of the school community should feel welcomed, supported, respected and safe because relationships have been developed and are valued*
2. *The needs of the students are the cornerstone of all decision making which is best achieved through partnership with the whole school community*
3. *All children have a right to an excellent education, to be guided and encouraged to be the best they can*
4. *By working together our students can become optimistic about their future, and develop as caring, respectful learners with high expectations of themselves to reach their full potential*
5. *A calm, safe educational environment where students behave appropriately and are given every opportunity to learn at their personal best is essential, and as a whole school community ‘we can do it!’*
6. *N.B. Students with a diagnosed disability will have individual behaviour management plans which reflect this agreement but not necessarily mirror it. Teachers will teach their students why these differences occur, in a sensitive manner.*

We will achieve this by:

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<tr>
<th>Parents:</th>
<th>Staff:</th>
<th>Students:</th>
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<tr>
<td>• Talking positively about school and staff at home, in the car park and at school</td>
<td>• Developing simple behaviour management charts</td>
<td>• Respecting and following school rules</td>
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<td>• Encouraging students to behave appropriately</td>
<td>• Implementing known consequences consistently</td>
<td>• Taking responsibility for our own behaviour and the options we choose</td>
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<td>• Behaving appropriately in the car park and at school; using appropriate language, non-bullying behaviour and no smoking.</td>
<td>• Suspending students who display violent behaviour</td>
<td>• Talking to teachers about problems</td>
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<td>• Backing the teachers and principal when students are disciplined</td>
<td>• Enforcing suspensions enforced and repeating as required</td>
<td>• Solving problems in a peaceful manner</td>
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<td>• Accepting that the school staff are disciplining students in the best interest of the students and to refrain from blaming staff for the child’s behaviour</td>
<td>• With severe examples of inappropriate behaviour such as bullying, notifying both sets of parents and, if necessary, conducting a reconciliation session</td>
<td>• Respecting teachers and following teacher instructions</td>
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<td>• Making an appointment to see the relevant person when there is an issue, preferably the day after the incident or when everyone is calm.</td>
<td>• Conducting re-entry interviews with all suspended students and their parents before the student is accepted back into school</td>
<td>• Eliminating fighting and bullying</td>
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<td>• Being confidential about interviews held between parents, staff and students</td>
<td>• Using correct speech and insisting on manners</td>
<td>• Developing a caring attitude towards staff and other students</td>
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<td>• Being confidential with what happens at school when a volunteer</td>
<td>• Providing challenging curriculum for over and under achievers</td>
<td>• Assisting other students</td>
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<td>• Being fair with students, overtly teaching behaviour expectations and acknowledging appropriate behaviour</td>
<td>• Introducing parents to teachers</td>
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<td>• Ensuring negative consequences do not appear to be rewards for students behaving appropriately</td>
<td>• Coming to school as often as possible</td>
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<td></td>
<td>• Providing consequences for, and not accepting, inappropriate language</td>
<td>• Encouraging parents to be involved with school</td>
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<td>• Ensuring that student leaders are deserving of their roles</td>
<td>• Reading regularly at home and completing homework</td>
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<td>• Developing strategies for building friendship groups</td>
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<td>• Developing strategies within the classroom, for some students to silently inform their teacher they may need some time on their own within the classroom until they are in control again.</td>
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<td>• Developing a greater understanding of how to work with special needs students</td>
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<td>• Fully implementing the following programs:</td>
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<td>◊ Habits for Harmony</td>
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<td>◊ Clubs</td>
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<td>◊ Daily parent hearing of reading</td>
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<td>◊ Cross age tutoring and buddies</td>
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