



Heathcote Primary School

News

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Issue No. 20

31st July 2023

At Heathcote PS we value... Respect Learning Teamwork Responsibility

We acknowledge that we are on the traditional lands of the Taungurung people and we pay our respects to their Elders, past present and emerging.

IMPORTANT DATES

Monday 31st July	Pupil free day - no students on site
Friday 4th August	Gym onsite F-2 Football Clinic
Monday August 7th	Earth Ed excursion all Year 4-5 students
Thursday 10th August	Year 6 Passions and Pathways excursion
Wednesday 23rd August	School Council 5.30pm
Friday 25th August	Book Week parade, 9.10am parade
Monday 28th August	Professional Practice Day—no students on site
Friday 1st September	“Busking for change” Casual clothes day
Thursday 7th September	Year 6 Passions and Pathways excursion
Friday 15th September	Last day of Term—early dismissal 2.00pm

We've returned over \$1.5 million to the Heathcote & District community!

www.heathcotenagambie.community

Community Bank
Heathcote & District

 **Bendigo Bank**

Dear Families,

We are marching through the term at a very quick pace! Involvement in Gym, Passions and Pathways, Earth Ed in Ballarat, Victorian Science Education Centre in Melbourne, Auslan, Dental Van, STEM, Library, Music, Art, our Steph program and more! All of these things and more sit alongside the core areas of English and Maths in busy classrooms. Walking through classrooms a few times a day I see engaged students, sometimes quietly working away and other times lively discussions about their topic. It has been great to see attendance at school improving, we love having our students at school with us all day, every day. Thanks to parents for supporting their children to get here on time ready for the school day.

Pupil Free Day – Monday 31st July

Staff will be training in the 'Smart Spelling' approach, this will be incorporated in our English Instructional models across Foundation – Year 6 when implementing our teaching and learning in classrooms. Staff are looking forward to including a consistent approach across all year levels to support our student's knowledge of words/spelling. **Students will not be at school on this day.**

Foundation enrolments due!

DET have changed the timeline for Foundation enrolments, they are due **by the end of July.** If you have a student starting next year in Foundation and have not completed an enrolment form, please drop into the Office and pick one up. If you know of anyone who is sending their child to Foundation next year at our school, please remind them enrolments are due. Knowing our enrolment numbers greatly supports our planning for 2024 which we are starting to do! Thank you for your support!

School Review – School Council members seeking feedback

Our School Review is coming up very soon. A massive amount of work is undertaken to get prepared for this work, policy compliance and a range of teaching and learning areas are covered. Our review panel will be at the school later in August and early September. We are looking forward to them being here and working with our staff, looking at what we do well and what we can do better. To provide community input, our School Council members will be in and around the school courtyard area and car park on the afternoon of Friday 4th and Friday 11th asking for feedback from families. Please keep an eye out for them!

Enjoy your week.

Kate

IN THE CLASSROOM

This week in the F/1 room...

This week our focus word is 'jam'. We will read Mr McGee and the Blackberry Jam before making some blackberry jam drop cookies. This week we will be focusing on description. We will learn how to describe how something looks, sounds, smells, tastes, feels and acts. We will also be looking for descriptive words in the books we read and discussing how they help us to paint a picture in our minds. Perhaps you could try some describing at home.

In Maths this week we will continue learning about 2D shapes as well as being introduced to 3D shapes. We will learn the difference between the types of shapes, how to name some of the basic 3D shapes and looking for 3D shapes in the real world. Can you find any 3D shapes at home?

The end of our week is going to be VERY exciting!!!! We are celebrating our 100th day at school (well actually our 102nd day). Don't forget to wear your brightest outfit as this year's theme is '100 Days Brighter'. The day will be jam packed full of lots of fun activities to celebrate just how BRIGHT they all are!

This week in the 1/2M room...

This week in 1/2M we are beginning to work on narratives. This will include reading narratives along with working as a class to co-construct a narrative and writing their own. In Maths we are continuing to look at 2D and 3D shapes and their properties (edges, faces and vertices). Students have been doing a great job at using their manners. Please continue to read with your child each night, it will help them consolidate the knowledge and skills they learn in class.

This week in the 1/2MG room...

This week in 1/2MG we will be completing our focus of searching for and using information. We will look for information when we are reading to help understand the text. In Word Work we will be learning about the different sounds of the letter 'o'. In Writing we will be learning about narratives and will be writing our own stories. In Maths we will continue learning about place value and will finish our topic of 2D/3D shapes.

This week in the 4/5 room...

Week 4 in the Year 4/5 room will be another busy one! In Reading, we will continue to learn about persuasive techniques. We will look at the format of debates. In Writing, we will be composing our own debating arguments in small groups. We will then refine our speaking and listening skills as we present our debates. In Maths, we will continue to work on the four operations and Time. We will be looking at the importance of empathy in social connection in Wellbeing. We will also be learning about rights and freedoms during our Inquiry lesson. We are all looking forward to another week of Kitchen and Garden.

This week in the 5/6 room...

In Maths we will be learning how to apply formal written methods to solve vertical subtraction equations. We will also be learning how to calculate elapsed time.

In Reading sessions we will be concentrating on reading with expression and in Speaking and Listening sessions we will be learning to identify and use appropriate speaking and listening strategies.



READING AWARDS



50 Nights

Koen Davidson
Elena Yeomans

100 Nights

Rachel Toifl
Charlotte Houldsworth
Nate Moore
Jackson Callander
Freddie McFadzean
Fox Provost

150 Nights

Jax Buccella
Logan Jolley
Emily Thompson

75 Nights

Xavier Macumber
Sophie Fortunato
Nathan Colbert
Noah Foster

125 Nights

Savannah Thompson

175 Nights

Griffin Scardetta
Finley Jennings
Teddy Thomson



CIVICS AND CITIZENSHIP AWARDS



TEAM-WORK

Jai Gales
Alexander Callander

RESPECT

Liam Burton
Imogen Jennings
Benjamin Jordan
Callum Cassidy

RESPONSIBILITY

Lewis Powers
Dahlia Evans
Hunter Connolly

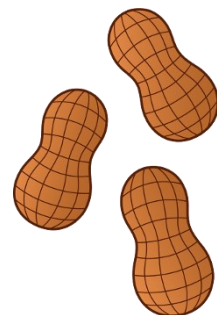
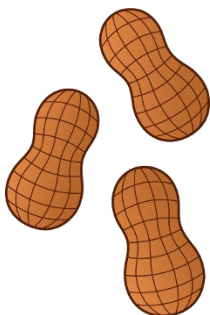
LEARNING

Layla Scott
Nate McNally
Masie Dwyer

BRONZE LEVEL

April Muscovich
Rachel Toifl

George McFadzean



Be an Attendance HERO



Total number of students who had 100% attendance this week	77 Students
Total number of students who were unexplained absences this week	30 Students
Number of times students arrived late to school this week	31 Students
Number of times students left early this week	10 Students
School absence rate target for 2023	10 days per student

Child Safe Standards

All Victorian schools follow DET guidelines and policy around the provision of a Child Safe environment. All of the Child Safe policies were updated across Victoria from the 1st July 2022. Heathcote PS and their school community are committed to providing a child safe and friendly environment, where students are safe and feel safe.

Our child safety and wellbeing policies located on our website, based on DET policies, outline the measures and strategies in place to support, promote and maintain the safety and wellbeing of our students in the following areas: Bullying Prevention, Child Safety and Wellbeing, Child Safety Code of Conduct, Child Safety Responding and Reporting Obligations Policy and Procedure, Complaints, Digital Learning, Student Wellbeing and Engagement, Volunteers and Visitors Policy

As part of our school community, parents/carers have a role in promoting and maintaining child safety and wellbeing at Heathcote PS, we welcome and encourage your feedback. If you have any comments or questions in relation to our child safe policies and practices, please contact the Office.

Lunchtime Activities



HAPPY
BIRTHDAY



Sophie Fortunato
Alexandra Connolly



Parents, Carers and Community Members
are invited to

The Great Debate



Date: Thursday August 17th

Time: 9:15am

Location: H.P.S Gallery

We would love you to come along and support our Year 5-6 class presenting their debates, six teams debating three topics.

Please let us know if you can come!

Year 1/2



Year 3/4 Earth Ed Excursion



Year 3/4 Earth Ed Excursion



SAKG Program





HEATHCOTE PANTHERS SUMMER SEASON

Term 4 2023 -Term 1 2024

We are now seeking expressions of interest for our Junior
Basketball Summer Season

If interested please join us at the stadium for training.

Under 10 born 2015 or later

Under 12 born 2013-2014

Under 14 born 2011-2012

Under 16 born 2009-2010

TRAINING

SCHEDULE:

Under 10 Tuesday 4pm-5pm

Under 12 Tuesday 5pm-6pm

Under 14 & Under 16 Monday 5pm-6pm

Under 18 TBA

- Games will be played in Bendigo at Red Energy Arena
- We are also looking for coaches so please reach out if your interested
- Please contact Alan 0418 589 020 or Kristyn 0418 852 339
- Expressions close August 25th 2023

www.facebook.com/HeathcotePanthersBasketball

LOCATION:

Barrack reserve Heathcote

PARENT'S GUIDE TO A GROWTH MINDSET

*Your brain is like a muscle. When you learn, your brain grows.
The feeling of it being hard is the feeling of your brain growing!*



PRAISE



FOR

- EFFORT
- STRATEGIES
- PROGRESS
- HARD WORK
- PERSISTENCE
- RIISING TO A CHALLENGE
- LEARNING FROM A MISTAKE

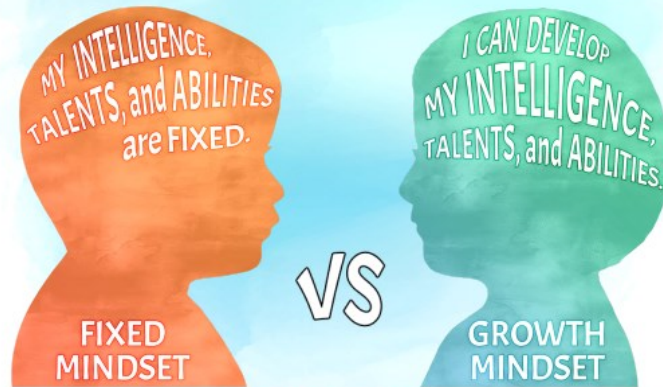
NOT FOR

- TALENT
- BEING SMART
- BORN GIFTED
- FIXED ABILITIES
- NOT MAKING MISTAKES

THE POWER OF "YET" SAY

- "YOU CAN'T DO IT YET."
- "YOU DON'T KNOW IT YET."
- "IF YOU LEARN AND PRACTICE, YOU WILL!"

BRAINS can GROW



VS

FAILURES AND MISTAKES = LEARNING

SAY

- "MISTAKES HELP YOU IMPROVE."
- "YOU CAN LEARN FROM YOUR MISTAKES."
- "LET'S SEE WHAT OTHER STRATEGIES YOU CAN TRY."

RECOGNIZE YOUR OWN MINDSET

BE MINDFUL OF YOUR OWN THINKING AND THE MESSAGES YOU SEND WITH YOUR WORDS AND ACTIONS.



ASK

- "WHAT DID YOU DO TODAY THAT MADE YOU THINK HARD?"
- "WHAT NEW STRATEGIES DID YOU TRY?"
- "WHAT MISTAKE DID YOU MAKE THAT TAUGHT YOU SOMETHING?"
- "WHAT DID YOU TRY THAT WAS HARD TODAY?"

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Saver Plus

Program includes:

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- Coaching on budgeting and savings



SCAN ME

Eligibility Criteria

- Must be a health/concession card holder;
- Be in receipt of a Centrelink Payment
- Be studying or have a child in school
- Have some regular income from work
- Be 18+ years old



State Schools' Relief

Provides school uniforms and shoes to those that are unable to afford them.



SCAN ME

Eligibility Criteria

- Situations include but not limited to:
- Unemployment
 - Health issues/illness
 - Financial difficulties
 - Independent living and/or homelessness
 - Natural disasters
 - Bereavement
 - Domestic and family violence



Camps, Sports and Education Fund

Funding to attend activities like:

- school camps or trips
- swimming and school-organised sports programs
- outdoor education programs
- excursions and incursions

\$125 per year for eligible primary school students
\$225 per year for eligible secondary school students.



SCAN ME

Eligibility Criteria

- Parent must be a health/concession card holder;
- Or families on protection/bridging visas, or seeking asylum;
- Or children in out of home care



Computerbank

Low cost refurbished computers that include various programs including word processing, Google Chrome and PDF Maker



SCAN ME

Eligibility Criteria

- Concession/Health Care Card holders
- Students
- Asylum seekers

Schools in Category 3 on the Bushfire At-Risk Register and the Category 4 list.

School preparations for the bushfire season

Each year, to prepare for bushfires and grassfires, schools and early childhood services complete a range of activities.

The Department of Education runs an annual fire risk assessment of schools and early childhood services. They are allocated a category of risk (categories 0 to 4) and are published on the Bushfire At-Risk Register (BARR).



All schools and early childhood services listed on the BARR and Category 4 list will also close when a Catastrophic fire danger rating day is forecast in their fire weather district.

When the Bureau of Meteorology provides public fire danger rating forecasts or fire weather warnings, they use fire weather district areas. In Victoria, there are 9 fire weather districts, which are based on Local Government Area boundaries. Our school is in the **Northern Country fire weather district**.

As part of preparing our school for the fire season, we have updated and completed our Emergency Management Plan and complete a bushfire clean up in Term 4 each year to prepare for the threat of fire.

What does this mean for our school?

Our school has been identified as being at risk of bushfire or grassfire and is a Category 3 school.

Our school will **close** on a day forecasted as **Catastrophic fire danger rating in the Northern fire district**.

What is the department's policy?

The department's [Bushfire and Grassfire Preparedness Policy](#) requires all schools and early childhood services on the BARR and the Category 4 list to close when a Catastrophic fire danger rating day is forecast in their fire weather district. All school bus routes which travel in or through a district with Catastrophic fire danger must also be cancelled.

When will our school be closed due to Catastrophic fire danger?

Our school will **close** on a day forecasted as **Catastrophic fire danger rating in the Northern fire district**.

Closure of the school due to a forecast Catastrophic day will be confirmed on the day prior and we will provide you with advice before the end of the school day. Any information regarding potential or confirmed Catastrophic fire danger days will be communicated to you by email.

Once confirmed, the decision to close will not change, even if the weather forecast changes.

This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to be aware that:

- No one will be on site on days where the school is closed due to a forecast Catastrophic day.
- All bus routes that travel through the Catastrophic area will be cancelled.
- School camps will be cancelled if a Catastrophic fire danger rating day is forecast for fire weather district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.

Families are encouraged to action their Bushfire Survival Plan on Catastrophic fire danger rating days. **On such days, children should never be left at home alone or in the care of older children.**

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day.

What can families and the school community do to help us prepare?

- Ensure we have your current contact details, including your mobile phone numbers.
- Keep in touch with us by reading our newsletters and emails, by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.
- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed due to elevated fire danger or closed due to a Catastrophic fire danger. Further information can be found on the [CFA's website](#).
- Action your family's bushfire survival plan if your own triggers are met. Our school community may be spread out across many areas and some families may be at higher risk than others. Your family's safety is critical, so please let us know if you are actioning your bushfire survival plan and if your children will be absent on these days.
- If your child is old enough, talk to [them about bushfires](#) and your family's bushfire survival plan.

You can find more information on emergencies, warnings and preparedness actions here:

- VicEmergency app – that can be downloaded on your android and iOS mobile devices
- VicEmergency Hotline (1800 226 226)
- Website <https://emergency.vic.gov.au>
- Facebook (<https://www.facebook.com/vicemergency>)
- Twitter (<https://twitter.com/vicemergency>)
- ABC local radio, Sky News and other emergency broadcasters

DRINK BOTTLE



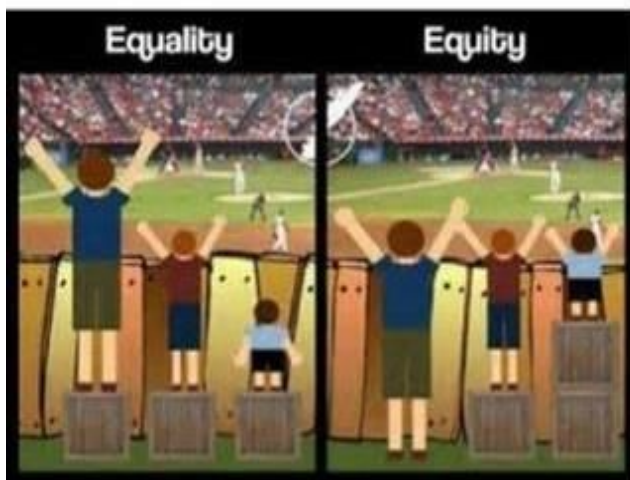
**Remember
WATER
only in your drink
bottle at school.**

SCHOLASTIC
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for Parents

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Linked Online Ordering & Payment platform for parents.
To order and pay for Scholastic Book Club by credit card visit:
www.scholastic.com.au/LOOP

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PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



Please check your child's hair.



REMEMBER
ONCE A WEEK,
TAKE A PEEK

FOUR STEPS TO LICE-FREE LIFE:

