Dear Parents and Friends,

Welcome to another week of news from Heathcote PS!

MS BALLANTYNE’S NEWS

Dear Parents and Friends,

Another busy week draws to a close. This coming Monday we commemorate ANZAC day. Kody Johnson and Triniti Cook will be representing the school at the local ANZAC service. Triniti and Kody will each be reading a part of the requiem at the Heathcote RSL at 10.00am. If any other school community members can attend the service it would be lovely to see you there. As ANZAC Day falls on a Monday there will be no school this Monday 25th April.

School Council have requested that parents who smoke in the car parking area, please ensure they take their cigarette butts away. We would appreciate your support with this request.

The STEM program continues to provide the students with some great hands on experiences with learning. This complements the classroom programs extremely well. I have been in and out of the classrooms in the past week during English and Maths sessions and am pleased to see students working well.

Each term the School Community Behaviour Management Partnership Agreement is sent home to families. This provides us all with a reminder about the importance we place on all school community members and visitors feeling welcome, supported, respected and safe as valued members of our community. It provides a clear outline of how we as parents, students and staff can achieve this positive environment.

We appreciate your support in displaying appropriate behaviours around our school.

From time to time parents may observe students behaving inappropriately in the grounds. If these behaviours are observed we ask that you immediately inform a teaching staff member regarding the behaviour so teachers can follow through with our Behaviour Management Plan.

From the 2nd May, the Newsletter will be published and given to students on a Monday, with the news of the past week, and including information for the upcoming week.

Enjoy your long weekend.

Kind Regards,

Ms Kate Ballantyne
ballantyne.kathryn.j@edumail.vic.gov.au

Congratulations to the 2016 Heathcote & District Community Bank Tertiary scholarship recipient Callum Jones. The board, staff, shareholders and community wish you all the best in your future studies.
**JUNIOR STUDENT COUNCIL**

The student council is holding a casual clothes day on Friday 29th April as a fundraiser for new headphones for the computers across the school.

**COST:** Gold coin donation.

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**HAPPY BIRTHDAY**

Happy Birthday to the following students who are celebrating a birthday in...

**APRIL**

- Tanika
- Brayden
- Ivy

**Drink Bottles**

ALL children need a drink bottle in the classroom.

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**READING AWARDS**

Congratulations to the our students who have read to their family members and been signed off for:

- **25 Nights**
  - Ruben and Nitika

- **50 Nights**
  - Emily A.
  - Henry
  - Elise
  - Abbey M.
  - Leah
  - Conroy
  - Zoe

- **75 Nights**
  - Brodi
  - Alexis
  - Kayla
  - Conroy
  - Abby

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**SCHOOL TIMES**

School begins promptly at 9.00am. It is important that all children are at school **by 8.50am** to greet friends and organise school bags, lockers etc.

Children arriving after 9.00am miss important work and disturb others.

Please note teachers are on duty from 8.45am and children are not expected to be at school prior to this time. Teachers use this time to prepare lessons.

Dismissal time is 3.00pm
Senior Unit Activity

We've been working hard in the garden.

Mr Edwards has been working in the 3/4 class.

Miss Melling has been working in the 5/6 class.

Aaron and Hope visited the senior unit to share information and stories about gold detecting.
# Heathcote Primary School

## School Community Behaviour Management Partnership Agreement

Our children are our future and at Heathcote primary school we believe that:

1. **All members of the school community should feel welcomed, supported, respected and safe because relationships have been developed and are valued**
2. **The needs of the students are the cornerstone of all decision making which is best achieved through partnership with the whole school community**
3. **All children have a right to an excellent education, to be guided and encouraged to be the best they can**
4. **By working together our students can become optimistic about their future, and develop as caring, respectful learners with high expectations of themselves to reach their full potential**
5. **A calm, safe educational environment where students behave appropriately and are given every opportunity to learn at their personal best is essential, and as a whole school community we can do it**
6. **N.B. Students with a diagnosed disability will have individual behaviour management plans which reflect this agreement but not necessarily mirror it. Teachers will teach their students why these differences occur, in a sensitive manner.**

We will achieve this by:

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<thead>
<tr>
<th>Parents:</th>
<th>Staff:</th>
<th>Students:</th>
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<tbody>
<tr>
<td>Talking positively about school and staff at home, in the car park and at school</td>
<td>implementing known consequences consistently</td>
<td>Respecting and following school rules</td>
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<td>Encouraging students to behave appropriately</td>
<td>Suspending students who display violent behaviour</td>
<td>Taking responsibility for our own behaviour and the options we choose</td>
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<td>Behaving appropriately in the car park and at school; using appropriate language, non-bullying behaviour and no smoking.</td>
<td>Enforcing suspensions enforced and repeating as required</td>
<td>Talking to teachers about problems</td>
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<td>Backing the teachers and principal when students are disciplined</td>
<td>With severe examples of inappropriate behaviour such as bullying, notifying both sets of parents and, if necessary, conducting a reconciliation session</td>
<td>Solving problems in a peaceful manner</td>
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<td>Accepting that the school staff are disciplining students in the best interest of the students and to refrain from blaming staff for the child's behaviour</td>
<td>Conducting re-entry interviews with all suspended students and their parents before the student is accepted back into school</td>
<td>Respecting teachers and following teacher instructions</td>
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<td>Making an appointment to see the relevant person when there is an issue, preferably the day after the incident or when everyone is calm.</td>
<td>Using correct speech and insisting on manners</td>
<td>Eliminating fighting and bullying</td>
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<td>Being confidential about interviews held between parents, staff and students</td>
<td>Providing challenging curriculum for over and under achievers</td>
<td>Developing a caring attitude towards staff and other students</td>
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<td>Being confidential with what happens at school when a volunteer</td>
<td>Being fair with students, overtly teaching behaviour expectations and acknowledging appropriate behaviour</td>
<td>Assisting other students</td>
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<td>Ensuring negative consequences do not appear to be rewards for students behaving inappropriately</td>
<td>Introducing parents to teachers</td>
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<td>Providing consequences for, and not accepting, inappropriate language</td>
<td>Coming to school as often as possible</td>
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<td>Ensuring that student leaders are deserving of their roles</td>
<td>Encouraging parents to be involved with school</td>
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<td>Developing strategies for building friendship groups</td>
<td>Reading regularly at home and completing homework</td>
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<td>Developing strategies within the classroom, for some students to silently inform their teacher they may need some time on their own within the classroom until they are in control again.</td>
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<td>Developing a greater understanding of how to work with special needs students</td>
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<td>Fully implementing the following programs:</td>
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<td>o  Habits for Harmony</td>
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<td>o  Clubs</td>
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<td>o  Daily parent hearing of reading</td>
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<td>o  Cross age tutoring and buddies</td>
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MY EASTER HOLIDAYS

At 5:00 in the morning my little sister came in my room happier than a dog with a bone. She pulled me out of bed and opened my blind. I growled at her “go back to bed!” Soon I drifted off to sleep again. Then Daniel came into my room and yelled ITS EASTER! Directly into my ear. I gave up, and walked into the lounge room with him. We looked out the window and saw a big, shiny, yellow caramel egg. Next I heard the pitter-patter of paws, I turned around and saw our puppy racing towards me, so I stepped out of the way and she ran into Daniel instead. Sam and Mum came down the hall to see what all the racket was. It was now 7:00am so we had breakfast. I only had half a piece of toast because I knew I would eat lots chocolate later on. Mum said we had to wait for Dad to do the Easter hunt so we turned on the TV to entertain us while we were waiting.

After what seemed like days, Dad finally came out of his room. It was already 10:00am so we quickly went outside to find chocolate Easter eggs. I found lots because I looked in my bunny’s cage and there were mountains of Malteaster eggs. When we found all the chocolate eggs Mum divided them between us. All up there were more than 150 chocolate eggs. Soon I felt like a chocolate bunny myself!

At 12:00am Nan and Grandad came for Easter. We gave them their Easter presents and they gave us ours. I got a Crunchie bunny, a giant crunchie egg and little crunchie eggs, a chocolate bilby and bunny pyjamas. They spoil us! I played outside with my Nan but soon Mum called us in for lunch. It was cannelloni “yum”! Soon after Nan and Grandad drove home I had a great holidays!

By Ellie

HEADLICE NOTIFICATION

A student in your child’s class has had head lice. It is asked if parents could really check your child’s hair thoroughly.
It is in everybody’s interest that student’s hair is regularly checked. The best area to check for head lice is behind the ears, the nape of the neck and individual strands of hair.
If your child is found to have head lice at any time please let us know at the office as soon as possible.
Please note that if your child is found to have head lice, they must be treated ASAP with head lice treatment and all dead eggs MUST be removed from the hair strand.

Treating Head Lice

Apply treatment to kill the lice.
Using a fine toothed comb or using your fingers (which we’ve found is the best way to remove eggs) remove all dead lice or eggs from hair.
Repeat this process within 3-4 days.
Check and treat all family members
Long hair must always be tied up at school.

Please also remind your child/ren not to share hair brushes, combs and hats etc.

For more information about head lice contact your local pharmacist.
The new V-COMB has been recommended by families too.
2016 Photo Day Envelope and Order Instructions

Dear parents and students,

Heathcote Primary School PHOTO DAY IS 11/05/2016

School photo order envelopes have been distributed to every student and it is important that the order instructions (below) are followed.

ONLINE ORDERING Your child’s school photos are now available for secure online purchase, please note if you are ordering online, you do not need to return an envelope to the school

4 EASY STEPS TO ONLINE SCHOOL PHOTO ORDERING
Step 1: Easy Access Link: Click on this link if you are using a supported device: Click Here
- OR - Go to www.advancedlife.com.au before photo day and enter your school code [3EM 1XZ MT8]
Step 2: Enter your student's details
Step 3: Choose the package that best suits your needs (all orders will be returned to the school for collection)
Step 4: Pay for the photos via the shopping cart (upper right corner of the page)

Please Note: Late fees will apply once orders are closed (5 days after photo day)

FAMILY / SIBLING PHOTOS No envelope required if ordering online

4 EASY STEPS TO ONLINE SCHOOL PHOTO ORDERING
- Go to www.advancedlife.com.au before photo day and enter your school code [3EM 1XZ MT8]
- Family/Sibling photo orders online close on 9/05/16
- Orders can be placed by returning an envelope up until photo day with cash or cheque enclosed

ORDERING USING AN ENVELOPE
ENVELOPES WILL BE HANDED TO EACH CHILD, PLEASE SEE THE SCHOOL OFFICE IF YOU HAVE NOT RECEIVED ONE

Step 1: Student Details: Complete the student details section on the front of the order envelope. Please use black or blue pen.
Step 2: Purchase Details: Complete the purchase details on the front of the envelope.
Step 3: Payment Method: Select your payment method.
Step 4: RETURN ENVELOPE TO THE SCHOOL OFFICE
Credit Card – Online Only at www.advancedlife.com.au
Cash – Please enclose correct money – no change is given under any circumstances
Cheque – Make payable to Advancedlife Photography with your name & address on the back of cheque
Please allow 60 days for your cheque to be finalised - a $25 fee will apply to any dishonored cheque payments

MOTHERS DAY
The time of year when we celebrate our mothers is fast approaching and this year, Holy Rosary, will again be hosting our annual Mother’s Day Luncheon. The cost of the Luncheon/High Tea is $30.00 per person. This year’s event will be on Friday, May 6th from 12-2pm in the Heathcote RSL Hall.

As always, we will be coming together as a community to enjoy an afternoon of food, music and fun.

There will be a raffle, door prizes and entertainment.