



Heathcote Primary School

News

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Issue No. 14

21st May 2025

At Heathcote PS we value... Respect Learning Teamwork Responsibility

We acknowledge that we are on the traditional lands of the Taungurung people and we pay our respects to their Elders, past present and emerging.

2025 - What's Happening?

Week 5	Tuesday 20th May	School Photos (details in this newsletter)
	Tuesday 20th May 5:30pm School Tour 6pm—7pm Information Session	Foundation 2026 Tour & Information Evening
	Wednesday 21st May	School Council @ 5:30pm
Week 6	Tuesday 27th May	Tennis lessons (whole school)
	Wednesday 28th May	STEM Excursion (Grade 3/4 small group)
Weeks 7 & 8	Tuesday 3rd June	Tennis lessons (whole school)
	Wednesday 4th June	Foundation—Grade 2 Reading Information Session 3:15pm—4pm (further details coming)
	Thursday 5th June	SWPBS Family Forum @ 2:30pm—3pm
	Tues. 3rd June— Wed. 11th June	Somers Camp (Grade 5/6 students)
Week 8	Monday 9th June	Public Holiday—no school
Week 11	Friday 4th July	End of Term 2. Early Dismissal @ 2pm

2025 - What's Due?

OVERDUE	All students	Photography, filming and recording permission note
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CIVICS AND CITIZENSHIP AWARDS

<u>TEAM-WORK</u>	<u>RESPECT</u>	<u>RESPONSIBILITY</u>	<u>LEARNING</u>
Hope Alexandra	Rachel Jaydy	Zavier	Timoci Logan J Jax Jaylah Lina Soph Charlotte D
<u>BRONZE LEVEL</u>			
Lucas Luna Charlotte D Layla P Jack H Layla C Zavier Mason Ava T	Hunter C Sophia Tayte Savannah Jett T Emily Timoci Peyton Logan J Angelo Teddy Ellie Hazel C Ashley Matilda	Aldane Blair	Aldane Max Charlotte H Emily T Jett J Jessica Aurora Riley Nathan
<u>SILVER LEVEL</u>			
	Indie	Hunter C	Occy

CIVICS AND CITIZENSHIP AWARDS

Charlotte D - Learning Award for consistently staying on task.

Hope - Teamwork Award for looking out for others.

Jaydy - Respect Award for consistently using appropriate and respectful language.

Timoci - Learning Award for always trying your best.

Logan J - Learning Award for being prepared to have a go.

Jax - Learning Award for staying focused on learning.

Rachel - Respect Award for consistently using appropriate and respectful language.

Jaylah - Learning Award for showing great improvement.

Soph - Learning Award for staying focused on learning.

Zavier - Responsibility Award for showing responsibility when asked to complete a task.

Lina - Learning Award for showing great improvement.

Alexandra - Teamwork Award for communicating well with the teachers.

Awards are presented at our weekly whole school assembly on Friday.

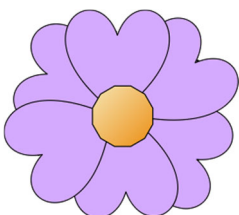
****Assembly now starts at 2:15pm****



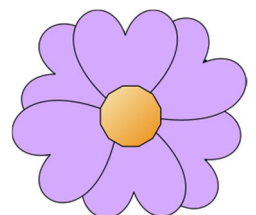
Heathcote Primary School
Respect ~ Learning ~ Teamwork ~ Responsibility

Kindness Ambassador Award

Students who consistently demonstrate acts of kindness, compassion and empathy towards others, promoting a positive and inclusive school environment.



Luna - For always showing kindness and consideration to everyone. You are a great friend and role model.



Principal's Report

One of my favourite things about Heathcote PS is seeing and hearing students helping each other and working together, showing the school value of **teamwork**. Highlights from yard duty were seeing a group of older students teaching junior students how to play netball, mixed age groups eating and chatting together along with hearing students encouraging each other on the football field. Our Grade 6 students work with their Foundation buddies every fortnight. As part of their inquiry into space and the world around us, students made 'moon' pizzas along with paper mâché planets. Buddy sessions are highly anticipated by both Foundation and Grade 6 students...and so were the moon pizzas!



Earlier this year, we invited staff, students and families to complete a survey related to **School Wide Positive Behaviour Support (SWPBS)**, specifically current behaviours and desired replacement behaviours. We received 139 student responses, 65 responses from families and 77 staff responses. Our SWPBS Coach analysed all responses with a focus on the desired behaviour. As a result, the behaviour matrix below was created. This matrix will form a key part of our SWPBS work. Families are invited to attend a SWPBS Family Forum with our SWPBS coach on Thursday 5th June at 2:30pm. The forum will provide an opportunity to meet our coach, learn more about SWPBS, the matrix and ask questions.

Learning			
	Always	Inside	Outside
Respect	We use an appropriate voice	We follow classroom expectations	We leave nature in nature
	We use manners and kind words	We walk	We share our spaces
	We follow instructions		
	We keep our hands and feet to ourselves		
Teamwork	We are inclusive	We participate	We choose teams fairly
	We pack up		We determine and play by the rules
	We share		
	We wait our turn		
Responsibility	We use equipment for its intended purpose	We use resources for their intended purpose	We return our equipment
	We arrive on time		
	We look after school property		
	We place rubbish in the bin		
	We use our 'calm down' strategies		

The wellbeing room is open every day at Break 2. It provides a quieter space to play board games, Lego, card games, draw and make new friendships.

We also have a new 'Wellbeing Wagon' to take games and activities outside, including for Art Club. Starting next week, there are clubs running every day at break time. These are being led by our Junior School Council representatives with the support of Mrs King and Ms Sergi. I'm looking forward to seeing the clubs in action and thank the team for bringing them to life.

I hope everyone has a wonderful week.

Carolyn



HAPPY BIRTHDAY



**Harry
Noah Bu
Jayden
Kadir**



*Students have the option of wearing casual clothes to school on their birthday
(or the closest school day to their birthday if their birthday falls on the weekend or in the school holidays)*

A Real Schools Partnership What you might see?

QUICK SUMMARY

1. Restorative practice is an alternative to adversarial methods
2. Focuses on repairing harm and restoring relationships
3. All parties have input
4. Encourages students to take responsibility for their actions



A warm greeting to all our parents and carers. We're thrilled to share some really exciting news with you. Your school has made the important decision to partner with us at Real Schools and what we're doing in this article is sharing some of what this exciting journey is going to be about.

When we work with schools our job is to walk alongside staff, students and the parent/carer community to enhance all the great things

that are already happening in the school. And when we've been talking to your school leaders recently there's already so many amazing things that happen across your school community. What this partnership will do is further elevate that work. But there's also some things that we'll be focussing on that will help us develop the culture at your school.

And that's about how we work together with the key stakeholders in the school – our staff, our

students and our parent/carer community. The way that we're going to do this work together is through what we call our partnership model. The partnership works over a three-year period and every year we'll be supporting your whole school community to be able to get the gains that you want and of course deserve.

In each year of partnership, we will facilitate a professional learning day with all your incredible staff. There will then be an in-class support day where we will be in your classrooms modelling, co-teaching and providing feedback to your amazing teachers. Additionally, we want parents on this journey as well, so each year we facilitate a parent information session, along with articles, newsletter inserts, short videos and social media posts to keep you up to date with the partnership journey. These are designed to

build your understanding of the great work that your school will be doing to support and guide our most precious resource – your children – but also to provide practical tips for parents to utilise in the home environment.

***Restorative practices
are about explicitly
focussing on building
strong relationships
with all our
stakeholders (staff,
students and parents)
across our school***

Now, you may be asking what is the focus of this work? Well, it's around building a restorative school community through a framework our CEO and Founder Adam Voigt has designed which is called RP2.0. We're going to unpack this further in future articles, but just to give you a little taste, restorative practices are about explicitly focussing on building strong relationships with all our stakeholders (staff, students and parents) across our school and leveraging those relationships for amazing things to

happen in terms of not only the social-emotional development of your child, but also in terms of their learning outcomes.

In addition to that, what we want to do through this partnership is help your child to be able to take responsibility for their actions. What we all want is for them to grow into great citizens who put back into their community. We do all of this by working restoratively which, when an incident occurs, allows a focus on the harm that may have been caused, the damage that may have resulted to the relationship to be repaired, and then, focusing on moving forward in a harmonious and supportive environment.

So it's an exciting journey that we've got in front of us.

If you'd like to find out a little more, we encourage you to go to our website – realschools.com.au to start to explore some of this work that we're embarking on together. You'll also receive full access to the membership section of the website through a username and password that your school will provide.

We look forward to working with you as this journey unfolds.

Heathcote Primary School

Family Information Session (onsite and online)

Save the Date—Term 3, Tuesday 19th August @ 7pm

Cooking – Year 5/6



Reminders

Annual privacy reminder for our school community

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#) and the [Schools' Privacy Collection Notice](#).

Our [Photographing, Filming and Recording Students Policy](#) describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn. A copy is available on the website and hard copies from the office.

We ask parents to also review the guidance we provide on how we use [Microsoft 365/Google Workspace for Education](#) safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns, please contact the school.

Insurance Reminders from Department of Education

The Department does not provide personal accident insurance or ambulance cover for students. Parents/carers of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance or transport as well as any other transport costs.

Private property brought to school by students, staff or visitors is not insured and the Department does not accept any responsibility for any loss or damage. This can include mobile phones, toys, sporting equipment and cars parked on school premises. As the Department does not hold insurance for personal property brought to schools and has no capacity to pay for any loss or damage to such property, students and staff should be discouraged from bringing any unnecessary or particularly valuable items to school.

Photographing & Filming Students We Need Your Help Please

We have a number of students whose images cannot be shared publicly. As a school community, we have a combined responsibility to keep our students safe, including protecting their identity and image.

With this in mind, we need your help...

We are asking families to please wait until the end of assembly to take photos / film their child/ren (instead of during the assembly).

Plans are underway to create a special location with a fancy background that students can have their photo taken after assembly with their certificate. This means that families will be guaranteed an opportunity to take a photo with only their child in the photo.

We know that no images of other children are taken deliberately and it can be hard to avoid having other students in the photo of your own child. By providing a separate location, the risk of having other students in the photo is reduced.

Thank you for your support of this request at recent whole school events. We were very grateful for your co-operation supporting this change.

Thank you!

Reminders



We have made the switch
to Compass!



Apple Store



Google Play Store

Download the Compass app today and
contact the school for your personal log in
details.



Heathcote Primary School

Respect ~ Learning ~ Teamwork ~ Responsibility

Community Reminders

START PLAYING

LEARN THE BASICS, FIND YOUR FEET AND MAKE A BUNCH OF NEW FRIENDS AT YOUR LOCAL WOOLWORTHS NETSETGO CENTRE.

 **PLAY NETBALL**



Woolworths  **net set go**

Come join us!

Starting Thurs 13th March

 Every Thurs (4.45–5.45 pm)

 [Heathcote Tennis courts](#)

Heathcote Contemporary Art

at Heathcote Community House

After School Art Program

Wednesday 14 May

–
Wednesday 18 June

5:00 - 6:00pm

Bookings essential
03 5433 2820

\$15 per class or
\$10 concession
/ siblings



Mariah's Musicians

facebook.com/mariahsmusicians

MUSIC LESSONS AVAILABLE WITH MARIAH MCCARTHY

Guitar, piano, ukulele and voice lessons
Private & shared available

Enquire now -
mariahsmccarthy@gmail.com

TERM TWO 2025

0-11 YEARS PARENT SUPPORT AND EDUCATION SESSIONS

The Loddon Children's Health & Wellbeing Local will be offering weekly education sessions related to mental health and wellbeing for parents of children 0-11. These are available in person. The session is run by a lived experience parent and mental health clinician.

Sessions are open to any family with children 0-11.

Why join in?

- Meet and mix with other parents.
- Talk to mental health staff about your child.
- Ask any practical questions you have about parenting at the moment.
- Gain support for yourself as a parent.

Where: Activity Room 2, Downstairs, Bendigo Library, Hargreaves St,
BENDIGO 3550 **Note the *dates are in an upstairs room at the library.**
Use the lift to find us.

Dates and topics: Thursdays

*Apr 24th	1pm face to face	Sleep issues
May 1st	1pm face to face	Stop the tech
*May 8th	1pm face to face	ADHD What is it and how can I help?
*May 15th	1pm face to face	Managing big feelings
May 22nd	1pm face to face	Parent wellbeing
May 29th	1pm face to face	Anger in kids
Jun 5 th	1pm face to face	Anxiety in kids
Jun 12th	1pm face to face	What is autism and how can I help? Presented by Daniel
*Jun 19th	1pm face to face	Setting limits and family rules
Jun 26th	1pm face to face	Building social skills

If you have any questions, please contact Annette Clemments on 1800 433 977.

Book in here: using the QR code or email icfhwlocals@bchs.com.au

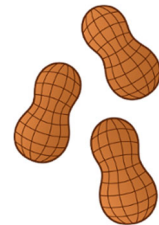
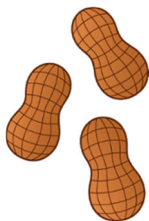


School Bank Details

Account Name: Heathcote Primary School Official Account

BSB: 083 001

ACCOUNT: 71 938 5618



Peter from St Vincent de Paul would like to remind our community that Vinnies can provide food vouchers and help with school costs for uniforms and excursions.

Heathcote Vinnies

155 High Street, Heathcote

Open Wednesday and Friday

10am to 12:30pm

School Sports and Excursion Fund (CSEF)

If you hold a current Healthcare card or a Centrelink pensioner card you may be eligible to apply for CSEF. CSEF provides financial assistance for families to use for camps, excursions and school sports.

If you think you may be eligible, please contact the school office.

DRINK BOTTLE



**Remember,
only WATER
in your drink
bottle at school.**

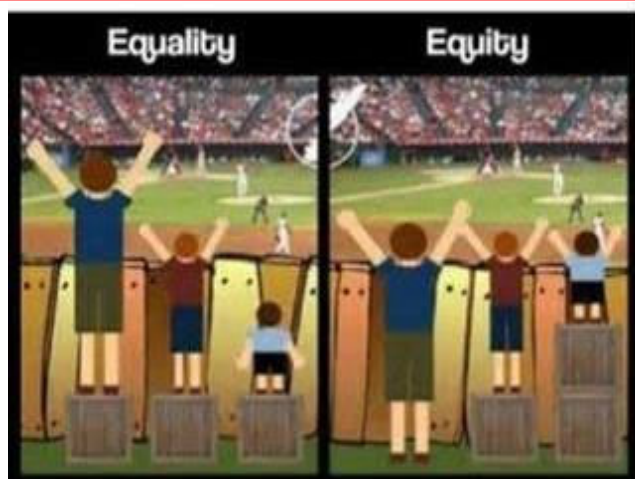


SCHOLASTIC Book Club LOOP for Parents

LOOP is the Scholastic Book Club
Linked Online Ordering & Payment platform for parents.

To order and pay for Scholastic Book Club by credit card visit:

www.scholastic.com.au/LOOP



PROTECT

Everyone has the right to be safe
and be protected from abuse.

No one should behave in a way that
makes you feel unsafe or afraid,
including anyone in your family,
anyone at school or anywhere else
in the community.

Tell a teacher or any adult at your
school if you feel unsafe.



**Please check your child's hair for any unwelcome visitors. If hair is
shoulder length, please be sure to tie it up as a preventative strategy.**



REMEMBER
ONCE A WEEK,
TAKE A PEEK

FOUR STEPS TO LICE-FREE LIFE:

