



Heathcote Primary School

News

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Issue No. 16

14th June 2021

At Heathcote PS we value... Respect Learning Teamwork Responsibility

We acknowledge that we are on the traditional lands of the Taungurung people and we pay our respects to their Elders, past present and emerging.

IMPORTANT DATES

Monday 14th June	Queen's Birthday Public Holiday, no school
Friday 18th June	Pyjama Day—JSC Fundraiser
Wednesday 16th June	Mr Jarrett's Grade 1 and 2 Parent/student/teacher interviews. Mrs Leechman and Mrs Skipper's Grade 3 and 4 Parent/student/teacher interviews.
Thursday 17th June	Mr Clayton's Grade 4 and 5 Parent/student/teacher interviews. Ms Somerville's Grade 5 and 6 Parent/student/teacher interviews.
Wednesday 23rd June	School Council 5.30pm
Friday 25th June	Last day of Term 2 early dismissal 2.00pm
Thursday 15th July and Friday 16th July	Miss Child's Foundation Parent/student/teacher interviews.
Monday 9th—Friday 13th August	Book Fair Week

Dear Families,

A wild night of weather last Wednesday night saw our new shade sails take a beating. We were very fortunate the company could come out and take the sails down to remove the sails before further damage was done. We needed to bring in a crane to remove the damaged pole. We will now wait for a new pole to be installed and the sails to be put up again. Hopefully the work will be completed by the start of next term. Students and staff were very disappointed to see the damage as our new sails have certainly been a great addition to the courtyard area. It is nearly student/parent/teacher interview time. This is a great opportunity for staff and families to work together to see where their child is at and where they need to go next with their learning. In addition, it provides an opportunity for families to see where they could be helping their child at home with their current learning needs. Thank you to the large number of families who have already made their interview booking via the parent portal on SENTRAL. For those who haven't, can you please make sure you log on and make your booking. Teachers are looking forward to meeting with parents/carers to discuss their child's learning and how the partnership between home and school can be supported.

We're here to stay!

Our branch is open 9am - 5pm Monday - Friday

(03) 5433 3115

www.heathcotenagambie.community

Community Bank
Heathcote & District

Bendigo Bank

Student 'I Can' Statements

Parents/carers are now able to access their child's 'I Can' statements via the Parent Portal. The 'I Can' statements are directly linked to the Victorian Curriculum which guides our teaching and learning. Earlier in the year our teaching staff completed a revision of all statements in English and Maths across Foundation to Year 6. Since that process was completed, classroom teachers have been updating statements as assessments have been conducted over the semester. Classroom teachers will be sharing these with you at interview. These statements reflect where your child is up to with their learning in English and Maths. It allows students, parents/carers and staff to track achievement and where to next with their learning, it also allows student goal setting to be informed as they know what they need to learn next. The statements are colour coded - green means the skill has been achieved, orange means it is still being worked on and red means it has not been achieved or worked on at this point. Please log in and have a look prior to your interview, this will help you understand where your child is at with their current English and Maths learning. A digital portfolio has also been created for you to view some samples of your child's work. This is accessed via the parent portal. Please log in and have a look at what is available for you to look at to gain an understanding of your child.

Thinking positively....

Our work with the Resilience Project continues. Teachers are reporting some very positive conversations with students around their awareness of ourselves and those around us.

Gratitude	Empathy	Mindfulness
Being thankful for what you have	Putting yourself in someone else's shoes	The ability to be 'in the moment'

Have a great week.

Kate

Green Card Awards

These are our School Values

Responsibility

Respect

Learning

Teamwork

5 green cards in one school value = Bronze Certificate

10 green cards in one school value = Silver Certificate

15 green cards in one school value = Gold Certificate

And 15 minutes free time

1 Bronze certificate in all 4 School Values = Platinum Award

Civics and Citizenship Award

This award is given to 2 students from every classroom and presented each week.

These students are chosen for demonstrating one of our School values.



CIVICS AND CITIZENSHIP AWARDS



<u>TEAM-WORK</u>	<u>RESPECT</u>	<u>RESPONSIBILITY</u>	<u>LEARNING</u>
Alex Ager-Wicks Neleyah Guichard	Bella Delahaye Natalie Organ	Saphire Cardwell Faith Hatfield-Toomath Joshua Robertson	Roland Pinnington Jett Thompson Mason Thompson

BRONZE LEVEL

<u>TEAM-WORK</u>	<u>RESPECT</u>	<u>RESPONSIBILITY</u>	<u>LEARNING</u>
Alex Ager-Wicks Madi Cooper		Siobhan Patten Brooklyn Waller	Jason Bowles Tori Jackowski Lilah Moore-Hicks Lewis Powers Koby Steenbuck

SILVER LEVEL

<u>TEAM-WORK</u>	<u>RESPECT</u>	<u>RESPONSIBILITY</u>	<u>LEARNING</u>
			Alex Ager-Wicks Bailey Delahaye

GOLD LEVEL

<u>TEAM-WORK</u>	<u>RESPECT</u>	<u>RESPONSIBILITY</u>	<u>LEARNING</u>

PLATINUM LEVEL



Jai Francis





READING AWARDS



25 Nights

Vanessa Lister
Josh Robertson

50 Nights

Abby Fisher
Natalie Organ

75 Nights

Ella McNally

100 Nights

Ava Hart
Riley Hawkins



125 Nights

Corey Fortunato
Alicia Longson
Isaac Miller
Lilah Moore-Hicks
Siobhan Patten



Axel Nunn

Please check your child's hair.



REMEMBER
ONCE A WEEK,
TAKE A PEEK

FOUR STEPS TO LICE-FREE LIFE:



1: INSPECT
If you suspect head
lice, check



2: TREAT
Use lice treatment product
as directed



3: REMOVE
lice/nits by combing the hair
with the comb provided.



4: CLEAN
home and personal
items.

DRINK BOTTLE

**Remember WATER
only in your
drink
bottle at
school.**

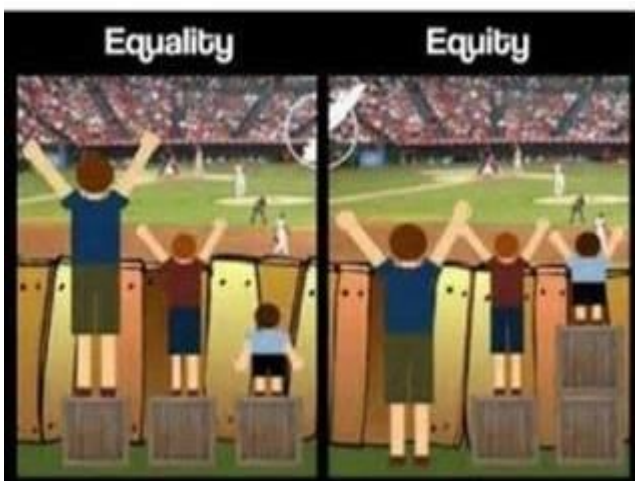


SCHOLASTIC
Book Club LOOP
for Parents

LOOP is the Scholastic Book Club
Linked Online Ordering & Payment platform for parents.
To order and pay for Scholastic Book Club by credit card visit:
www.scholastic.com.au/LOOP

GET IT ON
Google play

Download on the
App Store



PROTECT

Everyone has the right to be safe
and be protected from abuse.

No one should behave in a way that
makes you feel unsafe or afraid,
including anyone in your family,
anyone at school or anywhere else
in the community.

Tell a teacher or any adult at your
school if you feel unsafe.



IN THE CLASSROOM

This week in the Foundation Room...

In English this week our word of the week is BED... we will be reading a variety of text types about beds as well as where information texts about where animals sleep. We will be writing about beds as well including writing a description of their beds and writing about what animals use as beds.

In Maths we will continue learning about subtraction. We will be learning how to take away using number lines and will also learn how to reserve the starting number and count backwards.

In our Human Body inquiry unit we are focussing on our vital organs, this week we will learn all about our stomach. We will be doing an experiment to show how our stomach breaks down the food that we eat.

This week in the Grade 1/2 Room...

Welcome to week 9!

This week the grade 1/2 class will have their interviews with me on Wednesday. It will be great to see the families and to talk about how your child is going and what you could do to support them at home.

In our classroom, we will continue to learn about news articles and stories, focusing more on the way news can be presented visually and orally through TV and radio.

In writing, the students will create their own news presented visually using the iPads and recording software to plan, script, and record their presentations. These will then be shared to the whole class.

In maths, our class will focus on time beginning with digital time and looking at analogue clocks. Take care and stay safe.

This week in the Grade 3/4 Room...

In Literacy subjects, we are reading non fiction texts and using our background knowledge to anticipate what might be included in the text. In word work, we are studying synonyms and antonyms and playing round robin games of 'I have, who has'. In writing, students will present their information reports and practice public speaking skills of using a varied voice for emphasis, standing with good posture and answering questions with connected confidence.

Our Maths focus this week is Chance and Data. We will continue to revise number topics such as fractions and multiplication in our brain training session.

Learning how the digestive and nervous system operates will take our focus this week. We will be starting to reflect on the things we can do to create a calm body and mind and discover some useful strategies in guided meditation workshops.

IN THE CLASSROOM

This week in the Grade 4/5 Room...

Week 9 is a short but busy week, students will be busy from Tuesday! Students will begin to develop an understanding of the reading strategy of Synthesizing, adjusting present understandings to accommodate new knowledge. This strategy will be a focus in the final two weeks over the final two weeks of Term 2.

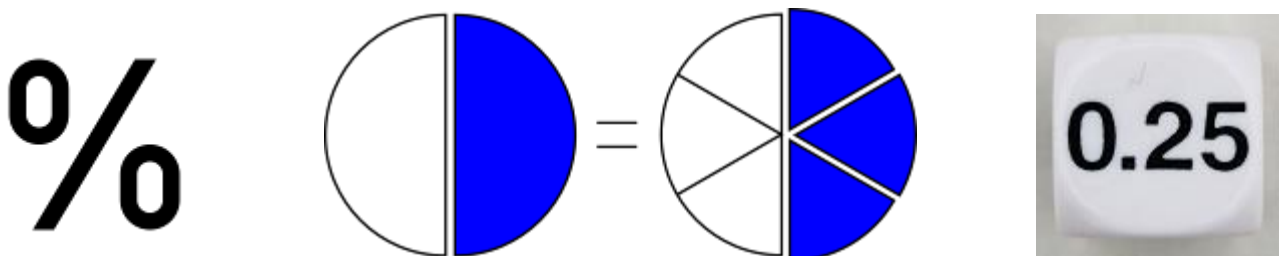
In writing, students will finalise their written Information Report draft about a topic of their choice. This work will be self and peer edited before the students are able to type out the final copy and add images, diagrams, graphs, tables, etc.

Mathematics will continue to focus on Fractions, Decimals and Percentages. The main learning focus will be around adding and subtracting fractions with the same denominators (bottom numbers). We will see the return of 'On Demand' testing for Mathematics this week. This additional test will help to support our understanding of student growth and areas for development.

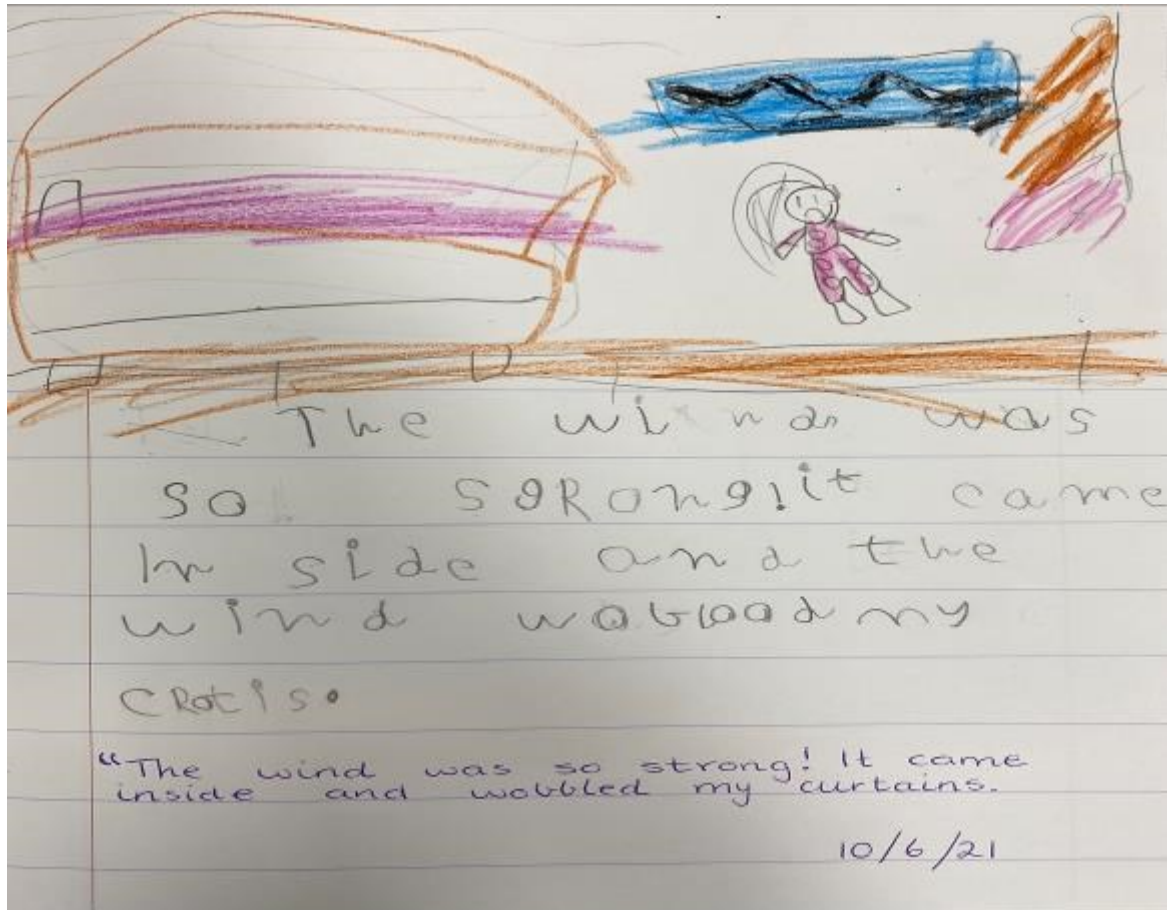
This week in the Grade 5/6 Room...

Grade 5 & 6 will continue focusing on reading strategies this week. We will be learning to apply a variety of these when reading. We will complete activities in groups and learn from one another. We will assess our knowledge of grammar and focus on becoming more confident in using specific strategies when we're writing.

We will continue our study of fractions, decimals and percentages, focusing specifically on converting between the three. Times-tables are a major focus in our classroom at the moment and will therefore continue being studied, practised and tested daily.



**Fabulous story written by Neleyah in foundation.
Excellent story, well done!**



School Holidays are so much more fun with the Y!

Second term is flying by so quickly and another round of YMCA School Holiday Programs are just around the corner! Programs are running from **Monday 28 June – Friday 9 July** and bookings are now open.

Head to:

www.childrensprogram.ymca.org.au/school-holiday-programs



Foundation Art



SAKG KITCHEN

Thank you to our fabulous experienced volunteers who have supported our program over many years and a big welcome to our new ones.

Last year many of our SAKGP volunteers moved on with their grade 6 children, so this year we have a big volunteer hole that needs to be filled. Don't think that you need to be an expert cook or gardener, you just need to be able to help your group of 4-5 children to stay on task. It is a lot of fun and you will be surprised by how capable our children are and how much they love having you as their volunteer.

Our classes are Wednesdays and Thursdays. If you can spare some time to help out you will need a free on - line Working with Children Check, for information see Kate or Nina in the Office.

WEDNESDAY: Grades 4 & 5 or 3 & 4 Kitchen 11.30am – 1.30pm

Garden 2pm – 3pm

THURSDAY: Grades 5 & 6

Kitchen 11.30am – 1.30pm

Garden 2pm – 3pm

If you would like more information just call me on 0419883319 or speak to Kate.

Cheers

Michele Witham