



# Heathcote Primary School

## News

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**At Heathcote PS we value... Respect Learning Teamwork Responsibility**

***We acknowledge that we are on the traditional lands of the Taungurung people and we pay our respects to their Elders, past present and emerging.***

### IMPORTANT DATES

11th August	Passions and Pathways: "Career's Roadshow" Year 6
12th August	Gym Session F—Year 3/4
15th August	Pupil Free Day

Dear Families,

Last Friday it was lovely to celebrate our Foundation students first 100 days at school. Our youngest students were very excited about their celebration! All of our Foundation students have worked very hard during their time at school this year, they had great fun teaching me Auslan signing for a range of words last week and were very quick to show me how to fix up some of my incorrect signing! Please see some photos of their special day in this newsletter. Thank you to Miss Childs and Miss Mac for organising this special day and to parents/carers for supporting their children to dress up.



**We've returned over \$1.5 million to the Heathcote & District community!**

[www.heathcotenagambie.community](http://www.heathcotenagambie.community)

Community Bank  
Heathcote & District

**Bendigo Bank**

## **Pupil Free Day**

Each term we have a scheduled DET Pupil Free Day. The purpose of these days is for our staff to work together as a group on school priorities that fit under our Strategic Implementation Plan (4 years) and our Annual Implementation Plan (AIP) along with work on nominated DET priorities. On **Monday 15th August** our staff will be working on our Maths Policy and implementation and our Writing Scope and Sequence across the school. **No students will be onsite on this day.** The recent Professional Practice Days are allocated to teachers to work individually on AIP priorities, these usually occur throughout the term, however due to staff shortages DET have allowed schools to take these days on the same day. Staff greatly value these days and work very hard to complete a range of tasks.

## **Passions and Pathways**

In 2019 our school was invited to join other schools in the Passions and Pathways program. Covid then hit our world! Passions and Pathways in partnership with some workplaces and a few Bendigo schools originated in Bendigo in 2012. It provides students with a taste of the 'world of work' and fosters an appetite to succeed. Primary schools engage with local and Bendigo businesses in their workplaces. The authentic 'work' experiences aim to lift student aspirations and reinforce the value of completing their education. Visits to TAFE and La Trobe University are included. The State Government has provided \$1.2 million over four years (2019-2023) to expand the initiative to the Shires of Central Goldfields and Mount Alexander. Our students are enjoying being involved with this program. India Munari, one of the P&P Youth Ambassadors came and spoke to the Year 6 students last Friday. India attended Heathcote PS and enjoyed coming back to speak with our students about her work world. We are delighted to be able to provide our Year 6 students with this opportunity.

## **Stephanie Alexander Kitchen Garden Program – Volunteers!**

Our Stephanie program has been running for a number of years. Under Michele's guidance our students cook up a great meal to share each week. Nina and I get to sample these yummy meals and are always impressed by the skills demonstrated. We greatly value the support of our broader Heathcote community volunteers and the number of parent/carers from our school community, however we are always looking for more people to volunteer.

We have recently had a number of new families commence at our school, if you would like to help out in our kitchen on Wednesday with our Year 3-4 class or Thursday with Year 5-6 between 11.30am and 1.30pm we would love to have you involved! All you need is a current Working with Children Check to volunteer in the kitchen, you can apply online for free to obtain this check. Michele runs a wonderful program and would love to have any parents/carers from across all classrooms come in and help.

## **Foundation enrolments**

If you have a child starting in Foundation next year, please drop into the Office and pick up an enrolment form. We have commenced planning for next year, knowing our future enrolments, as much as we can, supports our class structure planning. If you know of anyone outside our school community who has a child commencing school next year, they can pick up enrolment information or have a tour of our school. Thanks for your support.

Have a lovely week.

Kate



## READING AWARDS



### 75 Nights

Willow Anderson  
Malachi Mcleod

### 100 Nights

Storm Barmby  
Nate Moore  
Cailen Ruck  
Hunter Lane  
Masie Dwyer  
Audrey McFadzean  
William Powers

### 125 Nights

Madi Cooper  
Gemma Atkins  
Ellana Miller  
Faith Toomath  
Brianah O'Keefe  
Jai Francis

### 150 Nights

Noah Burton  
Savannah Thompson

### 175 Nights

Jackson Andrews  
Saph Cardwell



**HAPPY  
BIRTHDAY**



Bella Delahaye

Jett Thompson



# IN THE CLASSROOM

## This week in the Foundation room...

In reading and writing our word of the week is BEACH, we will be revising the 'CH' digraph as well as focusing on a new digraph 'NG'. We will be reading books based on the word BEACH and will be learning how to write lists, eg. List of items we would pack for the beach, list of jobs we need to do each morning, list of foods we do and don't like.

In Maths our focus is subtraction. We will be revising how to subtract using concrete materials and will be extending our subtraction strategies to modelling on our fingers and counting backwards.

In Inquiry this term we are learning about the continents and countries of the world. We are currently exploring Europe. Last week the students enjoyed learning about France and attempting to construct their own Eiffel Tower. This week we are off to the UK. We will be having a high tea with the queen (baking scones and having a hot milo) as well as enjoying some music and dances from Scotland and Ireland.

## This week in the 1/2 M room...

This week in 1/2M we are continuing to work on narratives in writing. We created some great narratives last week and I am looking forward to seeing student's imagination and creative sides continue to come out!! In maths we are going to continue our rotations on Monday and Tuesday and for the remainder of the week we are working on subtraction. Students had a really great week last week so let's keep on using our manners and being polite.

## This week in the 1/2 MG room...

In 1/2MG this week we will continue writing our narratives in Writing. We will be focusing on planning, editing and writing good copies of our stories, we will also continue learning about initial blends such as 'cr' and 'sp'. In Reading we will be continuing on inferring stories where we will be thinking about what the author is saying without writing in their text. In Maths we will be revisiting subtraction, focusing on different strategies to help us solve problems.

## This week in the 4/5 room...

This week in the 4/5 class we will be completing some revision in maths, this will enable us to see the progress made in number and place value. In reading we will be revising predictions, looking at why we make predictions while we are reading and how it supports us as good readers. In writing we will be looking at literature reviews, the students will choose a book to review, they will need to read the books so they can summarise and give their opinion of the story. We will be continuing our work for our music extravaganza.

## This week in the 5/6 room...

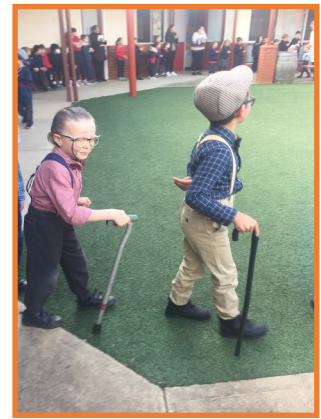
In Maths we will be revising and completing post-tests in Essential Assessment to assess our learning progress. We will be focusing on Number topics.

In Reading we will be learning strategies to help us analyse and summarise text and in Writing we will be learning about how the Writing Wheel can assist us with the writing process.

Year 6 students will be attending the *Careers Roadshow* where they will get to experience a variety of workplaces.

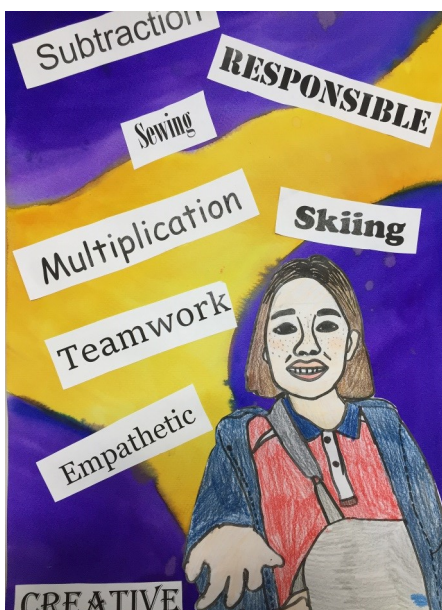
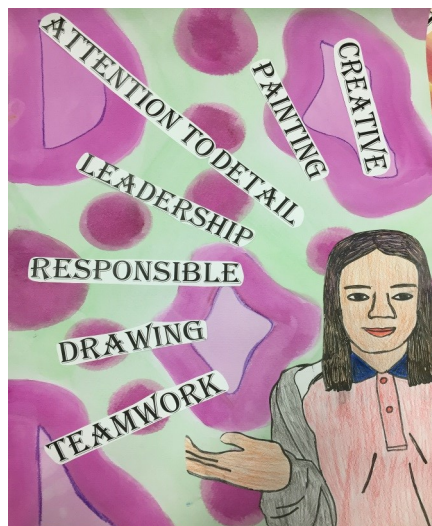
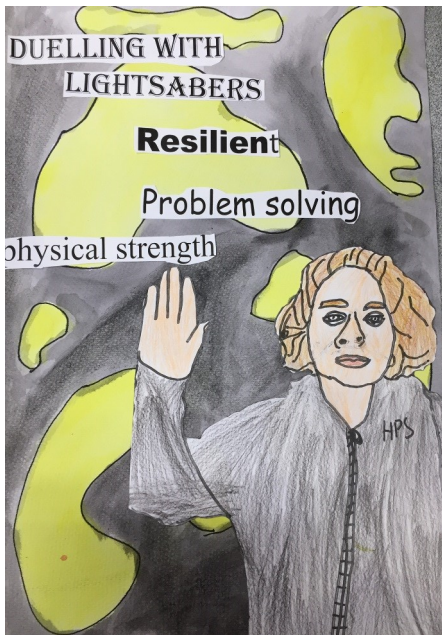


# 100 Days of School





# Grade 6 Art



A



# Platinum Award



Jett Johnson

Logan Jolley

Siobhan Patten



## CIVICS AND CITIZENSHIP AWARDS



<u>TEAM-WORK</u>	<u>RESPECT</u>	<u>RESPONSIBILITY</u>	<u>LEARNING</u>
Hunter Connolly Lilah Moore	Jayden Dillon	Evelyn Nickels Axel Nunn Layla Perl	Willow Anderson Koen Davidson Freddie McFadzean Sheldon Perl Roland Pinnington Shalena Rowe

### BRONZE LEVEL

<u>TEAM-WORK</u>	<u>RESPECT</u>	<u>RESPONSIBILITY</u>	<u>LEARNING</u>
Callum Cassidy Charlotte Houldsworth Bryce Kilner Dorian Macleod Manny Nagy Roland Pinnington William Powers	Nathan Colbert Jayden Dillon Amelia Eagle Abby Fisher Charlotte Houldsworth Logan Jolley Shalena Rowe Elena Yeomans	Jax Buccella Jett Johnson Tahryk Turner	Charlotte Anderson Jai Francis Liam Grigg Audrey McFadzean



# DRINK BOTTLE



**Remember  
WATER**

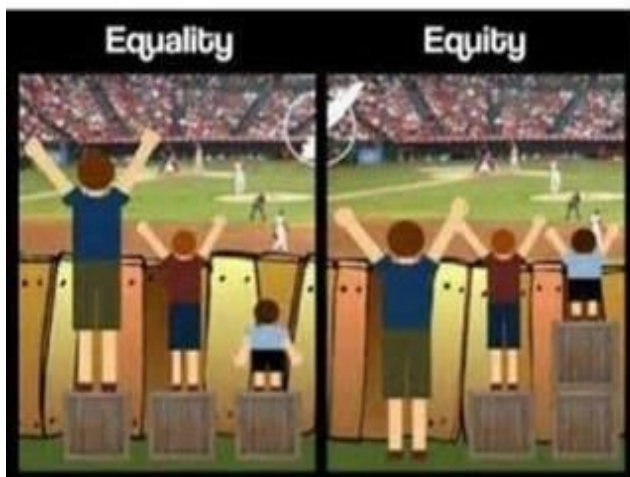
**only in your drink  
bottle at school.**



## SCHOLASTIC Book Club **LOOP** for Parents

**LOOP** is the Scholastic Book Club  
Linked Online Ordering & Payment platform for parents.

To order and pay for Scholastic Book Club by credit card visit:  
**[www.scholastic.com.au/LOOP](http://www.scholastic.com.au/LOOP)**



## PROTECT

Everyone has the right to be safe  
and be protected from abuse.

No one should behave in a way that  
makes you feel unsafe or afraid,  
including anyone in your family,  
anyone at school or anywhere else  
in the community.

Tell a teacher or any adult at your  
school if you feel unsafe.



**Please check your child's hair.**



REMEMBER  
ONCE A WEEK,  
TAKE A PEEK

### FOUR STEPS TO LICE-FREE LIFE:







## Passions & Pathways



This term, students in Grade 5/6 are participating in Passions & Pathways (P&P). P&P gives students in their last years of primary school exposure to the world of work through an exciting journey of in-class workshops, workplace visits, hands-on learning experiences, and talks with employers and Young Industry Ambassadors. P&P also includes in-class lessons in teamwork, communication, motivation, goals, and stereotypes as well as self-exploration of students' skills and interests.

During the ten-week program, students:

1. Work with their classroom teacher on a ten-week study program focusing on building self-confidence, aspiration, and communication to help them see how their skills and interests can lead to a bright future.
2. Visit workplaces and explore hands-on experiences that help them understand what kinds of jobs are available and how people go about their jobs.
3. Tour a local TAFE and University and experience hands-on experiences of what tertiary learning looks like.
4. Use their skills and interests to choose a project to work on with a local business.
5. Share their projects and what they have learned with families and their community at an Expo event.

During this term, we encourage families to have conversations at home about the work that students are doing in class as well as what they are learning during their excursions, workplace tours and projects.

For more information on P&P visit [www.passionsandpathways.org.au](http://www.passionsandpathways.org.au)





Free webinar

**Popular apps**



**eSafety**parents



**Learn about TikTok, Instagram, Snapchat and YouTube to help your children stay safe online.**

Join **eSafety's** expert education and training team for a **FREE** live webinar designed for parents and carers of young people aged 8 to 13.

It will include case studies, research and targeted advice so you can support the young people in your life to have safe, enjoyable online experiences.

**Dates:** (Australian Eastern Standard time)

**Monday 1 August:** 12:30 to 1:30 pm

**Tuesday 16 August:** 7:30 to 8:30 pm

**Thursday 25 August:** 12:30 to 1:30 pm



**Tik Tok**

**Register now:** [esafety.gov.au/parents/webinars](https://esafety.gov.au/parents/webinars)

**facebook**





Language Tree



## Fun Auslan Classes for Kids

*Venue: Community Hall, Kangaroo Flat Bendigo*

### Auslan Playgroup (Babies / Toddlers / Pre-schoolers & Parents/Carers)

- Mondays 9.30am – 10.30am
- 6-week program: Monday 8th August – 12th September
- Deaf Educator / Mum leading the group. Relaxed play with Sign Language!
- Fun games/toys. Auslan story. Basic Greetings.
- Cost \$10 per child per session. Invoiced as a program fee.

### Auslan Storytime (Toddlers, Pre-schoolers & Parents/Carers)

- Tuesdays 9am – 9.20am (weekly 20min sessions)
- Proper Auslan mini lesson and Storytime
- Deaf Educator. Children's story in Auslan plus mini lesson
  - Basic Greetings
  - Basic conversation
  - Colors & numbers
  - Words & phrases from the story
- Play-based with lots of games and fun activities to learn sign language
- It will run for 5 weeks in Term 3: Tues 9<sup>th</sup> Aug – Tues 6<sup>th</sup> Sept
- Cost \$10 per child per session. Invoiced as a program fee.



### Pre-schooler Auslan Class (3-5yrs & Parents/Carers)

- Tuesdays 9am – 9.20am (weekly 30min sessions)
- Deaf Educator. Children's story in Auslan plus mini lesson
  - Basic Greetings & Conversation
  - Learn to Fingerspell
  - Colors & numbers
  - Lots of Vocab topics each term
  - Auslan Grammar & we explore Deaf culture
- Play-based with lots of games and fun activities. Immersion – Voice off
- It will run for 6 weeks in Term 3: Tues 2<sup>nd</sup> Aug – Tues 6<sup>th</sup> Sept
- Cost \$12 per child per session. Invoiced as a program fee.



**Enquiries to Sally-Anne Symes email: [sal@languagetree.com.au](mailto:sal@languagetree.com.au)**

**Web Bookings: [www.languagetree.com.au](http://www.languagetree.com.au)**

**Find us on FACEBOOK: @LanguageTreeAustralia (French / Auslan / Chinese)**



## A Therapy Garden Here in Heathcote and We Want To Hear Your Suggestions

**DO** you want to see your suggestions included in a therapy garden? Heathcote Health and La Trobe University students want to know what you would like to see in the Therapy Garden.

Three Occupational Therapy students are assisting Heathcote Health to organise a 'Design the Heathcote Therapy Garden Competition' which, in time, be located behind Heathcote Health.

Over the next few weeks, the La Trobe University students will be looking for 'must include' suggestions from individuals, businesses, and community groups, to be included in the therapy garden and be part of the criteria for the garden design competition.

'Design the Heathcote Therapy Garden Competition' will be announced by Heathcote Health later in the year, with a \$5,000 prize up for the winner. In the meantime, if you, your community group or business have an idea to be included in the garden design competition criteria, please let us know by filling in an online survey, or email or phone on the follow:

Survey Link: <https://www.surveymonkey.com/r/TWCWZCL>

Email :[Heathcotetherapygarden@gmail.com](mailto:Heathcotetherapygarden@gmail.com)

Phone 0427 186 407

**You never know, your idea might get turned into reality!**