



Heathcote Primary School

News

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At Heathcote PS we value... Respect Learning Teamwork Responsibility

We acknowledge that we are on the traditional lands of the Taungurung people and we pay our respects to their Elders, past present and emerging.

IMPORTANT DATES

Monday 15th August	Pupil Free Day
Friday 19th August	Year 6 –Passions and Pathways, Jenny’s Early Learning
Monday 22nd August and Tuesday 23rd August	Student First Aid Workshops
Wednesday 24th August	School Council, onsite, 5.30pm
Friday 26th August	Book Week- Student Activity and Dress Up day Parade, weather permitting, 9.10am
Thursday 1st September	Dance Incursion, Years 3-6
Friday 2nd September	Year 6 –Passions and Pathways, Jenny’s Early Learning
Friday 9th September	Year 6 - display at Heathcote Community House
Friday 16th September	Last day of Term 3—early dismissal 2.00pm
Monday 3rd October	First day Term 4
Friday 21st October	Kinder Transition
Monday 31st October	Pupil Free Day– no students onsite
Tuesday 1st November	Melbourne Cup Day public holiday
Friday 4th November	Kinder Transition
Wednesday 16th November	Music Extravaganza—onsite, 9.30am
Friday 18th November	Kinder Transition
Friday 2nd December	Kinder Transition
Tuesday 13th December	Statewide Foundation and Year 7 Transition Day
Tuesday 20th December	Last day Term 4—early dismissal 2.00pm

We've returned over \$1.5 million to the Heathcote & District community!

www.heathcotenagambie.community

Community Bank
Heathcote & District

Bendigo Bank

Dear Families,

The term is moving along very quickly! Great to see our Year 6 students out and about last week with Passions and Pathways visits to workplaces. They enjoyed their experiences even though it was a wet day. We are fortunate to be involved with the Passions and Pathways program and enjoy the conversations we have with students following their experiences.

Speaking with colleagues at the moment I am hearing that behaviour across many primary schools in our area is unsettled. Our students are mostly very settled, however we have seen some poor choices in the past week, mostly relating to intolerance of others and disrespectful treatment towards other members of our school community. Staff are working with their classes to reinforce positive choices in the classroom and yard and what this looks like on a day to day basis. We would appreciate all of our parents/carers having a conversation with their child/ren about the treatment of others and the importance of accepting difference in our school community and beyond.

In the newsletter calendar this week we have included forward dates for next term to assist families with their planning. Please make sure you read the calendar each week to ensure you are up to date with school events. The calendar will be added to if new things come up.

Stephanie Alexander Kitchen Garden Program – Volunteers!

Our Stephanie program has been running for a number of years. Under Michele's guidance our students cook up a great meal to share each week. Nina and I get to sample these yummy meals and are always impressed by the skills demonstrated. We greatly value the support of our broader Heathcote community volunteers and the number of parent/carers from our school community, however we are always looking for more people to volunteer.

We have recently had a number of new families commence at our school, if you would like to help out in our kitchen on Wednesday with our Year 3-4 class or Thursday with Year 5-6 between 11.30am and 1.30pm we would love to have you involved! All you need is a current Working with Children Check to volunteer in the kitchen, you can apply online for free to obtain this check. Michele runs a wonderful program and would love to have any parents/carers from across all classrooms come in and help.

Foundation enrolments

If you have a child starting in Foundation next year, please drop into the Office and pick up an enrolment form. We have commenced planning for next year, knowing our future enrolments, as much as we can, supports our class structure planning. If you know of anyone outside our school community who has a child commencing school next year, they can pick up enrolment information or have a tour of our school. Thanks for your support.

Enjoy your week.

Kate



READING AWARDS



75 Nights

Jett Johnson

100 Nights

Nathan Colbert

125 Nights

Charlotte Burt

Logan Jolley

Jayden Dillon

Lewis Powers

150 Nights

Layla Perl

Timoci Tagiwasa

Ellie Fortunato

Lucy Merrall

175 Nights

Finley Jennings



**HAPPY
BIRTHDAY**

April Muscovich

Evelyn Nickels

Elana Miller



A



Charlotte Houldsworth

Lilah Moore



CIVICS AND CITIZENSHIP AWARDS



<u>TEAM-WORK</u>	<u>RESPECT</u>	<u>RESPONSIBILITY</u>	<u>LEARNING</u>
Mason Connolly	Faith Toomath	Corey Fortunato Ellie Fortunato	Storm Barmby Jackie Evans Caitlyn Liverton-Kirk Ella McNally Victoria Pese Elliott Primmer Elena Yeomans Mandy Young

BRONZE LEVEL

<u>TEAM-WORK</u>	<u>RESPECT</u>	<u>RESPONSIBILITY</u>	<u>LEARNING</u>
Hazel Cannon Nathan Colbert Amelia Eagle Ella McNally Zoe Osicka Layla Perl		Bryce Kilner	Jackson Andrews Storm Barmby Bridget Brown Charlotte Burt Charlotte Deans-Jenkins Emily-Rose Edwards-Scott Caitlyn Liverton-Kirk Freddie McFadzean Roland Pinnington Griffin Scardetta Jett Thompson Savannah Thompson

IN THE CLASSROOM

This week in the Foundation room...

In reading and writing our word of the week is FORK, we will be focusing on a new digraph 'OR'. We will be reading books and writing about our focus word FORK and will also be learning about verbs. Verbs are action words, e.g. run, jump, eat, talk. Can you find and verbs in your reading books at home?

In Maths our focus is ordinal numbers. Students will be learning about ordinal numbers (1st, 2nd, 3rd) through a range of hands on activities and fun games e.g. paper plane competition, toy car races etc.

In Inquiry this term we are learning about the continents and countries of the world. We have finished exploring Europe and are off to North America. This week we will be visiting the USA. We will look at some famous landmarks including the Statue of Liberty. We will be making our own Statue of Liberty crown and torch.

This week in the 1/2 M room...

This week in 1/2M we will be working on explanations. In maths this week we will be revising. This will be recapping subtraction, addition and chance and data! Our manners have really improved this week, and we are going to try to work on waiting patiently for our turn to speak.

This week in the 1/2 MG room...

In 1/2MG this week, we will begin learning about explanations and how to write one for Writing. We will also finish learning about initial consonant blends, ending with 'sp' and 'st'. In Reading, our new focus will be on analysing. We will analyse the craft of a writer by thinking about and discussing why they chose to include certain things in their books or stories. In Maths, we will continue to focus on place value as well as revising addition and subtraction where we will continue to practice the strategies that we use to solve an addition or subtraction problem.

This week in the 3/4 room...

In reading, we are sharing fictional extracts and predicting thoughts about the characters, themes and events. In word work we are continuing our study of long vowel words and contractions. In writing, we will be looking at a range of picture story books and forming literature reviews.

Our Maths lessons will continue to focus on Multiplication this week. Students will have the opportunity to work in pairs to solve multiplication problems using quick x 10 and x 5 strategies and partitioning methods. As the week progresses we are finishing off our avatars in art that express our best talents.

This week in the 4/5 room...

This week in the 4/5 class we will be working on length, perimeter and area in maths, as well as continuing our maths rotations. In reading we will be looking at how authors use description and the way it can draw us in as readers. This will connect to writing our own description pieces. We will be continuing our music extravaganza work.

This week in the 5/6 room...

In Maths we will be using our length, perimeter and area skills when creating a house floor plan. We will work on grid paper to design a floor plan according to a list of specific requirements. Then we will learn how to transfer the design to white paper and finally we will sketch the front perspective of the house in our final presentation.

In English we will be learning about how text and images can influence a reader's perspective and interpretation. We will be involved with reading Dreamtime stories and writing our own descriptions of images.

A Word on Wellbeing from Megan Lynch: Breathing exercises

Breathing exercises can help you and your child learn to breathe more deeply. When you breathe deeply, you feel calmer and more relaxed. When you're calm and relaxed, it's good for your overall wellbeing. Feeling calm also helps you use good judgment and make better decisions, especially in stressful situations. Breathing exercises work best if you practise them regularly. This means that breathing deeply will come more naturally when you need it. You can use breathing techniques to calm yourself in stressful situations or when you're under pressure. You and your child can do a breathing exercise by yourselves, or you can take the time to relax together. Here is a basic breathing exercise you could introduce to your or your families routine:

1. Sit comfortably with your back straight and your feet flat on the floor.
2. Close your eyes.
3. Slowly breathe in through your nose. As you breathe in, notice your chest filling up with air. Notice your tummy rising.
4. When you feel that your lungs are full, hold the breath. Focus on the feeling of fullness in your chest and tummy.
5. Now slowly breathe out through your mouth. As you breathe out, notice your chest emptying. Notice your tummy relaxing.
6. Repeat this exercise another 2 times (3 times in total).
7. Return to your normal breathing pattern.

Book Week: Dreaming With Eyes Open

We are very excited to be celebrating Book Week with all our big dreamers on Friday August 26th. The day will begin with a costume parade at 9.10am following drop off time. Children will then participate in five activities based on this year's shortlisted picture books. Provided the weather is fine, we would love for our families to join us outside in the courtyard area for a parade to admire the creativity of the costumes on show. We're looking forward to a great day!

Ms Sergi



DRINK BOTTLE



**Remember
WATER**

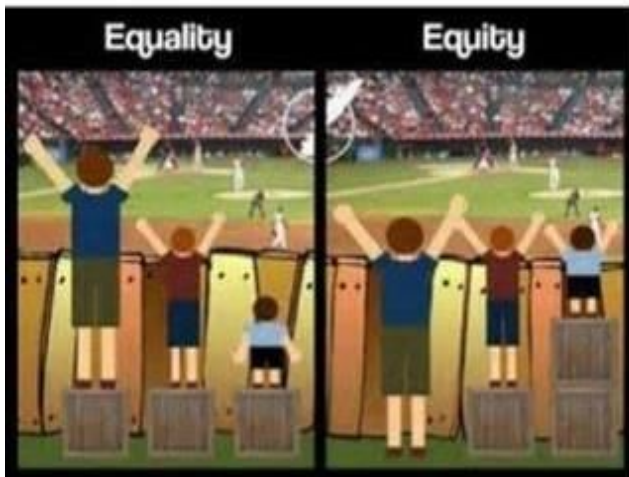
**only in your drink
bottle at school.**



SCHOLASTIC Book Club **LOOP** for Parents

LOOP is the Scholastic Book Club
Linked Online Ordering & Payment platform for parents.

To order and pay for Scholastic Book Club by credit card visit:
www.scholastic.com.au/LOOP



PROTECT

Everyone has the right to be safe
and be protected from abuse.

No one should behave in a way that
makes you feel unsafe or afraid,
including anyone in your family,
anyone at school or anywhere else
in the community.

Tell a teacher or any adult at your
school if you feel unsafe.



Please check your child's hair.



REMEMBER
ONCE A WEEK,
TAKE A PEEK

FOUR STEPS TO LICE-FREE LIFE:





Passions & Pathways



This term, students in Grade 5/6 are participating in Passions & Pathways (P&P). P&P gives students in their last years of primary school exposure to the world of work through an exciting journey of in-class workshops, workplace visits, hands-on learning experiences, and talks with employers and Young Industry Ambassadors. P&P also includes in-class lessons in teamwork, communication, motivation, goals, and stereotypes as well as self-exploration of students' skills and interests.

During the ten-week program, students:

1. Work with their classroom teacher on a ten-week study program focusing on building self-confidence, aspiration, and communication to help them see how their skills and interests can lead to a bright future.
2. Visit workplaces and explore hands-on experiences that help them understand what kinds of jobs are available and how people go about their jobs.
3. Tour a local TAFE and University and experience hands-on experiences of what tertiary learning looks like.
4. Use their skills and interests to choose a project to work on with a local business.
5. Share their projects and what they have learned with families and their community at an Expo event.

During this term, we encourage families to have conversations at home about the work that students are doing in class as well as what they are learning during their excursions, workplace tours and projects.

For more information on P&P visit www.passionsandpathways.org.au





Free webinar

Popular apps



eSafetyparents



Learn about TikTok, Instagram, Snapchat and YouTube to help your children stay safe online.

Join **eSafety's** expert education and training team for a **FREE** live webinar designed for parents and carers of young people aged 8 to 13.

It will include case studies, research and targeted advice so you can support the young people in your life to have safe, enjoyable online experiences.

Dates: (Australian Eastern Standard time)

Monday 1 August: 12:30 to 1:30 pm

Tuesday 16 August: 7:30 to 8:30 pm

Thursday 25 August: 12:30 to 1:30 pm



Tik Tok

Register now: esafety.gov.au/parents/webinars

facebook



A Therapy Garden Here in Heathcote and We Want To Hear Your Suggestions

DO you want to see your suggestions included in a therapy garden? Heathcote Health and La Trobe University students want to know what you would like to see in the Therapy Garden.

Three Occupational Therapy students are assisting Heathcote Health to organise a 'Design the Heathcote Therapy Garden Competition' which, in time, be located behind Heathcote Health.

Over the next few weeks, the La Trobe University students will be looking for 'must include' suggestions from individuals, businesses, and community groups, to be included in the therapy garden and be part of the criteria for the garden design competition.

'Design the Heathcote Therapy Garden Competition' will be announced by Heathcote Health later in the year, with a \$5,000 prize up for the winner. In the meantime, if you, your community group or business have an idea to be included in the garden design competition criteria, please let us know by filling in an online survey, or email or phone on the follow:

Survey Link: <https://www.surveymonkey.com/r/TWCWZCL>

Email :Heathcotetherapygarden@gmail.com

Phone 0427 186 407

You never know, your idea might get turned into reality!