



# Heathcote Primary School

## News

Telephone: (03) 5433 3090

[heathcote.ps@education.vic.gov.au](mailto:heathcote.ps@education.vic.gov.au)

Issue No. 28

16th October 2023

*At Heathcote PS we value... Respect Learning Teamwork Responsibility*

*We acknowledge that we are on the traditional lands of the Taungurung people and we pay our respects to*

### TERM 4 IMPORTANT DATES

Friday 20th October	Book sale - gold coin donation Assembly Year 3-4 presenting
Wednesday 25th October	School Council meeting 5.30pm
Friday October 27th	Whole School Hockey Assembly Mariah's music students presenting
November date tbc	Year 4-5 Bike workshop and ride
Friday 3rd November	Kinder transition morning 9am-10.45am Assembly Year 1-2MG presenting
Monday 6th November	Pupil Free Day - no students on site
Tuesday 7th November	Melbourne Cup holiday - no students on site
Friday 10th November	Assembly - Guest speaker
Friday 17th November	Kinder transition morning 9am - 10.45am Assembly Year 1-2M presenting
Monday 20th November	Alpha Production
Wednesday 22nd November	School Council meeting 5.30pm
Friday 24th November	RACV Safety Day - no assembly
Friday 1st December	Kinder transition morning 9am - 10.45am Assembly - Special guest
Friday 8th December	Crazy hair day - gold coin donation Assembly - F-1 presenting
Tuesday 12th December	Statewide transition day
Thursday 14th December	Year 6 Graduation afternoon tea and ceremony
Friday 15th December	African Drumming workshop and Assembly performances
Wednesday 20th December	Last day of Term 4, early dismissal 1.30pm

Dear Families,

### **Hats**

Our students are doing an excellent job of remembering to wear their hats every day. Thank you to families for supporting us with this policy. Just a reminder that as per our Sum Smart Policy no hat means no play. Students without hats will be required to sit in the shaded area outside the office.

### **Student Behaviour**

Heathcote Primary School's values are:

- \* **Respect** – treating people well, recognising and accepting individual differences, valuing other students, our environment and belongings.
- \* **Learning** – developing the skills, values and attitudes to become a lifelong learner Teamwork-learning together to achieve the best possible outcomes for all.
- \* **Teamwork** – learning together to achieve the best possible outcomes for all.
- \* **Responsibility** – being accountable for our own actions, what we say and what we do and accepting the consequences for our behaviour.

Each week at School Assembly we celebrate students who have demonstrated these values, and it is terrific to see so many of our students demonstrating these values consistently.

There are times when these values are not demonstrated, and we see behaviours that are inappropriate or unacceptable. When these behaviours are displayed consequences are implemented, according to the School's Student Engagement Policy, which is in turn informed by Department of Education Guidelines. Consequences include spending time of the Reflection Seat and/ spending time if the DT room. The support of families in reinforcing behaviour expectations is very much appreciated.

### **New Award – Kindness Ambassador Award**

On Friday at Assembly, we presented this new award for the first time. Each week one student from the senior classes and one student from the junior classes will be presented with this award. Students chosen to receive this award will have consistently demonstrated acts of kindness, compassion and empathy towards others.

### **Punctuality**

It is very important that students arrive at school on time every day. Arriving late can be very unsettling for your child and makes it difficult for them to enjoy a calm and effective start to their school day.

# IN THE CLASSROOM

## **This week in the F/1 room...**

Our focus word in English this week 'feather'. The word feather has three digraphs, 'ea', 'th' and 'er'. We are revising the 'th' and 'er' digraphs and we are learning that 'ea' can make both a long and short e sound. Our reading and writing will be focussed on our word of the week 'feather'. We will also continue our focus on story elements; this week we are looking at settings.

In Maths we will begin learning about multiplication, we call it 'groups of'. Students will learn how to make equal groups and work out how many altogether through a variety of hands-on experiences. We will also be revising money. Students will learn more about the Australian coins. Activities include sorting coins by their features/values, ordering coins and counting collections of 10c and \$1 coins.

## **This week in the 1/2M room...**

This week in 1/2M we are beginning to look at the 'or' sound as in 'sport'. Students have been (and will continue to) take home spelling words as homework. Please help your students to try and complete these with our 'look, cover, write, check' system.

In Maths this week we are continuing to look at multiplication, specifically looking at recognising equal groups and arrays. We are also continuing to look at money, and calculating small amounts of money. It is great to see so many students still continuing to read each night, keep it up!

## **This week in the 1/2MG room...**

This week in 1/2MG we will continue to monitor and self-correct in Reading. We will practise listening to ourselves as we read and recognising when we have made a mistake.

In our literacy block we will be focusing on the digraph 'or' as in fork, as part of our SMART Spelling.

In Writing we will be learning how to write letters.

In Maths we will continue our focus of multiplication and money. We will be learning about the different ways we can solve multiplication problems including arrays and repeated addition, we will also be counting small collections of notes and coins to come up with a total.

## **This week in the 3/4 room...**

This week 3/4 will be learning how to write an information report! Students will be using their technology skills to find, analyse and use information.

In Reading, we are focusing on clarifying the meaning of words. We will make sure to use clues around the page to help us find the meaning.

In Maths, we are continuing to focus on number and algebra, applying our knowledge of patterns to find the answer, as well as position, location & transformation.

We are continuing our new Inquiry topic of Natural Disasters - researching and creating a presentation during Kitchen.

## IN THE CLASSROOM

### **This week in the 4/5 room...**

We will continue to work on our collage for the Heathcote Show this week. The students have had so many fabulous ideas. It's going to be a masterpiece!

In Maths we will be looking at Algebra worded problems, as well as Position, Location & Transformation.

In Reading, we will be exploring the features of non-fiction texts. Students will complete an Information Report on a topic of their choice in Writing.

We also look forward to "Friendship" with Megan, and our first Auslan lesson for the term.

### **This week in the 5/6 room...**

In Mathematics we will be learning to become more automatic with our division and multiplication facts. We will also be learning how to identify types of transformations and naming coordinates on a grid.

In Reading we will be practising summarising information reports. In Writing we will be learning to research and present an Information Report in the form of a poster.

We've returned over \$1.5 million to the  
Heathcote & District community!

[www.heathcotenagambie.community](http://www.heathcotenagambie.community)

Community Bank  
Heathcote & District

 Bendigo Bank

# READING AWARDS

## 100 Nights

Lilah Hicks  
Bridget Brown

## 150 Nights

Bryce Kilner

## 200 Nights

Logan Jolley

## 175 Nights

Jett Thompson

Liam Burton

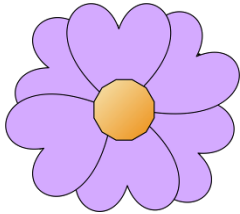


# CIVICS AND CITIZENSHIP AWARDS

<u>TEAM-WORK</u>	<u>RESPECT</u>	<u>RESPONSIBILITY</u>	<u>LEARNING</u>
Elliott Primmer Dorian Macleod Em-Rose Edwards-Scott Ace Casey	Jett Thompson	Occy Hicks	Angus Thomson Rhiannon Brown Hazel Cannon Blair Hagan Hunter Connolly Elena Yeomans
<u>BRONZE LEVEL</u>			
		Reynald Villamor	Hunter Connolly Blair Hagan Charlotte Burt April Muscovich Reynald Villamor

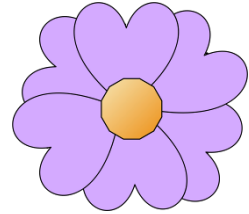
# Kindness Ambassador Award

Students who consistently demonstrate acts of Kindness, compassion, and empathy towards others, promoting a positive and inclusive school environment.



*Lola Anderson*

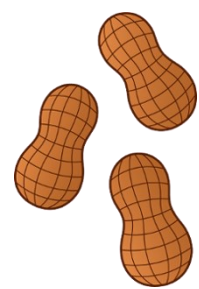
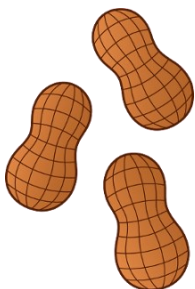
*Ashley Brown*



## Junior School Council Book Sale

We are very pleased to announce that the Junior School Council will be hosting a second-hand book sale at school on **Friday October 20th**. Students will have an opportunity to purchase books through the day, one class at a time, and families are welcome to come and purchase books before assembly on that day, between 2pm and 2.25pm. Books will be very reasonably priced (**for example, 3 books for \$2**), and all money raised will be donated to The Australian Literacy and Numeracy Foundation (ALNF), a national charity assisting people in our most marginalised communities to gain vital language, literacy and communication skills.

We thank families who have donated books to our fundraiser, your support is very much appreciated. Please direct any enquiries about this fundraiser to Ms Sergi.



# Behaviour Management



## Orange and Red Card System



<i>1<sup>st</sup> orange card</i>	<i>1x reflection</i>
<i>2<sup>nd</sup> orange card</i>	<i>2x Reflection seat time</i> <i>Same day</i>
<i>3<sup>rd</sup> orange card</i>	<i>2x Reflection seat time</i> <i>Same day</i>
<i>4<sup>th</sup> orange card</i>	<i>Red card</i>
<i>1<sup>st</sup> red card</i>	<i>1x DT &amp; 1x Reflection</i>
<i>2<sup>nd</sup> red card</i>	<i>1x DT &amp; 1x Loss of preferred subject</i>
<i>3<sup>rd</sup> red card</i>	<i>Before or after school detention</i>
<i>4<sup>th</sup> red card</i>	<i>Suspension</i>

# Be an Attendance HERO



Total number of students who had 100% attendance this week	94 Students
Total number of students who were unexplained absences this week	<b>48 Students</b>
Number of times students arrived late to school this week	<b>18 Students</b>
Number of times students left early this week	19 Students
School absence rate target for 2023	10 days per student

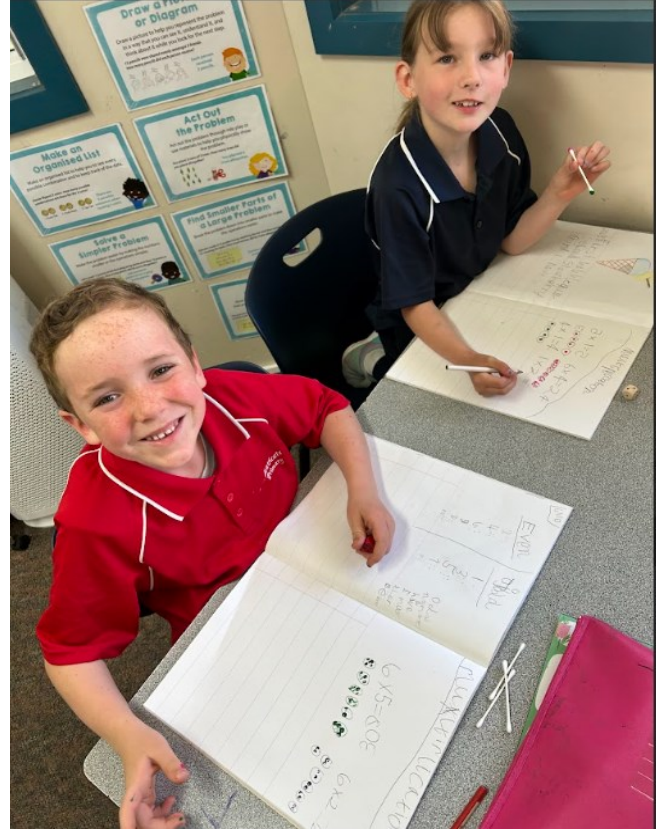
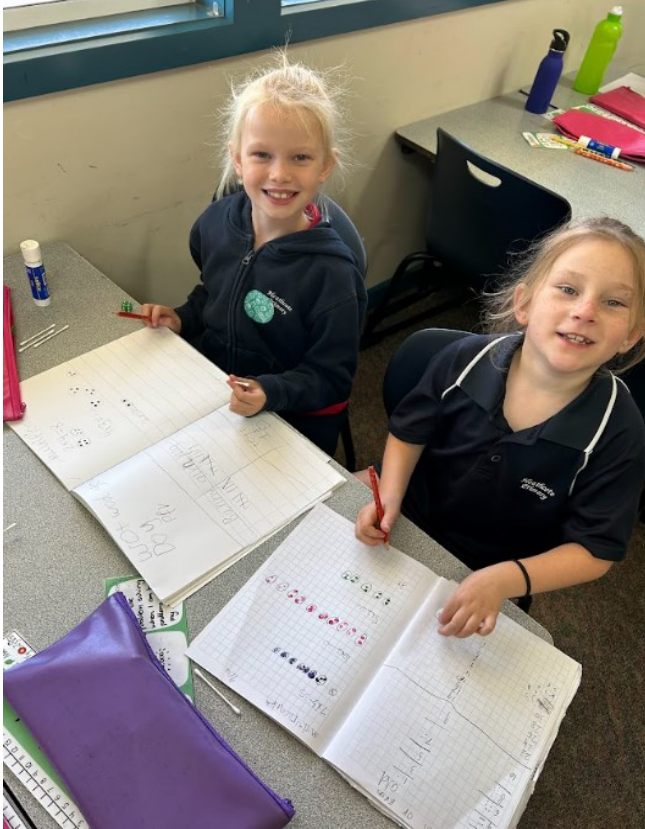
## Child Safe Standards

All Victorian schools follow DET guidelines and policy around the provision of a Child Safe environment. All of the Child Safe policies were updated across Victoria from the 1<sup>st</sup> July 2022. Heathcote PS and their school community are committed to providing a child safe and friendly environment, where students are safe and feel safe.

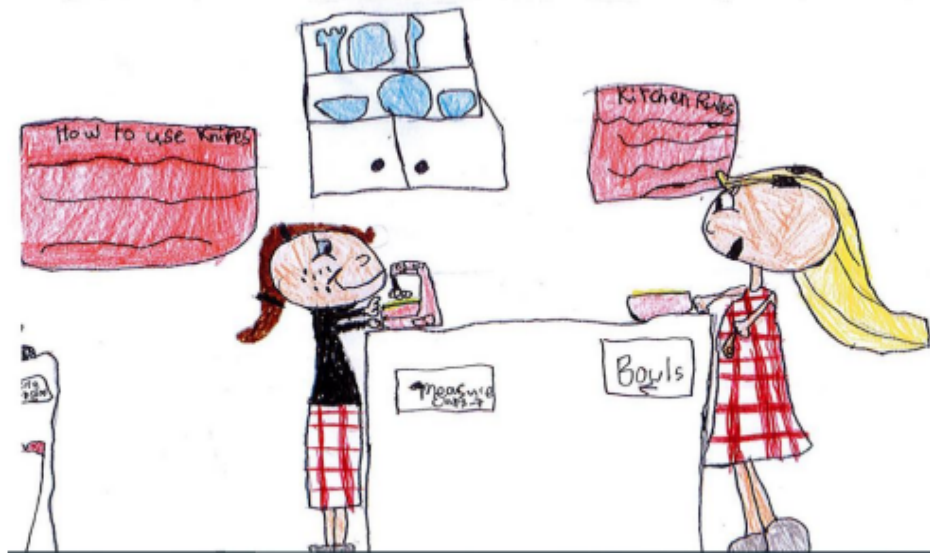
Our child safety and wellbeing policies located on our website, based on DET policies, outline the measures and strategies in place to support, promote and maintain the safety and wellbeing of our students in the following areas: Bullying Prevention, Child Safety and Wellbeing, Child Safety Code of Conduct, Child Safety Responding and Reporting Obligations Policy and Procedure, Complaints, Digital Learning, Student Wellbeing and Engagement, Volunteers and Visitors Policy

As part of our school community, parents/carers have a role in promoting and maintaining child safety and wellbeing at Heathcote PS, we welcome and encourage your feedback. If you have any comments or questions in relation to our child safe policies and practices, please contact the Office.

# 1/2M Maths



# Foundation transition dates



## Heathcote Primary School – Foundation 2024

Dear 2024 Foundation Families,

Along with state wide processes, Foundation transition is scheduled to commence in Term Four. It is important for students to enjoy their Kindergarten year, however in Term 4 it is great to get an introduction to school to allow students to feel comfortable when starting in 2024. We are always excited to welcome prospective new students and their families into our school community.

Our transition dates this year provide an opportunity for your child to come along and have some fun in our Foundation classroom. Our 2023 Transition dates are –

**Friday 3<sup>rd</sup> November**

**Friday 17<sup>th</sup> November**

**Friday 1<sup>st</sup> December**

**children will be in attendance on these dates between 9.00 and 10.30am.**

**On arrival for your first transition, please come to the Office and we will take you over to the Foundation room. After your first session, you are welcome to go straight over to the classroom. Children will need to bring a piece of fruit, a broad brimmed hat and a water bottle for their time at school. Children can be picked up from the classroom at the end of the session.**

**The state-wide transition morning is on the 12<sup>th</sup> December between 9.00 and 11.45am, this session provides students with an opportunity to have a play in the playground with other students. At the conclusion of this session, 11.45am, we will have an informal information session for families whilst their children play.**

If you have any questions, please call the school on 5433 3090.

## Newsletter article: Schools in Category 3 on the Bushfire At-Risk Register and the Category 4 list.

*This article has been developed for you to publish in your newsletter or on your website. Please feel free to edit the content as required. You can also repurpose this content to assist in communications to your school community.*

*This information has been developed to answer frequently asked questions regarding the Bushfire At-Risk Register (BARR) and Category 4 list and your school's closure on a Catastrophic fire danger day in your fire weather district.*

*There are some sections in the text below where you can contextualise this for your school's unique circumstances, the **red text** indicates where you will need to add your own information.*

### School preparations for the bushfire season

Each year, to prepare for bushfires and grassfires, schools and early childhood services complete a range of activities.

The Department of Education runs an annual fire risk assessment of schools and early childhood services. They are allocated a category of risk (categories 0 to 4) and are published on the Bushfire At-Risk Register (BARR).



All schools and early childhood services listed on the BARR and Category 4 list will also close when a Catastrophic fire danger rating day is forecast in their fire weather district.

When the Bureau of Meteorology provides public fire danger rating forecasts or fire weather warnings, they use fire weather district areas. In Victoria, there are 9 fire weather districts, which are based on Local Government Area boundaries. Our school is in the **Northern Country fire weather district**.

As part of preparing our school for the fire season, we have updated and completed our Emergency Management Plan and complete a bushfire cleanup in Term 4 each year to prepare for the threat of fire.

### **What does this mean for our school?**

Our school has been identified as being at risk of bushfire or grassfire and is a **Category 3** school.

Our school will **close** on a day forecasted as **Catastrophic fire danger rating** in **Northern Country fire district**.

### **What is the department's policy?**

The department's [Bushfire and Grassfire Preparedness Policy](#) requires all schools and early childhood services on the BARR and the Category 4 list to close when a Catastrophic fire danger rating day is forecast in their fire weather district. All school bus routes which travel in or through a district with Catastrophic fire danger must also be cancelled.

### **When will our school be closed due to Catastrophic fire danger?**

Our school will **close** on a day forecasted as **Catastrophic fire danger rating** in **Northern Country fire district**.

Closure of the school due to a forecast Catastrophic day will be confirmed on the day prior and we will provide you with advice before the end of the school day. Any information regarding potential or confirmed Catastrophic fire danger days will be communicated to you by **email**.

**Once confirmed, the decision to close will not change, even if the weather forecast changes.** This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to be aware that:

- No one will be on site on days where the school is closed due to a forecast Catastrophic day.
- All bus routes that travel through the Catastrophic area will be cancelled.
- School camps will be cancelled if a Catastrophic fire danger rating day is forecast for fire weather district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.

Families are encouraged to action their Bushfire Survival Plan on Catastrophic fire danger rating days. **On such days, children should never be left at home alone or in the care of older children.**

For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day.

### **What can families and the school community do to help us prepare?**

- Ensure we have your current contact details, including your mobile phone numbers.
- Keep in touch with us by - **reading our newsletters, by talking to your child's teacher or any other member of the teaching staff about our emergency management plan.**
- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is **closed** due to elevated fire danger or closed due to a Catastrophic fire danger. Further information can be found on the [CFA's website](#).
- Action your family's bushfire survival plan if your own triggers are met. Our school community may be spread out across many areas and some families may be at higher risk than others. Your family's safety is critical, so please let us know if you are actioning your bushfire survival plan and if your children will be absent on these days.
- If your child is old enough, talk to [them about bushfires](#) and your family's bushfire survival plan.

You can find more information on emergencies, warnings and preparedness actions here:

- VicEmergency app – that can be downloaded on your android and iOS mobile devices
- VicEmergency Hotline (1800 226 226)
- Website <https://emergency.vic.gov.au>
- Facebook (<https://www.facebook.com/vicemergency>)
- Twitter (<https://twitter.com/vicemergency>)
- ABC local radio, Sky News and other emergency broadcasters

## **EMERGENCY MANAGEMENT**

At this time of the year schools are required to revisit their emergency management practises and routines. These generally take the form of an evacuation of all staff and students to a designated spot eg. our school oval, or in the form of a school lockdown where students and staff will remain inside classrooms and doors locked. The safety and welfare of our students and staff are our highest priority at Heathcote Primary School. We practise safety drills throughout the year to help our students know what to do in an emergency. The goals of the training drill are to improve our ability to protect students, save lives, and reduce injuries. These practice drills allow us to evaluate our emergency operation plans and improve our response skills. Last week we practised our lockdown drill.

# SMOKE AND VAPE FREE GREATER BENDIGO COMPETITION

OPEN TO THOSE AGED 9 - 18 YEARS

## WE NEED YOUR HELP!

The City of Greater Bendigo, Sports Focus and Bendigo Community Health Services would like your help to design a 'Vape and Smoke Free' campaign!

You can choose to...

Film a short video

AND/OR

Design a poster

AND/OR

Come up with a catchy slogan

Your video, poster or slogan could focus on:

- The harms of vaping and smoking
- The benefits of quitting
- Smoke and vape free areas

Competition starts 1 October and ends 1 December.

Winners announced 7 December



## PRIZES!

GO IN THE DRAW TO WIN...



Spike Ball Kits  
Snap Fitness vouchers  
Pool Passes  
Little Ninja Warrior vouchers  
and more!

SUBMISSIONS CAN BE  
ENTERED AS...

An  
Individual

A  
Class or  
Team

A  
School or  
Club



SCAN THE QR CODE  
OR VISIT:  
[bit.ly/Vaping-Smoking-Greater-Bendigo](https://bit.ly/Vaping-Smoking-Greater-Bendigo)



# PLAY FOR KICKS

Superkick is next level fun for 8 to 12 year olds who are new to footy, or want to continue to grow their skill levels.

**EPSOM HUNTLY REC RESERVE**

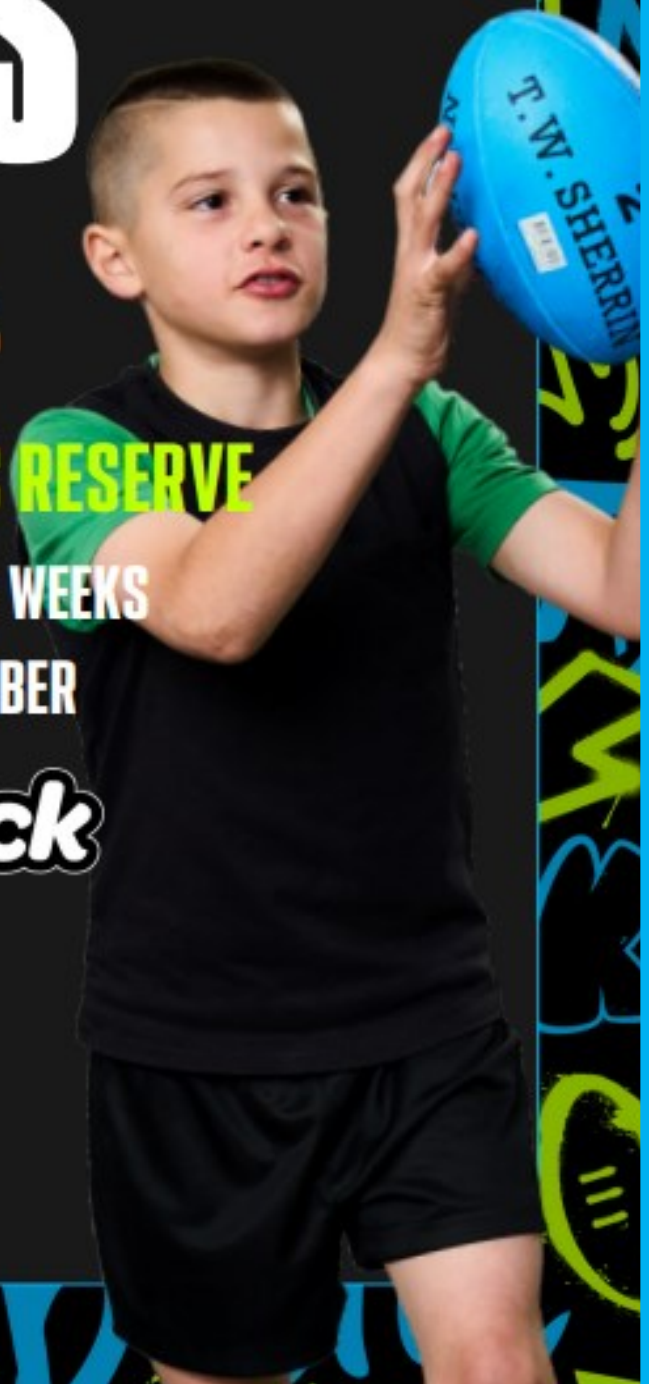
**TUESDAYS 4:15PM FOR 5 WEEKS**

**COMMENCING 31ST OCTOBER**

AFL

PLAY

**Superkick**



# PARENT'S GUIDE TO A GROWTH MINDSET

*Your brain is like a muscle. When you learn, your brain grows.  
The feeling of it being hard is the feeling of your brain growing!*



## PRAISE



### FOR

- EFFORT
- STRATEGIES
- PROGRESS
- HARD WORK
- PERSISTENCE
- RISING TO A CHALLENGE
- LEARNING FROM A MISTAKE

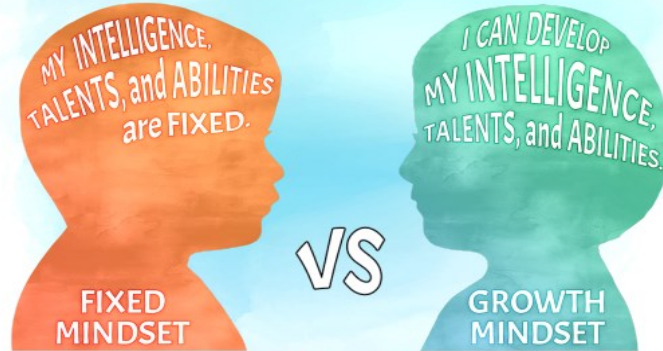
### NOT FOR

- TALENT
- BEING SMART
- BORN GIFTED
- FIXED ABILITIES
- NOT MAKING MISTAKES

## THE POWER OF "YET" SAY

- "YOU CAN'T DO IT YET."
- "YOU DON'T KNOW IT YET."
- "IF YOU LEARN AND PRACTICE, YOU WILL!"

# BRAINS can GROW



VS

**FAILURES AND MISTAKES = LEARNING**

SAY

- "MISTAKES HELP YOU IMPROVE."
- "YOU CAN LEARN FROM YOUR MISTAKES."
- "LET'S SEE WHAT OTHER STRATEGIES YOU CAN TRY."

## RECOGNIZE YOUR OWN MINDSET

BE MINDFUL OF YOUR OWN THINKING AND THE MESSAGES YOU SEND WITH YOUR WORDS AND ACTIONS.



## ASK

- "WHAT DID YOU DO TODAY THAT MADE YOU THINK HARD?"
- "WHAT NEW STRATEGIES DID YOU TRY?"
- "WHAT MISTAKE DID YOU MAKE THAT TAUGHT YOU SOMETHING?"
- "WHAT DID YOU TRY THAT WAS HARD TODAY?"

PRINTABLES BY BIG LIFE JOURNAL - BIGLIFEJOURNAL.COM



### Saver Plus

#### Program includes:

- Matched dollar for dollar savings up to \$500
- Money Minded workshops - Financial Education
- Coaching on budgeting and savings



SCAN ME

#### Eligibility Criteria

- Must be a health/concession card holder;
- Be in receipt of a Centrelink Payment
- Be studying or have a child in school
- Have some regular income from work
- Be 18+ years old



### State Schools' Relief

Provides school uniforms and shoes to those that are unable to afford them.



SCAN ME

#### Eligibility Criteria

- Situations include but not limited to:
- Unemployment
  - Health issues/illness
  - Financial difficulties
  - Independent living and/or homelessness
  - Natural disasters
  - Bereavement
  - Domestic and family violence



### Camps, Sports and Education Fund

#### Funding to attend activities like:

- school camps or trips
- swimming and school-organised sports programs
- outdoor education programs
- excursions and incursions

\$125 per year for eligible primary school students  
\$225 per year for eligible secondary school students.



SCAN ME

#### Eligibility Criteria

- Parent must be a health/concession card holder;
- Or families on protection/bridging visas, or seeking asylum;
- Or children in out of home care



### Computerbank

Low cost refurbished computers that include various programs including word processing, Google Chrome and PDF Maker



SCAN ME

#### Eligibility Criteria

- Concession/Health Care Card holders
- Students
- Asylum seekers

# DRINK BOTTLE



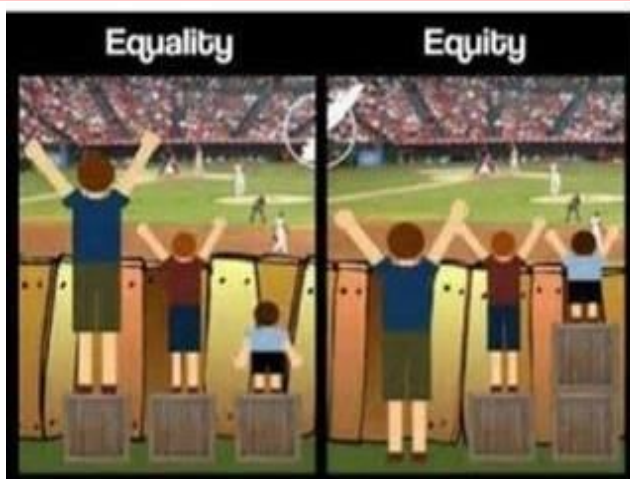
**Remember  
WATER  
only in your drink  
bottle at school.**

**SCHOLASTIC**  
**Book Club LOOP**  
for Parents

LOOP is the Scholastic Book Club  
Linked Online Ordering & Payment platform for parents.  
To order and pay for Scholastic Book Club by credit card visit:  
[www.scholastic.com.au/LOOP](http://www.scholastic.com.au/LOOP)

GET IT ON  
Google play

Download on the  
App Store



## PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



**Please check your child's hair.**



REMEMBER  
ONCE A WEEK,  
TAKE A PEEK

### FOUR STEPS TO LICE-FREE LIFE:

