



# Heathcote PS

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## News

Issue No. 34

23 November 2020

**At Heathcote PS we value... Respect Learning Teamwork Responsibility**

*We acknowledge that we are on the traditional lands of the Taungurung people and we pay our respects to their Elders, past present and emerging.*

## IMPORTANT DATES

Wednesday 25th November	School council 5.30pm
Tuesday 1st December	School Photo Day
Tuesday 8th December	Statewide Transition Day (to be confirmed)
Thursday 17th December	Year 6 Graduation 4.30pm
Friday 18th December	Last day of Term 4, early dismissal 2.00pm

Dear Parents/Carers,

We have four weeks remaining of our 2020 school year, a year like no other. There is still lots to learn and do in the remaining weeks. Teachers and students are continuing to work hard, reports will be ready to go home in the last week of term. Like midyear, the format for our end of year report is different following advice from DET. Remote learning work, communication and work undertaken since our return to school will all form part of the modified report.

### Next year

We continue to grow! We will have over 100 students next year, this means we will be having five classrooms again in 2021. Classroom teachers are currently working on class groupings for next year. We aim to have these details in place for our transition morning in December, the finer details of what this morning will look like re Coronavirus rules is yet to be completely decided. We will keep you in the loop.

**Congratulations Heathcote Fire Brigade on winning the 'People's Choice' award as part of our recent Pitch to the Community session!**

[www.heathcotenagambie.community](http://www.heathcotenagambie.community)

Community Bank  
Heathcote & District

**Bendigo Bank**

### **Shade Sail Grant**

After discussions with the contractor we believe the new shade sail for the courtyard area will be in place ready for the start of the new school year. We are very excited to have been successful with our grant application and are looking forward to having shade over half of the courtyard. It will make a significant difference in summer. This grant was through the State Government, we say a very big thank you!

### **Heathcote Community Children's Services – thank you!**

We are excited to have received a very kind donation from the Heathcote Community Children's Services towards installing a sandpit for our students. We are very grateful for this donation to our school. Currently we are looking at putting a shade sail over the area we intend to have the sandpit in to enable year round access. It will be installed hopefully over the break. Thank you to Heathcote Community Children's Services.

### **Car Park**

During the Christmas break we will be getting some work completed on our general carparking area. It will be redesigned to enable a better flow for traffic and parking bays will be put in place. As we continue to grow we need to use the space we have very efficiently. Thank you to all parents who park with others in mind, it is appreciated.

### **Photos**

Don't forget photos are coming up on Tuesday 1<sup>st</sup> December. The photographer will be starting with staff before school and will then move onto students. Please make sure you are here on time so your child doesn't miss out. If you have any questions re photos please touch base with the photographer, Advancedlife.

### **Evie**

Evie has spent some time getting to know the Year 3-4 students. In the next couple of weeks, she will also make some visits to the F-2 classrooms with Steve from Dogs Connect. This will enabled the younger students the opportunity to spend a bit more time with Evie. Evie is working on sitting so she can receive a pat, if she isn't sitting calmly she is ignored by her human friends! She has been learning to sit very quickly.

**Have a great week.**

**Kate**



## Newsletter article: Bushfire At Risk Register - Schools

### School procedures for the bushfire season

Fire danger ratings and warnings are used in Victoria to provide clear direction on the safest options for preserving life. Schools and children's services listed on the DET Bushfire At-Risk Register (BARR) will be closed when a Code Red fire danger rating day is determined in their Bureau of Meteorology district. **Our school has been identified as being one of those at high bushfire risk and is listed on the BARR.**



Where possible, we will provide parents with up to four days notice of a potential Code Red day closure by letter and/or email. A Code Red day will be determined by the Emergency Management Commissioner no later than 1.00 pm the day before the potential closure. Once we are advised of the confirmation of the Code Red day we will provide you with advice before the end of the school day.

**Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast.** This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to note that:

- No staff will be on site on days where the school is closed due to a forecast Code Red day.
- School camps will be cancelled if a Code Red fire danger rating day is determined for the Bureau of Meteorology district in which the camp is located.
- As a bus co-ordinating school all bus routes will be cancelled.

Depending on which Bureau of Meteorology district is impacted bus route cancellations may affect our school.

On these Code Red days families are encouraged to enact their Bushfire Survival Plan – **on such days children should never be left at home or in the care of older children.**

- For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Code Red days are forecast, the safest option is to leave the night before or early on the morning of the Code Red day. As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan.



### ***What can parents do?***

Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed.

- Ensure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters, if you have any questions do not hesitate to contact the school.

Most importantly at this time of year, if you're planning a holiday or short stay in the bush or in a coastal area, you should check warnings in advance of travel and remain vigilant during your stay.

If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.

You can access more information about children's services closures on the Department of Education and Training website – see <http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx>

Multiple sources that offer information on emergencies are listed below:

VicEmergency app – that can be downloaded on your android and iOS mobile devices

VicEmergency Hotline (1800 226 226)

Website <https://emergency.vic.gov.au>

Facebook (<https://www.facebook.com/vicemergency>)

Twitter (<https://twitter.com/vicemergency>)

ABC local radio, Sky News and other emergency broadcasters

# Book Club

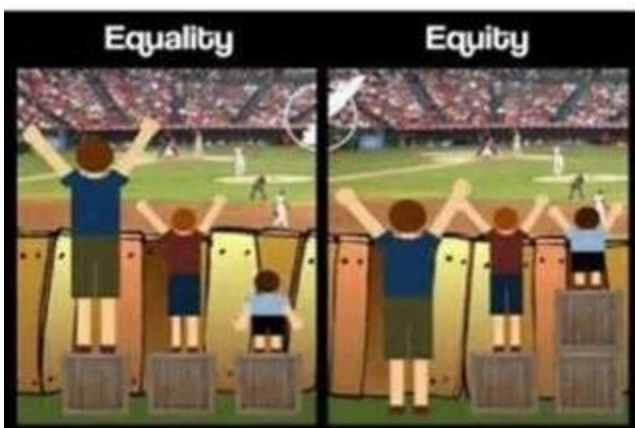
Book Club Catalogues have been sent home with students.  
Remember to order online by 30th November 2020.

Books can be viewed on the link below:

<https://www.scholastic.com.au/media/5754/bc820.pdf>

Order through the link below:

<https://mybookclubs.scholastic.com.au/Parent/Login.aspx>



## PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



There has been a case of head lice at our school this week.

Please check your child's hair.

## FOUR STEPS TO LICE-FREE LIFE:



**1: INSPECT**  
If you suspect head lice, check



**2: TREAT**  
Use lice treatment product as directed.



**3: REMOVE**  
lice/nits by combing the hair with the comb provided.



**4: CLEAN**  
home and personal items.



**Eddie McClelland**  
**Abby O'Neill**



## READING AWARDS

**25 Nights**

Luke Anderson  
Madi Cooper

**150 Nights**

Faith Hatfield-Toomath  
Brandon Thomas

**175 Nights**

William Powers

**200 Nights**

Jax Buccella  
Abby O'Neill

**225 Nights**

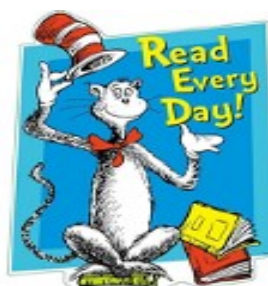
Abby O'Neill

**250 Nights**

Abby O'Neill

**275 Nights**

Abby O'Neill







# CIVICS AND CITIZENSHIP AWARDS



<u>TEAM-WORK</u>	<u>RESPECT</u>	<u>RESPONSIBILITY</u>	<u>LEARNIING</u>
Hunter Lane Cailen Ruck	Manny Nagy	Rhiannon Brown Sheldon Perl	Daniel Close Holly Cutajar Eli Cook Laykin Francis Issy Taylor

## BRONZE LEVEL

<u>TEAM-WORK</u>	<u>RESPECT</u>	<u>RESPONSIBILITY</u>	<u>LEARNING</u>
Luke Anderson Abby Fisher Nate McNally Brianah O'Keefe Joshua Robertson Andre Shreeve	Charlotte Houldsworth Emily Mitchell Abby O'Neill	Charlotte Burt Bella Delahaye Jemma Walsh	

## SILVER LEVEL

<u>TEAM-WORK</u>	<u>RESPECT</u>	<u>RESPONSIBILITY</u>	<u>LEARNING</u>
Rhiannon Brown Jackson Callander Alicia Longson Freddie McFadzean Zoe Osicka Brandon Thomas Rachel Toifl	Rhiannon Brown	Charlotte Anderson Luke Anderson Liam Grigg Reid Mainard Ellana Miller	Jackie Evans Mackenzie Merritt Tommy Wan

<div>★</div> <b><u>GOLD LEVEL</u></b> <div>★</div>			
<b><u>TEAM-WORK</u></b>	<b><u>RESPECT</u></b>	<b><u>RESPONSIBILITY</u></b>	<b><u>LEARNING</u></b>
<b>Saphire Cardwell</b> <b>Jackie Evans</b>			<b>Charlotte Anderson</b> <b>Jai Gales</b> <b>Liam Grigg</b> <b>Ned Joseph</b> <b>Freddie McFadzean</b> <b>Jemma Walsh</b>

## **PLATINUM AWARD**



**Rhiannon Brown**

**Jax Buccella**

**Jackson Callander**

**Charlotte Houldsworth**

**Abby O'Neill**

**Andre Shreeve**

**Brandon Thomas**



## **DIAMOND AWARD**



**Siobhan Patten**

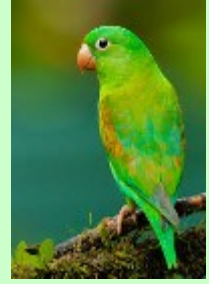
**Mandy Young**







# AMAZON AWARD



This is a new award for  
Students who receive  
20 stickers for one of  
the school values.

## RESPONSIBILITY

Madi Cooper  
Jessica Toifl

## LEARNING

Jessica Toifl

## RESPECT

Siobhan Patten

## DRINK BOTTLE

Remember WATER  
only in your drink  
bottle at school.



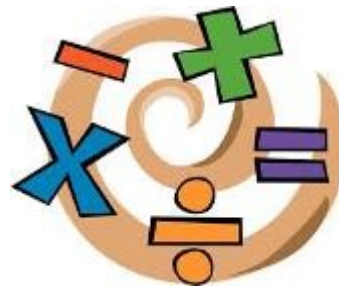
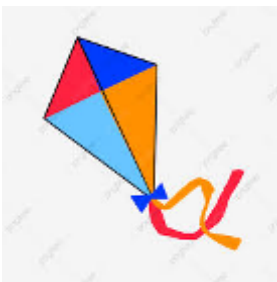
# IN THE CLASSROOM

## This week in the F/1 Room..

In English our word of the week is KITE; we will be focussing on the split graph i\_e ('e' is changing the sound of the 'i'). We will even be making our own kites and trying to fly them. We will be reading and writing explanation texts such as 'why giraffes have blue tongues' .... Do you know why?

In Maths we will be revising and extending our knowledge of multiplication. We will be learning how to solve simple equations using written strategies (drawing groups) as well as basic mental strategies (skip counting).

In Inquiry we have a new focus.... 'Celebrations around the world'. We will begin by looking at what we celebrate here in Australia and more specifically what and how the students celebrate at home.



## This week in the Grade 2 Room...

Welcome to week 8! This week the students will continue their investigations in reading, finding new information from our shared texts, and linking their current knowledge on a topic to newly developed understandings.

In writing, the students will begin to work on a partnered narrative. This will involve the students working with 2-3 people to brainstorm, plan, develop and publish their writing. Once their writing is published, the students will have the opportunity to create a visual representation of their story using animation software.

Finally, in maths this week, the students will explore multiplication, focusing on arrays, groups of, and repeated addition.

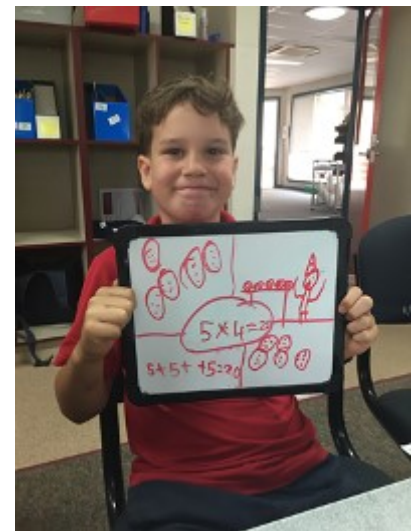
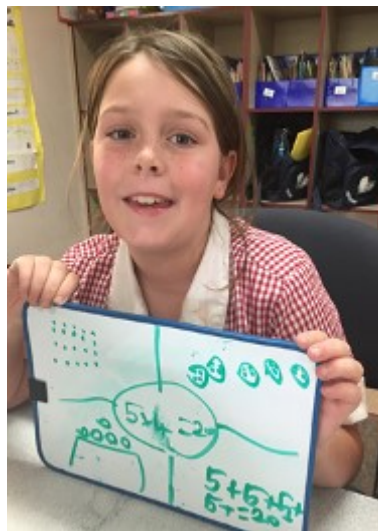


# IN THE CLASSROOM

## This week in the Grade 3/4 Room...

We are very excited to be finishing our literary text of *Coraline* this week. The class will have the opportunity to watch Tim Burton's movie adaption and make comparisons between events, characters, setting and the themes that take place between the book and film. Journal writing will be our new text type for the following fortnight as we respond to questions and think about our feelings in regards to events (real and imagined).

The Numeracy focus for this week will be division. We will build on multiplication skills that have been developed over the past two weeks and make links between the two operations.



## This week in the Grade 4/5 Room

The Grade 4/5 students have been working hard this week. As part of our reading we have been looking at Aesop's Fables and talking about the author's purpose and genre. Students identified the moral of each story, and we discussed how these morals apply to situations within our own lives.

We have also begun working on our narratives in writing. We have discussed the important components of narrative writing, and planned our writing pieces to follow this structure. The students have come up with lists of interesting words to be used in place of the words "said", and "walked". Our aim is to increase our use of descriptive language in order to engage the reader.

In mathematics we have begun our topic of "Time". We have looked at many different aspects of time including analogue and digital clocks, timelines, timetables, and months of the year. The students have been practising singing a catchy song to help them to remember how many days are in each month.

# *IN THE CLASSROOM*

## This week in the Grade 5/6 Room...

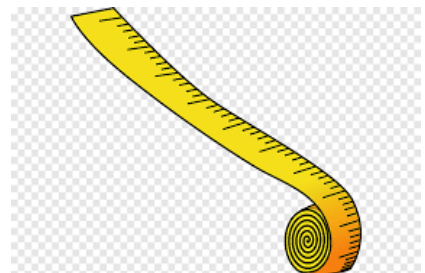
This week, reading will be assessed. We are looking forward to seeing growth in all students. It was exciting to assess writing last week. Everyone was very enthusiastic to demonstrate all the skills they've been focusing on this semester.

Students are very excited to be revisiting debating this week. We will be refining our skills in delivering a debate in groups. We will be engaged in working in a team to research, write, deliver and rebut a specific argument in a formal setting.

Everyone is enjoying Measurement in mathematics. Last week saw us learning the difference between mass and weight. This week we will be focusing on the difference between volume and capacity. Students will be engaged in some hands-on activities to consolidate their understandings in this area.



**DEBATE**





# Garden Photos



# Maths





# Foundation and Grade 1

