



Heathcote PS

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News

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At Heathcote PS we value... Respect Learning Teamwork Responsibility

We acknowledge that we are on the traditional lands of the Taungurung people and we pay our respects to their Elders, past present and emerging.

IMPORTANT DATES

Tuesday 1st December	School Photo Day
Friday 4th December	Casual clothes day (gold coin donation)
Tuesday 8th December	Statewide Transition Day
Thursday 10th December	African Drumming Incursion
Thursday 17th December	Year 6 Graduation 4.30pm
Friday 18th December	Last day of Term 4, early dismissal 2.00pm

Dear Parents/Carers,

It has been wonderful having parents/carers back onsite! As indicated in my email the yesterday students can now access bubble taps, and our students and staff can have an assembly. Our aim is to have a whole school assembly with families outside before the end of the year. We would love to invite our new Foundation families to come along and join us. We need to establish our 'density quotient' for the Gallery as per the Operations Manual to see if we can have Year 6 parents/carers onsite for Graduation. We hope so! We have all been missing our weekly get together and having parents and carers around the grounds at drop off and pick up time, it takes away our connection as a community. We are looking forward to re-establishing our community connection in the final weeks of the year.

Congratulations Heathcote Fire Brigade on winning the 'People's Choice' award as part of our recent Pitch to the Community session!

www.heathcotenagambie.community

Community Bank
Heathcote & District

B Bendigo Bank

Student Representative Group meeting

I have met with our great class representatives to think about some projects we can do as we head towards the end of the year. Students were very supportive of having a casual clothes day on Friday 4th December, for those wearing casual clothes a gold coin donation is required. The money donated will go towards some more games for our break times. During the second break our representatives will be running some alternative activities in the yard. We brainstormed some ideas and they have settled on Music/Dancing, Twister, Lego/Mobilo, Colouring/Drawing, Basketball hoop throwing and Uno. This is in addition to the other bits and pieces that students can access during break time.

Transition morning, Tuesday 8th December

Transition morning can now go ahead for all of our classes. Students will be advised of their classes on Monday 7th December, this will enable them to head to their new classroom for next year for the first two hour learning block on Tuesday 8th. We are currently finalising student class placements for next year.

Shade Sail Grant

After discussions with the contractor we believe the new shade sail for the courtyard area will be in place ready for the start of the new school year. We are very excited to have been successful with our grant application and are looking forward to having shade over half of the courtyard. It will make a significant difference in summer. This grant was through the State Government, we say a very big thank you!

Heathcote Community Children's Services – thank you!

We are excited to have received a very kind donation from the Heathcote Community Children's Services towards installing a sandpit for our students. We are very grateful for this donation to our school. Currently we are looking at putting a shade sail over the area we intend to have the sandpit in to enable year round access. It will be installed hopefully over the break. Thank you to Heathcote Community Children's Services.

Car Park

During the Christmas break we will be getting some work completed on our general carparking area. It will be redesigned to enable a better flow for traffic and parking bays will be put in place. As we continue to grow we need to use the space we have very efficiently. Thank you to all parents who park with others in mind, it is appreciated.

Evie

Evie spent an hour with the Year 3-4 class where Steve worked with Mrs Leechman and the students, they talked about how to interact with Evie, what escalates her etc. Evie looked like she was having a lot of fun. The halti lead is still not Evie's favourite thing but we will keep working with her, she is getting more used to it. She loves to sit down in the yard so she can have a pat. Next week she will visit the F-2 area and Steve will do some more introductions and learning about Evie with our younger students.

Have a great week.

Kate

Newsletter article: Bushfire At Risk Register - Schools

School procedures for the bushfire season

Fire danger ratings and warnings are used in Victoria to provide clear direction on the safest options for preserving life. Schools and children's services listed on the DET Bushfire At-Risk Register (BARR) will be closed when a Code Red fire danger rating day is determined in their Bureau of Meteorology district. **Our school has been identified as being one of those at high bushfire risk and is listed on the BARR.**



Where possible, we will provide parents with up to four days notice of a potential Code Red day closure by letter and/or email. A Code Red day will be determined by the Emergency Management Commissioner no later than 1.00 pm the day before the potential closure. Once we are advised of the confirmation of the Code Red day we will provide you with advice before the end of the school day.

Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast. This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to note that:

- No staff will be on site on days where the school is closed due to a forecast Code Red day.
- School camps will be cancelled if a Code Red fire danger rating day is determined for the Bureau of Meteorology district in which the camp is located.
- As a bus co-ordinating school all bus routes will be cancelled.

Depending on which Bureau of Meteorology district is impacted bus route cancellations may affect our school.

On these Code Red days families are encouraged to enact their Bushfire Survival Plan – **on such days children should never be left at home or in the care of older children.**

- For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when Code Red days are forecast, the safest option is to leave the night before or early on the morning of the Code Red day. As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan.



What can parents do?

Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed.

- Ensure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters, if you have any questions do not hesitate to contact the school.

Most importantly at this time of year, if you're planning a holiday or short stay in the bush or in a coastal area, you should check warnings in advance of travel and remain vigilant during your stay.

If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.

You can access more information about children's services closures on the Department of Education and Training website – see <http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx>

Multiple sources that offer information on emergencies are listed below:

VicEmergency app – that can be downloaded on your android and iOS mobile devices

VicEmergency Hotline (1800 226 226)

Website <https://emergency.vic.gov.au>

Facebook (<https://www.facebook.com/vicemergency>)

Twitter (<https://twitter.com/vicemergency>)

ABC local radio, Sky News and other emergency broadcasters

There has been a case of head lice at our school this week.

Please check your child's hair.

FOUR STEPS TO LICE-FREE LIFE:



1: INSPECT
If you suspect head lice, check



2: TREAT
Use lice treatment product as directed.



3: REMOVE
lice/nits by combing the hair with the comb provided.



4: CLEAN
home and personal items.



Shalena Rowe



READING AWARDS

150 Nights

Masie Dwyer

175 Nights

Noah Davidson-Harris

Xavier Macumber

200 Nights

Jackson Callander

Xavier Macumber

275 Nights

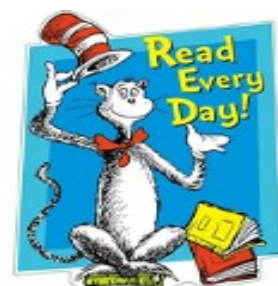
Sophie Fortunato

300 Nights

Charlotte Houldsworth

Alexis Knight

Abby O'Neill





CIVICS AND CITIZENSHIP AWARDS



<u>TEAM-WORK</u>	<u>RESPECT</u>	<u>RESPONSIBILITY</u>	<u>LEARNING</u>
Abby O'Neill William Powers	Noah Davidson-Harris Abby Fisher Brayden Walsh	Mason Thompson	Alicia Longson Axel Nunn Tayton Thompson

BRONZE LEVEL

<u>TEAM-WORK</u>	<u>RESPECT</u>	<u>RESPONSIBILITY</u>	<u>LEARNING</u>
Laykin Francis Jaycob Grigg Alexis Knight Tahryk Turner	Charlotte Burt Daniel Close Amber Deas Seth Francis Henry McFadzean Haylee Nielsen-Bertoni Issy Taylor	Emily Mitchell Brayden Walsh	Brandon Crisafulli Brianah O'Keefe Tahryk Turner

SILVER LEVEL

<u>TEAM-WORK</u>	<u>RESPECT</u>	<u>RESPONSIBILITY</u>	<u>LEARNING</u>
Liam Grigg Natalie Organ		Jai Francis Ned Joseph	Audrey McFadzean Chase Panoff-Whicher Rachel Toifl

<div>★</div> <div><u>GOLD LEVEL</u></div> <div>★</div>			
<u>TEAM-WORK</u>	<u>RESPECT</u>	<u>RESPONSIBILITY</u>	<u>LEARNING</u>
Liam Grigg	Mandy Young		Ava Hart Tom McFadzean



PLATINUM AWARD

Charlotte Burt

Jaycob Grigg

Alexis Knight

Emily Mitchell

Issy Taylor









DIAMOND AWARD

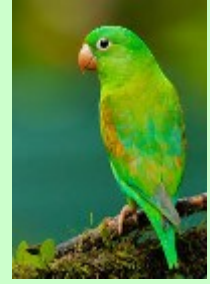
Charlotte Anderson

Audrey McFadzean





AMAZON AWARD



This is a new award for
Students who receive
20 stickers for one of
the school values.

RESPONSIBILITY
George McFadzean

LEARNING
Madi Cooper
Jackie Evans
Natalie Organ

DRINK BOTTLE

Remember WATER
only in your drink
bottle at school.



IN THE CLASSROOM

This week in the F/1 Room..

In English our word of the week is NOTE; we will be focussing on the split graph o_e ('e' is changing the sound of the 'o'). We are going to be writing some notes to students from another school in Victoria and hopefully we will receive a note back.

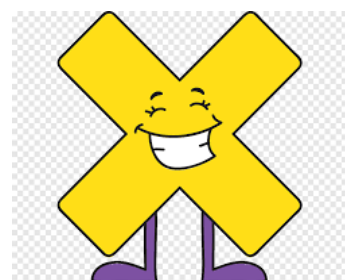
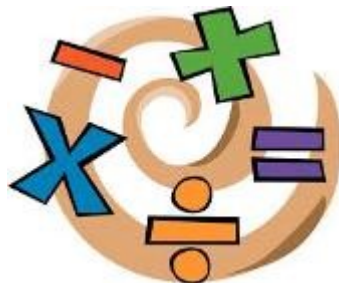
In Maths we will be revising and extending our knowledge of 2D and 3D shapes. We will be learning all about their features and how to describe them.

In Inquiry we have been learning about Celebrations from around the world. Last week we learnt about 'Dia De Los Muertos' which is a Mexican celebration. This week we will be learning about 'Diwali' which is an Indian celebration and 'Saint Patricks Day' which is celebrated in Ireland.

This week in the Grade 2 Room...

Welcome to Week 9! This week the students will continue with their partnered narratives, designing their setting, plot, and story development.

In reading, the students will identify rhyme and rhythm, and come up with their own rhyming songs or poems. In maths, the students will focus on the four processes (addition, subtraction, multiplication and division).



IN THE CLASSROOM

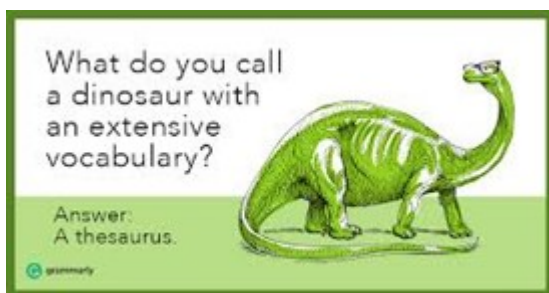
This week in the Grade 3/4 Room...

A big congratulations to the 3/4 class last week on receiving the attendance award for the first time! The students are very excited and are looking forward to having some special reward time this week.

We are having some fun with words this week (following on from our work on homophones and homonyms) and studying humorous puns which are a form of figurative language that have more than one meaning and are usually joking in manner. If you have any funny pun posters at home please send them in for our discussion.

In spelling work we will look at the prefixes re- and un- and work in partners to write interesting crossword clues for the class to decipher.

This week in Maths, the students will be exploring probability, discussing the likelihood of events occurring and exploring events that can only happen after another event takes place. We will also be looking at Graphs and Data. Students will be gathering their own data, creating bar graphs and discussing the information displayed in their graphs



This week in the Grade 4/5 Room

We have had a busy week in the Grade 4/5 Class. In Reading we have been working on our fluency when reading aloud. We have focused on reading at a good rate, pausing appropriately with punctuation, and reading with expression.

In Writing we have continued to work on our narrative pieces. The level of creativity has been highly impressive. Students have been carefully editing their work, before beginning to publish. We are excited about creating picture story books from our narratives.

In Maths we continue to learn about "Time". We have played games to help consolidate our understanding of telling the time on analogue clocks. We have also learnt to use timelines to calculate elapsed time, and explored time.



IN THE CLASSROOM

This week in the Grade 5/6 Room...

Week 9 in the Grade 5/6 classroom will involve completing tasks and compiling our Communication Folders. We will also focus on Essential Assessment in the DT room and reflect on our learnt skills over the semester.

We will continue reading our instructional level texts every morning. Our maths focus will be Patterns and Algebra. The weather is perfect for gardening, so we will be involved in various tasks regarding gardening maintenance.

Evie is becoming more accustomed with being in our classroom. We have begun walking her on the leash and are learning how to gain more control over her behaviour.



Heathcote Tennis Club



Tennis is Back
Monday's
5pm-6pm



Bring the kids along to get started with a few games and tips.

6pm-7pm Adult Social Tennis

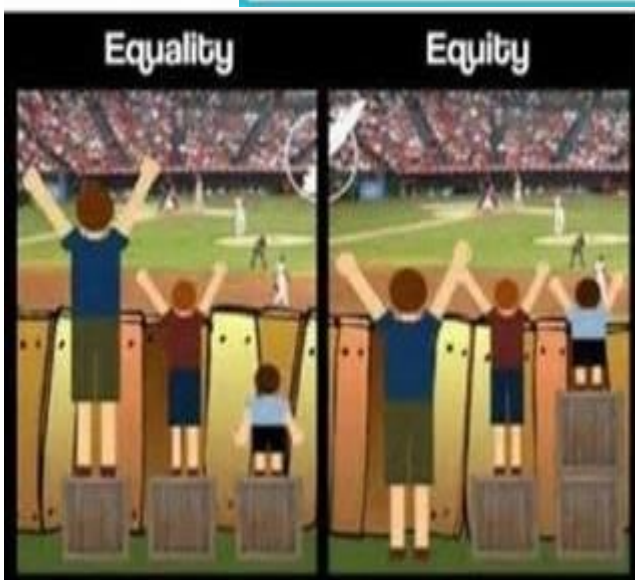
\$5 per person or \$10 per family

SCHOLASTIC
Book Club LOOP
for Parents

LOOP is the Scholastic Book Club
Linked Online Ordering & Payment platform for parents.
To order and pay for Scholastic Book Club by credit card visit:
www.scholastic.com.au/LOOP

GET IT ON
Google play

Download on the
App Store



PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



Kite Flying



Evie

