



Heathcote Primary School

News

Telephone: (03) 5433 3090

heathcote.ps@education.vic.gov.au

Issue No. 9

22nd April 2024

At Heathcote PS we value... Respect Learning Teamwork Responsibility

We acknowledge that we are on the traditional lands of the Taungurung people and we pay our respects to their Elders, past present and emerging.

2024 - What's Happening?

Thursday 25th April	ANZAC Day Public Holiday—no students on site
Friday 3rd May	School Sports Day - Bendigo - Families Welcome! 8.15am departure from HPS 3.10pm pick up from school
Wednesday 1st May	School Council Meeting @ 5.30pm, onsite
Monday 13th May	Curriculum Day — no students onsite
Tuesday 21st May	Foundation Information Evening (for 2025 families) @ 6pm
Wednesday 29th May	School Council Meeting @ 5.30pm, online
Monday 10th June	King's Birthday Holiday—no students on site

2024 - What's Due?

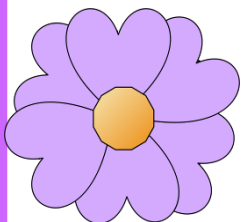
Tuesday 30th April (all students)	Athletics Day permission note
Friday 10th May (Grade 6 students only)	Application for Year 7 Placement *see email sent on Thursday 18th April for further information

CIVICS AND CITIZENSHIP AWARDS

<u>TEAM-WORK</u>	<u>RESPECT</u>	<u>RESPONSIBILITY</u>	<u>LEARNING</u>
	Nathan C	Layla S Evie H Creed M Griffin S Luke A	Anthony G Brechaella M Charlotte H Maciek J Reynald V Nate M
<u>BRONZE LEVEL</u>			
Hunter C Lewis P Lilah H Reynald V Liam B Riley H			Griffin S Zelda P
<u>SILVER LEVEL</u>			
			Jessica W

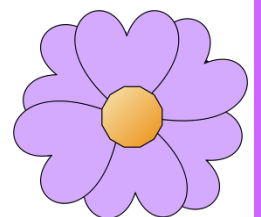
Kindness Ambassador Award

Students who consistently demonstrate acts of kindness, compassion and empathy towards others, promoting a positive and inclusive school environment.



Hope T—For looking after her friends.

Noah B—For showing great leadership skills in assisting people with their concerns. Noah is a great role model.



CIVICS AND CITIZENSHIP AWARDS

Luke A –Responsibility Award for showing responsibility when asked to complete a task.

Nate M –Learning Award for being prepared to have a go.

Reynald—Learning Award for staying focused on learning.

Griffin S –Responsibility Award for being a great role model for other students.

Maciek J –Learning Award for showing great improvement.

Nathan C –Respect Award for recognising the strengths of others.

Charlotte H –Learning Award for always trying your best.

Brechaella M –Learning Award for consistently staying on task.

Creed M –Responsibility Award for being a great role model for other students.

Evie H –Responsibility Award for showing responsibility when asked to complete a task.

Layla S –Responsibility Award for demonstrating responsible behaviours.

Anthony G -Learning Award for showing great improvement.



Heathcote Primary School
Respect ~ Learning ~ Teamwork ~ Responsibility

HAPPY
BIRTHDAY



Timoci T

Ava T



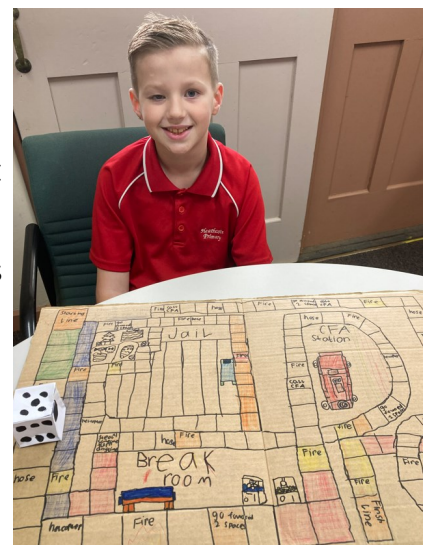
Principal's Report

22nd April 2024

Welcome to Term 2! I hope everyone had an opportunity to relax and recharge over the two week school holiday break...and that the Easter Bunny found you too! We have hit the ground running for Term 2 with students settling back into classroom learning routines along with participating in specialist subjects, including an AFL Clinic on Friday for Grade 3 to 6 students.

In staffing news, after a competitive recruitment process, I would like to congratulate Bri Chambers and Ellie Close for their successful appointments in ongoing positions as part of our Education Support Staff team. We also welcome Vikki McNaughton to the Heathcote PS ES team and congratulate her on her ongoing appointment.

It is always a joy when students ask if they can share their learning with me. Last week I had the privilege of playing a board game with one of our talented senior students. This wasn't any ordinary boardgame—this one was created by a Grade 4 student as part of the senior class's work with the CFA in Term 1. It included fire safety information, was accompanied by a set of rules and even included a break room, so, in the words of the creator, "If you are getting a drink or something to eat, you can go to the breakroom so the people can keep playing and don't need to stop the game."



I was also lucky enough to have three visitors who chose to spend their ten minute reward time at the office helping. Thank you to our Grade 1/2 superstars for sorting the lost property and returning named items. Can you guess which pile has named items and which pile of clothing is unnamed? Please double check all items are named so that they can be reunited with their human easily.

We've packed a lot into the first week of term and the second week is going to be just as full. Students will continue with their literacy, numeracy, inquiry and specialist classes, including the first Auslan lesson for the term. We've also got Athletics Day in Week 3 on the horizon. Please be sure to return your permission notes as soon as possible. We also look forward to families joining us in Bendigo for a day full of 'athletic-ing'!

Until next time,

Carolyn

IN THE CLASSROOM

This week in the Foundation room...

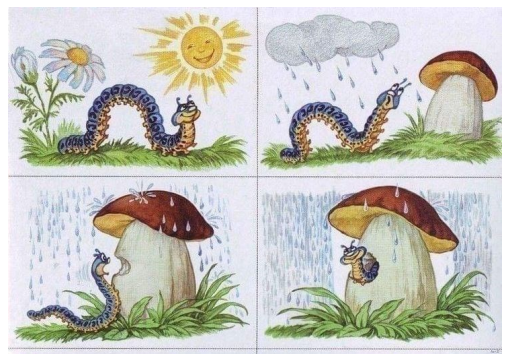
Everyone has settled beautifully into their second term at school. We learnt a few new letters last week (Jj, Zz, Qq). This week we will focus on the letters Vv, Ww and Xx. Students are really beginning to apply their letter knowledge in reading and writing.

In maths this week, we will be learning about subtraction. Students will learn how to take away from a small group of objects to find how many are left over.

In inquiry this term, we are learning about Australia. We are embarking on an Aussie Adventure through the states and territories. In each state or territory, we will learn about its emblems, capital city and what it is famous for such as landmarks etc. This week we will kick off our adventure by learning all about Victoria.

We are learning how to tell stories. Last week we used this picture and worked together to orally tell a story. Here it is:

One beautiful sunny day, Lollypop the caterpillar went walking in the sun. Then it started to rain! Lollypop was worried that he would get wet. He found a big mushroom. He started to bite a hole in it. When the hole was big enough, Lollypop went inside and had shelter from the rain. The end.



This week in the 1/2H room...

In 1/2H we introduced our SMART spelling in Week 1. We are now in Week 2 looking at the digraph 'ea' making the sound 'e' as in bread. We are looking at narratives and procedures in writing. We are continuing with our punctuation unit in grammar/conventions and in maths we are learning about 4-digit numbers, place value and introducing our second week of our time unit.

This week in the 4/5/6B room...

We have had a fantastic start to Term 2 in the 4/5/6B class.

In Week 2, we will be continuing to practise our multiplication and division skills in maths. We will also be learning about mass.

Our focus for reading and writing we will be narratives. We will be looking at ways to "Bump up" our writing to make it more engaging for the reader.

We will continue our unit on the musculoskeletal system in Inquiry, as well as completing some activities to help us understand the significance of ANZAC Day.

READING AWARDS

25 Nights

Ben D
Zoe C
Georgia M
Evie H
Lucas K
Luna T
Amelia E
Charlotte D
Ashley B
Abby F

50 Nights

Bryce K
Zara H
Sammy R
Jaydy M
Noah F
Alex C
Timoci T
Charlotte H
Indie P
Siobhan P
Noah B

75 Nights

Imogen J
Finley J
Logan J
Jaydy M
Hailee G
Angus T



Bondi Shopping Centre Attack:

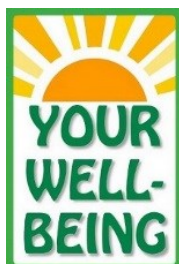
Your child may have heard about the Bondi Shopping Centre Attack through the news, radio, social media or from adults in the home discussing it. Coverage in the media of traumatic events can cause children and young people to feel sad, anxious or worried.

Headspace Australia and Emerging Minds have released some resources which may be helpful for parents if this topic comes up at home:

<https://emergingminds.com.au/resources/traumatic-events-the-media-and-your-child/>

Parenting Workshops:

This newsletter includes some parenting workshops being offered by the family services organisation CatholicCare Bendigo. These programs are relevant to everyday parenting challenges; including navigating the tween & teen stages and how to manage technology and social media use. These programs often get booked out but are usually free!



Attendance



Every day at school counts as regular attendance supports learning and wellbeing.

Thank you to the families who call, email or use Sentral to advise the school of absences. Our goal is to have zero **unexplained** absences each day. This is different to zero absences each day—we know there are times when students need to be away. For example, students who are unwell should stay home until they are well again.

Fun Facts about Attendance from Week 1:

- Tuesday was the day when the most students were at school—95% of students were learning at HPS on Tuesday and there was only one unexplained absence. So close to our goal of zero unexplained absences!
- Monday was the day when the most students were absent from school—14% of students were away. However, there were only two unexplained absences—that’s only 10% of total absences and very close to our goal of zero unexplained absences.
- Friday was the day with the highest number of unexplained absences with 9.
- Our weekly Attendance Award presented at assembly is based on the number of explained absences—not the number of total absences—and calculated as a percentage. This means that a class with a high number of unwell/absent students with explained absences can still win the award.

Total number of students who had 100% attendance in Week 1	101 (72%) up from 94 in T1, W9
Total number of unexplained absences in Week 1	20 down from 24 in T1, W9

Late Passes Explained —The What & Why

Students who arrive after the first bell (at 9am) need to sign in and collect a late pass from the office. Teachers mark the roll first thing in the morning and then begin the first lesson. Students who arrive late, join in with the lesson. When a student signs in and collects a late pass at the office (on their way to their classroom), the roll is automatically updated. This is part of our emergency management plan as we always need to have accurate records of who is onsite at school. Collecting a late pass is quick and easy and keeps our students safe.



Heathcote Primary School

Private group · 63 members



Heathcote Primary

Admin · Top contributor · 1h · 🌐



And we're back! Week 1 disappeared very quickly - time flies when you are having fun. In Term 1, students were invited to work as a class to spend \$100 on new resources for wet day and hot day timetables. On these days, students spend their breaks in the classroom. We wanted to give our students a voice in the choice of games they could use on wet/hot days. We think students are pretty happy with their choices...



Image Right: A recent post sharing exciting news about the arrival of wet day and hot day games.

Heathcote Primary School has a Private Group page on Facebook. If you would like to become a member of the group, search for Heathcote Primary School and request to join. Each request is approved individually. For the safety of our students, there are three questions to ensure that only people directly connected to HPS become members. Requests are approved within 24 hours, often much sooner. If we are unsure of the connection to the school, there may be a delay whilst we do some research. We may also decline the original request and seek further information. Please don't be offended—our intention is to make sure we can identify each person as it is a Private Group.

Athletics Day—Friday May 3rd

Parent Helpers Needed

Are you available to help with any of the following groups on Athletics Day?

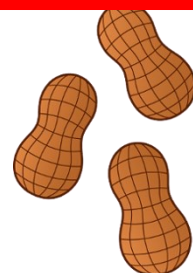
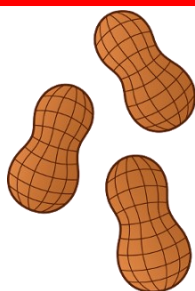
- 7 year old Girls
- 8 year old Girls
- 9 year old Boys
- 9 year old Girls
- 10 year old Girls
- 11 year old Boys
- 12/13 year old Boys

Please contact the office if you are available to help!

Email: heathcote.ps@education.vic.gov.au

Permission notes for the Athletics Day have been sent home. There will be no supervision onsite at Heathcote PS for students on Athletics Day as it is a whole school event held in Bendigo.

Please sign and return notes to school by Tuesday 30th April 2024



School Bank Details

Account Name: Heathcote Primary School Official Account

BSB: 083 001

ACCOUNT: 71 938 5618



We are Looking for Library Volunteers!

The main task that needs doing each week is shelving recently returned books and checking that shelved books are in the right spots.

To make shelving easier, all of our books have a sticker with the Call Number on it, either on the back or on the spine.



The **Picture Book** section is shelved in alphabetical order, by the first letter of the author's surname. The **Fiction** section is shelved in alphabetical order, by the first 3 letters of the author's surname. The **Non-Fiction** section is shelved in numerical order according to the Dewey Decimal System. This number is followed by the first 3 letters of the author's surname, but these letters do not matter for our library.



Books to be shelved are in a tub labelled **Returns** and can be returned to shelves at a time that suits you best. For example, before school or after school drop off on Monday, Tuesday and Wednesday, before pick up on Mondays or another suitable time.

If you are able to help, please see Ms Sergi.

Peter from St Vincent de Paul would like to remind our community that Vinnies can provide food vouchers and help with school costs for uniforms and excursions.

Heathcote Vinnies

155 High Street, Heathcote

Open Wednesday and Friday

10am to 12:30pm

We've returned over \$1.5 million to the Heathcote & District community!

www.heathcotenagambie.community

Community Bank
Heathcote & District



What's On: Term 2

All programs are delivered by our qualified and passionate facilitators.

Multi-Session Programs

Tuning in to Teens | 6 Sessions, Mondays

For parents and carers with teens aged 12 and over

The teenage years are among the most challenging for parents to navigate. This program helps parents and carers to build strong relationships and ensure positive interactions with their teens - even in difficult times.

FREE | Mondays, 22 April - 27 May | 10:00am - 12:00pm
Online, via Zoom



Tuning in to Kids | 6 Sessions, Tuesdays

For parents and carers with kids aged under 12

Kids with emotional intelligence have better concentration, make friends more easily, and are better able to regulate emotions. In this program you'll learn to help your child understand and manage their feelings.

FREE | Tuesdays, 23 April - 28 May | 10:30am - 12:30pm
In-person, CatholicCare Victoria Bendigo



Single-Session Workshops

Knowing your Teen

For parents and carers with kids aged 10+

This workshop aims to provide information, improve understanding, and explore strategies that focus on the strengths and challenges of this stage of development. Look at the latest research around teenage brain development and discuss peer relationships and tips for building and maintaining a positive relationship with your teenager.

Thursday, 18 April | 5:30pm - 7:00pm
Bendigo Library
FREE | Registrations not necessary



Single-Session Workshops

Tech Strategies for Families

For parents and carers with kids aged 0-10

Technology is a part of our reality, but setting boundaries around its use is not always easy. This workshop presents current research, helps you reflect on tech use in your family; considering both its challenges and opportunities and explores strategies that focus on creating a safe and healthy tech environment for your family.

Wednesday, 22 May | 1:00pm - 2:30pm
Gisborne Library
FREE | Registrations not necessary



Building Resilience with Kids

For parents and carers with kids aged under 12

Resilience is the ability to cope with the ups and downs of life. Resilience is not just about managing current stresses, but also developing skills for dealing with challenges throughout life and enhancing mental health.

Learn to help kids develop skills, habits and attitudes for building resilience, including how to:

- build good relationships
- develop independence
- build confidence to face challenges
- manage strong emotions

Wednesday, 1 May
9:00am - 11:00am
Quarry Hill Primary School, Bendigo
FREE | Register below

Tuesday, 21 May
1:00pm - 2:30pm
Bendigo Library
FREE | Registrations not necessary

Thursday, 23 May
10:30am - 11:30am
Boort Library
FREE | Registrations not necessary



Register online:
www.catholiccarevic.org.au/register

Maintenance Roster April

Task	Families
Blower vac under all verandas and paths	Burrows
Weed our new garden beds at the front of the school	1 Foster 2 Dellar
Whipper snip around all fence lines/garden beds in the front garden/ Stephanie garden area	Burton
Clean up the edging and weed around the school crossing, clean out the adjacent gutter	Thomson
Rake soft fall to even it out under playground equipment	Macleod
Weed coloured garden beds in the courtyard area	Austin
Weed raised garden beds and whipper snip along fence line adjacent to the path leading up to the school from the carpark	Help needed?
Car park, clean up any rubbish and ensure all bay markings, concrete posts are in place. Weed bed under the entrance sign.	Burt
Weed outside the Office under the big trees and the small beds in front of the staffroom	Help needed?



Yoga for Pre-schoolers!

Dates:

Every Thursday,
starting April 4 until
May 23, 2024

Time:

9:30am - 10am

Venue:

Heathcote Senior
Citizens and Guide
Hall, 127 High Street,
Heathcote

Cost:

\$5 per session

To register:

Contact Heathcote
Community House
on **5433 2820** or
**heathcotecommunity
house3@gmail.com**

Heathcote Community House and Capture Your Essence Yoga are inviting all children aged 3-5 years to come along and try yoga. These sessions are designed for young children and include balance, movement and music. Yoga mats are provided.



DRINK BOTTLE



**Remember
WATER**

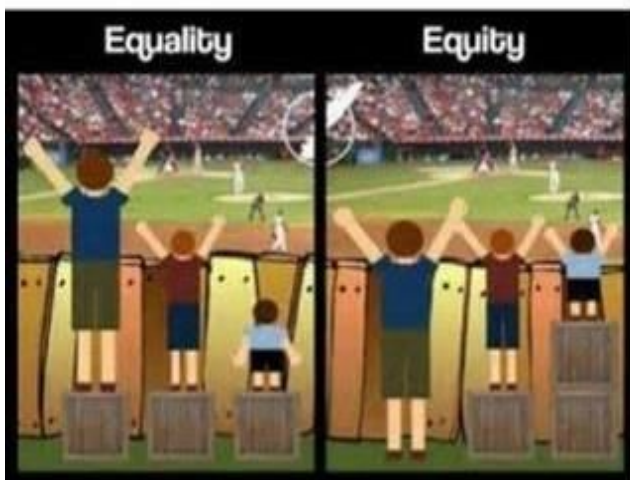
**only in your drink
bottle at school.**



SCHOLASTIC Book Club LOOP for Parents

LOOP is the Scholastic Book Club
Linked Online Ordering & Payment platform for parents.

To order and pay for Scholastic Book Club by credit card visit:
www.scholastic.com.au/LOOP



PROTECT

Everyone has the right to be safe
and be protected from abuse.

No one should behave in a way that
makes you feel unsafe or afraid,
including anyone in your family,
anyone at school or anywhere else
in the community.

Tell a teacher or any adult at your
school if you feel unsafe.



Please check your child's hair.



REMEMBER
ONCE A WEEK,
TAKE A PEEK

FOUR STEPS TO LICE-FREE LIFE:

